



北美華人教育研究及策劃協會

Chinese American Educational Research
and Development Association

Newsletter

September 2010

Welcome Message from CAERDA President

Dr. Ya-yu Lo

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Editor of This Issue

Yann-Yann Shieh

Dear CAERDA members,

I hope all of you had a pleasant summer. I am very honored to serve as CAERDA's President for the 2010-2011 term. I have served on the CAERDA's Executive Board for the past 2 years, as the Treasure (2008-2009) and an Associate Conference Chair (2009-2010). My involvement in the Association allowed me to interact with many of you who made great contribution to this association. As the President, I am committed to continuing the great development all of you have helped establish for the Association.

This year, the Board elected two new members: Dr. Ye Sun (West Virginia University, USA) as the Vice President and Rui Bai (Nanyang Technological University, Singapore) as a Board of Director and the Regional Director for the Singapore Region. Welcome on board, Ye and Rui. The Board thanks the three outgoing members, Drs. Chuang Wang (University of North Carolina at Charlotte, USA), E. Shen (Florida State University, USA), and Rong Yuan (Defense Language Institute, USA) for their leadership and contribution to the Association during their term as CAERDA voting Board members. Special appreciation is given to Dr. Wang for his significant contribution to CAERDA during his service as the Vice President (2007-2008) and President (2008-2010). We also appointed Dr. Chuang Wang as the new Director of Membership and Dr. Ye Sun as the Award Committee Chair. Both positions had been held by our dearest friend and mentor, Dr. Duc-Le To. Finally, Dr. Shen will remain as our Webmaster to support website development and update. We greatly appreciate their service.

In keeping with CAERDA's mission of promoting excellence in education for Chinese and Chinese American students and researchers, this year we will continue to focus our efforts on several fronts:

- Outreach:** Increasing our presence in China, Hong Kong, Taiwan, Singapore, and the U.S. through outreach to other associations.
- Service:** Expanding our services to members by incorporating informational workshops or panels at our conferences and by developing an academic recognition program for members.
- Quality:** Improving the quality of our conferences and publications through outreach to relevant organizations, increasing the pool of keynote speakers, and publishing a post-conference edited book on the conference theme.

To address these issues and carrying out the related activities, we need support not only from our members but also other individuals and organizations. In addition to human resources we also need financial support. There are many ways that you can help as an individual or an organization. You can join CAERDA as a member, make donations, or volunteer your time to work with us on these issues. Please let me know which issue(s) you would be interested in working on and the best way to contact you. We would love to hear from you and greatly appreciate your support.

Sincerely,
Ya-yu Lo, Ph. D.
President 2010-2011, CAERDA

*Highlights of 2010 CAERDA International
Conference from Conference Chair
Dr. Youmei Liu*

Dear CAERDA members and colleagues,

I sincerely thank each of you for your dedication and contribution to CAERDA. CAERDA's 18th Conference wouldn't have been successful without your support. We came from different part of the world for one purpose, one purpose only, that is being part of the community that we all have been building together. This conference was very special and unique in many ways. We were in tears departing our beloved leader Dr. Duc-le To at our opening ceremony. President Chuang Wang expressed our sincere tribute and our deepest sorrow for the loss of Dr. To. His dedicated passion, his selfless contribution, his strong commitment, and his loyalty to CARDA will inspire all of us to continue our mission and the great cause of education. He will be missed forever! The conference was opened on the day with white snow flying in the sky, but we felt the warmth and closeness, like coming to a family reunion. I was short at words conveying my heart-felt appreciation for the thoughtfulness and help from each member and colleague.

We were most impressed by our panel session speakers, Dr. Victor Kuo, Dr. Nicholas Sun Keung Pang, Ms. Dien S. Yuen and Mr. Lidong Wang. They explored the emerging trends in philanthropic giving in greater China

and the opportunities for assessing philanthropic impact, especially of funded education programs. They shared with us their valuable life experiences. The core spirit and essence of the session is to encourage educators to answer the call of education and reach out to the people who are in desperate need of knowledge.

The theme of the conference was "Examining and Applying Educational Research in Teaching and Learning" with four sub-themes, enhancing teaching and learning through the use of educational research methodology; evaluating the effects of interventions or instructions; applying educational measurement; and developing educational policies based on research findings. Most of the papers that were presented at the conference highlighted the theme. We also had papers that covered wide range of academic research and practices. Each presenter generously shared valuable academic research and teaching experiences with our audiences during the conference.

