

北美華人教育研究及策劃協會

Chinese American Educational Research
and Development Association

Newsletter

August 2009



Highlights of 2009 CAERDA International Conference from Conference Chair Dr. Youmei Liu

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CAERDA

P.O. Box 612
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WWW.CAERDA.ORG

Editor of This Issue

Yann-Yann Shieh

Dear CAERDA members and friends,

The spirit of teaching excellence empowered by instructional technology and educational research in assessment and policies was in the air in San Diego at the 17th Annual International Conference of the Chinese American Educational Research and Development Association meeting on April 12-13, 2009. The one-and-a-half day event, themed "Educational Technology: Enhancing Teaching and Learning in the 21st Century," highlighted four sub-theme areas of enhancing teaching and learning through the use of technology, assessing the effects of using technology for instruction and learning, promoting effective technology use in distance or online learning, and examining policies and other issues related to educational technology beyond the classroom. Despite the financial crisis, a truly international gathering of participants from different countries and regions contributed scholarly research and shared valuable teaching experiences during the conference presentations. The conference featured one keynote speech, three invited speeches, three symposium sessions, 20 paper sessions and one poster session.

In the fascinating keynote address, Dr. Curtis Bonk from Indiana University, a true pioneer in promoting global learning, presented "*The World Is Open*" to call for educators to share knowledge through effective use of instructional technologies to achieve the ultimate mission of education. Reaching beyond the limits of classroom, Dr. Bonk sees the tremendous power of emerging technologies that can help otherwise hopeless learners who are eager to empower their life with knowledge. His inspiration has far-reaching value to all educators.

Two valuable invited sessions devoted to research methodology were delivered by Dr. Feifei Ye from University of Pittsburgh and Dr. Patti Lather from The Ohio State University, respectively. Dr. Ye's topic focused on a quantitative research method – Hierarchical Linear Modeling. She exemplified her presentation with real-life applications in educational environments. Dr. Lather addressed qualitative data analysis methods. The two presentations consummated each other and provided attendees with general knowledge of conducting educational research.

"Game design as education theory development and testing" was another exciting presentation delivered by the invited speaker, Dr. Richard Halverson from University of Wisconsin-Madison. He sees game design beyond the superficial value of entertainment but as a powerful tool for education theory development. He also discussed the efforts underway to build a stimulated learning based on game design principles.

Three symposium sessions, 20 paper sessions and one poster session covered very broad topics, composed largely of presentations aligned with the conference theme with strong addition of interdisciplinary research in other fields. Presenters were full of enthusiasm and shared with each other valuable research achievements and knowledge gained from first-hand teaching experiences. The 2009 CAERDA Dissertation Award was presented to the winner, Yan Zhou at the dinner banquet. Her dissertation title is *'Positioned and Positioning in Globalizing Socialist China: Higher Education Choices, Experiences and Career Aspirations among Chinese College Students.'* She completed her dissertation and received her Ph.D. degree at the Education Leadership and Policy Department, the University of Buffalo, State University of New York. The conference successfully ended with recognizing two excellent Graduate Student Paper Presentation Award winners: Yi-Lung Kuo, University of Iowa and Yin-Che Chen, Pennsylvania State University.

The 17th CAERDA Conference was a true manifestation of a great collaboration from a strong community with a spirit of dedication and commitment from the board members, generous contribution from the donors, and strong support from the volunteers. Everyone was crucial and instrumental to the whole process of this successful event. On behalf of CAERDA conference planning committee, I sincerely thank each and every one of you for your wonderful job and great contribution. We will continue to do our best and we will count on your support to build a stronger community and achieve CAERDA's mission together.

Sincerely,
 Youmei Liu, Ed.D.
 2009 CAERDA Vice President and Conference Chair

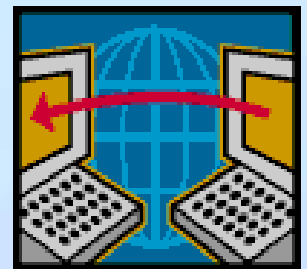


CAERDA Members' Corner

CAERDA encourages members to share their updates and experiences with all members. This section is intended to bring all members together to exchange and share information. Below are examples of updates from our members.



Dr. Dick Cornell (Emeritus Professor in Instructional Systems at the University of Central Florida (<http://pegasus.cc.ucf.edu/~cornell/>) is currently in China wandering from one place to the next as he teaches the eLearning International Issues graduate class to the University of Texas at Brownsville where Dr. Cornell as an adjunct Professor. Places he is visiting include: Shanghai, Nanjing, Jinan, Harbin, Chengdu, Yinchuan, Wulumuqi, Beijing, Xuzhou and Shanghai in that order. He will be back to Orlando on August 21.



