Welcome back. I hope all of you had an enjoyable summer. During the past few months, we have taken some actions and made important changes. First, we moved our mailbox from Rockville, Maryland to Milpitas, California. So, from now on, please use the following new mailbox for all correspondences concerning CAERDA and the New Waves Journal: CAERDA, P.O. Box 360742, Milpitas, CA 95035. Second, we also have a new website, which is easy to remember. The new website is www.caerda.org. Third, we announced the Call for Papers for the CAERDA 2004 Annual Conference and just extended the deadline for proposal submission to October 26, 2003. We are looking forward to receiving your proposals and meeting all of you at next year’s conference in San Diego!
An invigorating panel discussion on education reform in Taiwan, Mainland China, and the U.S. set the tone for the conference. Panel discussants include William Lan (Texas Tech University), Jing Lin (University of Maryland), Duc-Le To (U. S. Department of Education), and Wu-Tien Wu (National Taiwan Normal University). This was followed by seven paper sessions (or 22 individual presentations) on issues relating to instructional design and learning strategies; research methods and measurements; school structure, college enrollment, and affirmative action; Asian students’ performance, issues, and learning methods; cultural diversity, gender, and equity; and teacher preparation, induction, and retention.

The coordination of the 2003 annual conference was made especially challenging because of SARS concerns and restrictions on travels from Mainland China, Taiwan, Singapore, and Hong Kong. CAERDA appreciates the efforts of 2003 conference program chair, Jie-Qi Chen (Erikson Institute) for her excellent management of the challenges posed by the uncertain travel plans of numerous presenters. CAERDA also acknowledges all participants, including institutional hosts in Chicago, for their support of the 2003 Conference.

**CAERDA Dinner a Highlight of the Chicago Conference**

Nearly 130 CAERDA members and guests enjoyed dinner on April 21st as the Association celebrated another year in promoting excellence in educational research among Chinese researchers and students. CAERDA President, Duc-Le To, Vice-President, Jie-Qi Chen, and Founder, Samuel Peng encouraged members to participate in education research and development and to use CAERDA as a way of branching their network of associates.

**CAERDA Welcomes One New Board Member and Four New Advisors**

The CAERDA annual Board meeting on April 20, 2003, elected Fang Wu (Howard University) to serve as a Board member, replacing Jie-Qi Chen (Erikson Institute) who has completed her service as a Board member. In addition, Richard A. Cornell (University of Central Florida), Allen Huang (University of Northern Colorado), Shwu-Yong L. Huang (National Taiwan University), and Samuel Peng (National Tsing Hua University) accepted their nominations as CAERDA advisors.

With these changes, CAERDA Officers and Board of Directors are consisted of:

President: Duc-Le To (U.S. Department of Education), Vice-President: Steve Chi-Yin Yuen (University of Southern Mississippi), Secretary: Jianping Shen (Western Michigan University), and Treasurer: Ji-Mei Chang (San Jose State University). Other board members include: Shui-Chin Chang (TECO in Los Angeles), Lungching Chiao (U.S.
News from CAERDA Members

- Shwu-Yong (Susan) L. Huang, a newly appointed CAERDA Advisor has left the National Tsing Hua University and started to teach, as a professor at the National Taiwan University in Taipei, Taiwan. Here is her new contact information: E-mail address: syliou@ccms.ntu.edu.tw. Office phone number: 011-886-2-3366-5711, and fax number: 011-886-2-3366-5712.

- Samuel Peng, Editor-In-Chief for the New Waves Journal and CAERDA Advisor has retired from NCES, the U.S. Department of Education and become a university professor in Taiwan. Currently, he is setting up the Center for Research on Higher Education in the National Tsing Hua University. With major funding, he also started a project of the Higher Education Database in Taiwan which has the following components: institutional data, freshmen, junior, and graduate surveys, faculty survey, and a longitudinal study that begins with the freshmen cohort. This project, he believe, will enable researchers to address many issues in higher education, and monitor changes in the long run. It is hoped that some other Asian countries will collect similar data for comparative studies. For detail, contact Samuel Peng at 011-866-3-574-2406 or by e-mail: Peng_Samuel@hotmail.com.

Membership

CAERDA appreciates all the members’ support and contribution. In order to do a good job, CAERDA needs your continuous effort. We need all the members to provide their updated mailing address and e-mail address for the membership Directory as soon as possible. We ask our members to pay membership dues on time, as we need your support and donations. Remember your support is very important to us. Thank you in advance for cooperation.

News from CAERDA Members

CAERDA Membership

Type of Membership

1. Regular Membership:

All regular memberships start on January 1 and end on December 31 each year. The annual membership due is $25. Members should renew their memberships
before December 31. However, all members are given a 4-month grace period for renewing their memberships. This grace period will allow members to pay their membership dues on-site at the CAERDA Conference and Dinner, which are usually held in April. The grace period ends on April 30. Memberships that are not renewed by April 30 will expire and members will lose their benefits. Members can rejoin CAERDA by mailing the completed membership application/renewal form, along with membership due payment to the CAERDA mailbox anytime after their memberships expire. To help us better manage memberships and to avoid interrupted service, members are urged to renew their memberships before the end of each year.

2. Lifetime Membership:

A Lifetime Membership has the same benefits as the Regular Membership’s. However, instead of paying annual membership dues, lifetime member pays a one-time, lump sum membership due, $250 and becomes a CAERDA member for life. The lifetime memberships last forever. There is no need for renewals and no more membership dues are required.

Benefits of Memberships:

All memberships include (1) a subscription of the New Waves Journal, a quarterly published by CAERDA in Chinese, (2) a CAERDA Newsletter distributed to members by e-mail, and (3) an opportunity to submit proposals and present papers at the CAERDA Annual Conference with discounted registration fees.

Membership Form:

Please download the Membership Form at our website, fill it out and mail your payment. (http://www.caerda.org/membershipform.htm)

Mailing Address

Please mail all membership forms and payments to:

CAERDA
P.O. Box 360742
Milpitas, CA 95035
CALL FOR PAPERS

Theme: Improving Teaching Quality and Student Achievement through Technology and Accountability

Submission Deadline has been extended to October 26, 2003

Title of Submission: __________________________________________________________

Name (primary presenter/organizer): (English)__________________________________ (Chinese)____________________

Affiliation: _________________________________________________________________

Mailing Address: ____________________________________________________________

E-mail: ___________________ Tel (W): ____________ Tel (H): ____________ Fax: ______

Are you a member of CAERDA? Yes ______ No ______

If there are any co-presenters, list their names and addresses:
_________________________________________________________________________
_________________________________________________________________________

List three most appropriate descriptors of your topic.
(1) __________________________________ (2) ______________________ (3) __________________

Please check one category that best fits your proposal:
1) _____ Instructional Design and Curriculum Studies
2) _____ Innovative Educational Assessment and Outcomes
3) _____ Human Development and Learning
4) _____ Social and Cultural Context of Education
5) _____ International and Comparative Education
6) _____ Educational Administration and Leadership
7) _____ School Reform and Professional Development
8) _____ Technology and Its Applications in Education
9) _____ Teacher Quality
10) _____ Others (please specify) ______________________________________________

Abstract: Describe your proposal on a separate page (with a 300 word limit). Once accepted, the abstract will appear in the conference program.

Are you a graduate student? Yes ______ No ______

Your proposal is written in: English _____ Chinese _____