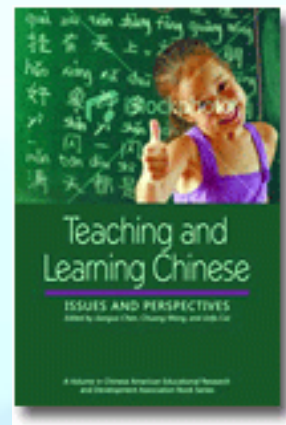
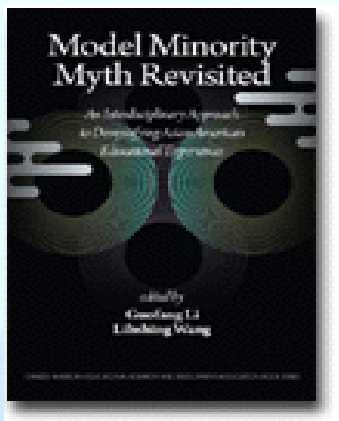
We received 83 proposals in total. We had two symposium sessions, 22 paper sessions. Sixty-two presentations were successfully delivered during the conference. The 2010 CAERA Dissertation Award was presented to the winner, Shin-Yi Lee, at our closing ceremony. Her dissertation title is "*The effect of instruction in alternative solutions on Taiwanese eighth-grade students' problem solving performance.*" She completed her dissertation and received her Ph.D. degree at Columbia University, State of New York.

The 18th CAERDA Conference ended on the April 30th, 2010. Each of us brought home the spirit of unity and a sense of strong community. No matter what role you played at the conference, your efforts were greatly appreciated by CAERDA conference committee. Before we realize it, we are entering a stage of preparing for our next annual convention, which will be held next April, 2011 at New Orleans, Louisiana. We hope to see you all at our next family reunion. Remember to bring your families and friends along with you!



CAERDA Book Series Update from Dr. Jinfa Cai

The CAERDA launched a book series a few years ago. The purpose of this book series is to promote excellence and equity for all, with research and educational implications from studies on Chinese and Asian American education or studies by Chinese and Chinese American scholars and practitioners. The book series is linked to (but not limited to) the annual theme of the Chinese American Educational Research and Development Association (CAERDA) annual International Conference with contributing authors serving as keynote speakers, invited panelists, and paper presenters.



Information Age Publisher Inc. publishes the book series. For more information about the book series, please check out the following link: www.infoagepub.com/series/Chinese-American-Educational-Research-and-Development.


The first book, *Model Minority Myths Revisited: An Interdisciplinary Approach to Demystifying Asian American Education Experience*, edited by Guofang Li and Lihshing Wang, was published in 2008. Please see the following link for a review of the first book in the series (www.edrev.info/reviews/rev771.htm)

The second book, *Teaching and Learning Chinese: Issues and Perspectives*, edited by Jianguo Chen, Chuang Wang & Jinfa Cai. The book provides a most comprehensive description of a theoretically well-informed and a scholarly cogent account of teaching and learning Chinese in general and in the United States in particular. It examines a wide range of important issues related to Chinese teaching and learning, i.e., Current state in teaching Chinese as a Second Language (TCSL) in the United States, US national standards for learning foreign languages K-12, policy making about how to meet the growing demand for Chinese language and cultural education with regard to a national coordination of efforts, professional teacher training in terms of the quantity and quality of Chinese language teachers at all levels, promotion of early language learning, characteristics of Chinese pedagogy, aspects of Chinese linguistics, methods and methodology in TCSL, techniques and technology in Chinese language education, curriculum and instruction in TCSL, cultural aspects of TCSL, issues in Chinese pedagogy, development of Chinese as a Heritage Language (HL) and the issue of cultural identity for bilingual/multilingual learners (particularly bilingual/multilingual children), testing and evaluation in TCSL, Chinese literacy and reading, and approaches to instruction and program design.

We are in the process of planning the third book in the series. The third book will focus on theoretical and practical aspects of research methodology in education. If you are interested in contributing a chapter to the third book of the series, please contact Dr. Hua Hua Chang (editor of the third book) at hhchang@illinois.edu or Dr. Jinfa Cai (Editor-in-Chief of the book series) at jcai@udel.edu.

Members of CAERDA are all invited to submit book proposals for consideration. If you are interested in submitting a book proposal for consideration, please complete the Book Proposal Form below and send it to Dr. Jinfa Cai at jcai@udel.edu. If you'd like to receive a word version of the book proposal form, please send me an email.

Book Proposal Form

	Chinese American Educational Research and Development Associate
	<p align="center">BOOK SERIES <i>Information Age Publisher, Inc.</i></p>
	<p align="center">Editor-In-Chief Jinfa Cai, University of Delaware</p>

Book Proposal Form

Submission Date:

Author(s)/Editor(s):

Affiliation:

A Brief Description of the author(s)/editor(s):

[Attach an updated Curriculum Vitae of author(s)/editor(s) of the proposed book. If it is an edited volume, only the updated Curriculum Vitae of editor(s) is needed]

Tentative Title of the book:

Subtitle (if any):

Manuscript completion date:

Estimated number of book pages (500 words per page):

Targeted Readership for the book:

Description of the content: (up to 500 words)

Possible Competing titles:

(Please indicate possible book titles with which your book will compete and describe how your book will differ from these titles.)