Dr. Shuyan Wang (Assistant Professor in the Department of Technology Education at the University of Southern Mississippi) recently published a case study monograph 'Learning Experiences in Developing Electronic Portfolios' on July 1, 2009. It is available at amazon.com (http://www.amazon.com/Learning-Experiences-Developing-Electronic-Portfolios/dp/3639173163/ref=sr_1_1?ie=UTF8&qid=1248712669&sr=8-1)



Dr. Chuang Wang (Assistant Professor in the Department of Educational Leadership at the University of North Carolina at Charlotte and CAERDA President) took a group of students to China on a study-abroad program in June.



Dr. Zhonghe (John) Wu (Assistant Professor in the Teacher Education Department at the National University at Costa Mesa) shares the information that a group of Chinese scholars and American scholars have launched a new journal '*Journal of Mathematics Education.*' CAERDA members are encouraged to submit their papers for publication. A Call for Papers and Reviewers are listed below.

Journal of Mathematics Education A Call for Papers and Reviewers

The *Journal of Mathematics Education* (JME) is a semi-annual and peer-reviewed professional academic research journal. JME is published in hard copy (ISSN 1945-7502) and online (ISSN 1945-7 448). Website: <http://educationforatoz.com/journalandmagazines.html>.



Manuscript Topics

JME aims at promoting communication in mathematics education *between the United States and China as well as between West and East in general*. The goal of JME is to provide opportunities for all scholars to conduct research on mathematics education, with emphasis on assessment, curriculum, instruction, theory, technology, equity, and other issues relating to mathematics education.

Manuscript Preparation

Manuscripts should be double-spaced. Use as a model the sample paper included on pages 306-320 of the *Fifth Edition Publication Manual of the American Psychological Association* (<http://books.apa.org/books.cfm?id=4200061>). Manuscripts should include the following components:

1. Microsoft Word version of your manuscript including a cover sheet containing the title, author(s), professional affiliation(s), and email address(es).
2. An abstract not to exceed 120 words on page 2 followed by key words.
3. Typed double-spaced manuscript using a 12-point font, with 1" margins on top, bottom, and sides. The manuscript should be limited to 4000 words, excluding figures, tables, and appendices.

Call for Reviewers

The *JME* is committed to timely publication. As such, the reviewers who have expertise in mathematics education are essential for the publication. If you are interested in being a reviewer, please contact jme_editor@yahoo.com and provide the following information:

Name: _____ Academic rank: _____
Affiliation: _____ Department: _____

Patsy Wang-Iverson (Director for Special Projects at the Gabriella and Paul Rosenbaum Foundation) shares information regarding the 5th international conference on origami in science, mathematics and education, to be held on July 13-17, 2010 in Singapore. Below is the flyer of its the conference announcement.



Venue: Singapore Management University, Singapore

The 5th International Conference on Origami in Science, Mathematics and Education will be held in Singapore from 13 – 17 July 2010. This conference provides a platform for researchers, educators and artists to share and explore new ideas at the crossroads of origami, science, technology, mathematics, education and art.

For 5OSME announcements and updates, please visit:
<http://groups.google.com/group/5osme-announce>

Contacts:

Program committee:
Patsy Wang-Iverson
pwangiverson@gmail.com

Local organizing committee:
Eileen Tan
origamiwolf@gmail.com

Coming soon—Call for proposals for 2010 CAERDA International Conference.

Date: April 29-30, 2010
Where: Denver, Colorado

Please save the date and mark your calendars now. We look forward to seeing you at Denver, Colorado.

Please check <http://WWW.CAERDA.ORG> for details.



Membership Renewal

If you have not renewed your membership for 2010, please do it now!

Here is what to do: Download the membership application/renewal form from our membership website: <http://www.caerda.org/membership.htm>. Fill it out and send the completed form along with a signed check of \$30 annual membership fee or the one-time lifetime membership fee of \$250 to the following address: **CAERDA, P. O. Box 612, Ardmore, PA 19003-9998**. If you have problems with downloading the form or any questions concerning your membership, please contact: **duc-le.to@ed.gov**. When you fill out the form, please make sure that the e-mail address and mailing address on the form are correct.

Thank you for your support for CAERDA. The Association will not be able to survive without your support.



Thank
You!



Questions or Comments? Please email Yann-Yann Shieh at yann-yann.shieh@ed.gov