Tentative Table of Contents:

Please e-mail this form to Dr. Jinfa Cai at jcai@udel.edu. **The review of the book proposal will take up to two to three months.**

Call for Papers and Reviewers from Dr. Wen Ma

Call for Submissions

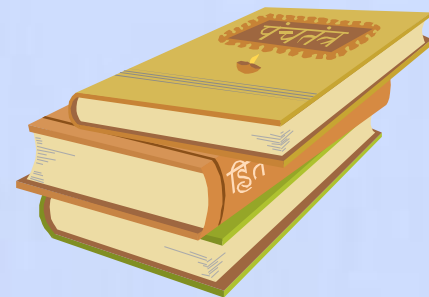
New Waves-Educational Research and Development (NWERD) is a peer-reviewed online journal published by the *Chinese American Educational Research and Development Association (CAERDA)*. Presently the journal is published annually (in the spring), but manuscripts may be submitted any time during the year. Manuscripts accepted for publication may focus on specific issues related to Chinese and Chinese American education and on general issues related to education. Although many authors are *CAERDA* members, nonmembers are welcome to submit manuscripts. All manuscripts should be submitted online, using the Online Submission Link located at the *CAERDA*'s website: [Online Submission Link](#)

Invitation for Reviewers

As the editor of *NWERD*, I am writing here to invite reviewers for the journal. As you know, *NWERD* is a peer-reviewed online journal published by the *CAERDA*. Thoughtful suggestions and comments from our reviewers are invaluable in many ways, from helping authors improve their work, ensuring the quality of the articles published and the success of the journal, as well as helping the editor make informed decisions. A large and diverse team of reviewers also makes it possible to provide authors with thoughtful feedback in a timely fashion. Therefore, *NWERD* would like to expand its pool of reviewers who have a variety of research interests and expertise and are committed to volunteering their time for this important professional service.

If you would like to review for *NWERD*, please send me a brief statement about your academic background and professional experience, areas of expertise, institutional affiliation, and full contact information. There is no need to send vitas or to fill out any forms. Thank you very much in advance for volunteering to be a reviewer!

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2011 CAERDA International Conference Call for Proposals

2011 CAERDA International Conference Call for Proposals

Curriculum, Instruction, Research, and Practice
in Education in the 21st Century



Ya-yu Lo, President

Ye Sun, Vice President and Conference Chair

Rui Bai, Associate Conference Chair

Jennifer Chen, Associate Conference Chair

Lusa Luo, Associate Conference Chair

Ye Sun, Dissertation AWARD Chair

Proposal Submission Deadline: November 8, 2010

I. General Information

The CAERDA Annual International Conference serves as an open forum for interdisciplinary discussion and scholarly exchange among educational researchers and practitioners from around the world. The participants, with or without an ethnic Chinese background, present their current research and draw implications for issues related to CAERDA's mission.

The program primarily consists of presentations selected through a blind peer-review process. In addition, there are invited speakers, symposia, and panel discussions that feature the annual conference theme. Selected high quality presentations are published in the *New Waves Journal*, the CAERDA's professional online journal, or an annual feature publication of CAERDA.

The CAERDA Conference is held immediately before the Annual Convention of the American Educational Research Association (AERA) at the same location. This affiliation provides added convenience and enriched experience to conference participants to benefit from the programs of both conferences. This one-and-a-half-day conference will take place from Thursday morning, April 7 to Friday noon, April 8, 2011 at one of the AERA headquarter hotels in New Orleans, Louisiana, USA.

II. Conference Theme

The 2011 CAERDA Conference theme is "*Curriculum, Instruction, Research, and Practice in Education in the 21st Century.*" Educational research is a general term for the study of educational problems with a systematic application of the scientific method. Educational research findings contribute to teaching and learning as practitioners know how to identify, understand, and evaluate these findings. At this conference, we are particularly interested in research related to (1) curriculum studies; (2) instruction; (3) educational research methods, measurement, or program evaluations; and (4) education policy. Within this broad conference theme, the conference will particularly focus on the following sub-themes:

- Sub-theme 1:** Curriculum studies, curriculum development or curriculum theory
- Sub-theme 2:** Instruction in various subject areas (for example, teaching and learning mathematics, literacy, science or ESL from Pre-k to College) and the application of educational technology in these subject areas
- Sub-theme 3:** Educational research methods, measurement, or program evaluations
- Sub-theme 4:** Education policy based on research findings

In keeping with the CAERDA conference tradition, we also welcome studies on other areas of research and practice that may not directly relate to the conference theme but contribute to the understanding of curriculum, instruction, and technology, or the overall CAERDA's mission.

For more information on the conference, please visit the CAERDA website (www.caerda.org) or the direct Conference link (<http://www.caerda.org/sitedev/conference/index.html>).

III. Types of Proposals

Individual proposal. An individual proposal involves a single *paper* or *poster* with one or more authors. All accepted papers are categorized by themes into either paper or poster sessions by the Conference Chair and Associate Chairs. You may indicate your preference for a paper or poster presentation, but there is no guarantee that we will be able to meet your request. Each individual proposal should include: (a) purpose and significance, (b) theoretical framework or literature review, (c) methods or modes of inquiry, (d) data sources if empirical research, (e) results, and (f) discussion/conclusion.

Session proposal. A session proposal is a *symposium* with multiple presentations to examine a specific topic from various perspectives or to engage in intensive discussions. Sessions are generally scheduled for 1½-hour periods and include four to six presentations or participants. The organizer of the session must identify the session Chair and Discussant and provide the title, abstract, objectives of the session, a brief summary of the presentations, scholarly or scientific significance of the session, and the structure of the session.

IV. Proposal Submission

Dates: Proposals can be submitted between *October 25, 2010* and *November 8, 2010*. All proposals must be submitted electronically at www.caerda.org through the Online Proposal Submission System. **Proposals submitted by fax, mail, or e-mail will NOT be accepted.**

Format: Submitters may prepare the proposal using a word processing software such as Microsoft Word and copy and paste each section in the online proposal submission space provided by the system or enter the information directly in that space. Do not include figures or tables. Submitters may also convert their word documents into PDF and then upload their files on-line. Both English and Chinese proposals are accepted.

Length: All proposals should include a title and an abstract (50-75 words). The titles and abstracts for all accepted proposals will be included in the conference program book. An individual proposal should be 300-500 words and a session proposal should be 600-1000 words (excluding references, title, and abstract). The session proposal should describe the session objective in measurable terms (about 200 words) and a brief summary of each presentation or participant (about 100 to 150 words for each of four to six presentations or participants).

Eligibility: Both CAERDA members and non-members with or without an ethnic Chinese background may submit proposals for review. An individual may not appear as first author on more than two proposals. The proposal must present original research that has not been publicly disseminated elsewhere. If the proposal content is adapted from a previously presented or published study, it must include new insights in scope and/or depth.

Multiple submissions: You may submit a proposal that has been submitted elsewhere but has not been accepted at the time of submission to CAERDA. Once the proposal has been accepted elsewhere, you must notify the Conference Chair to withdraw your submission immediately. You may NOT present the paper with the same content at more than one conference.

V. Procedures and Policies

Review process: All proposals, including invited presentations and symposia, will be blind-reviewed by at least two reviewers. Evaluation criteria include the following: topic (originality, significance, and relevance to conference theme and CAERDA mission), framework (rationale, literature review, and theoretical grounding), method (design, data collection, analytical procedure, and interpretation), merit (conclusion, implications, and contributions), writing quality (clarity, organization, and style), and audience appeal (popularity and scholarship).

Notification: Proposal submitters will receive notification of decision in *January 2011*. Only the session organizer will be notified of the acceptance of a session proposal and is responsible for notifying all participants.

Full paper: If your proposal is accepted in a paper session, you must submit the full paper electronically to your session Chair and Discussant (NOT Conference Chairs) by *March 7, 2011*. If your proposal is accepted and placed in a poster session or as an independent session as a symposium, you must follow the presentation guidelines. Information regarding the presentation guidelines will be available on the CAERDA website.

Withdrawal: If after your proposal is accepted and you are unable to submit the full paper by *March 7, 2011* deadline or are unable to attend the conference, please notify the Conference Chair by *March 11, 2011* to withdraw your presentation. After March 11, 2011, no withdrawal will be accepted and it is the responsibility of the submitter to delegate another person to present.

For questions, comments, or suggestions on this conference, please contact Dr. Ye Sun at ye.sun@mail.wvu.edu.

Membership Renewal

If you have not renewed your membership for 2011, please do it now! If you renew today, your membership will cover the whole year of 2011 and you will be eligible for the discount member registration fee for the 2011 Conference in New Orleans. That is, you do not need to pay membership fee when you register for the 2011 Conference again.

Here is what to do: Download the membership application/renewal form from our membership website: <http://www.caerda.org/membership.htm>. Fill it out and send the completed form along with a check of \$30 for the annual membership fee to the following address: **CAERDA, P. O. Box 612, Ardmore, PA 19003-9998**. If you have problems with downloading the form or any questions concerning your membership, please contact: **Chuang Wang** at cwang15@uncc.edu. When you fill out the form, please make sure that the e-mail address and mailing address on the form are correct.

Thank you for your support for CAERDA. The Association will not be able to survive without your support.



Questions or Comments? Please email Yann-Yann Shieh at yann-yann.shieh@ed.gov.