



**北美華人教育研究及策劃協會**

**Chinese American Educational Research  
and Development Association**

## **Xi'an International Conference**

*American and Chinese Education in a Global Context*

**June 27 – 29, 2014**

**Xi'an, China**

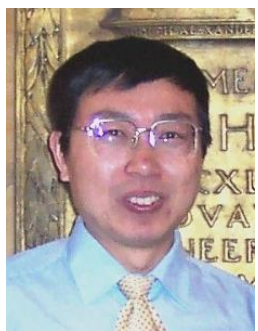


Hosted by Shaanxi International Cultural Exchange Fund

## Keynote Speakers



Dr. Richard Lambert serves as Professor of Educational Leadership, Editor of *Dialog: The Research-to-Practice Journal for the Early Education Field*, and Director of the Center for Educational Measurement and Evaluation. He also works for the North Carolina Department of Health and Human Services and has provided training to childcare programs throughout the state since 2007. Dr. Lambert served as PI for a four year, \$1.2 million Preschool Curriculum Evaluation Research grant from the U.S. Department of Education, in which he evaluated the use of *Creative Curriculum* in Head Start centers in Georgia and North Carolina. He has received over 14 million dollars in external funding for his research. Dr. Lambert earned both a Ph.D. in Research, Measurement, and Statistics and an Ed.S. degree in Counseling Psychology from Georgia State University. His research interests include applied statistics, teacher stress and coping, and evaluating programs for young children.



Dr. Baohui Zhang is Professor and Dean at the School of Education, Shaanxi Normal University (SNNU), Xi'an. Before he joined SNNU, he was a professor at the Institute of Education, Nanjing University, China. He received his Master's degree in chemistry education from Beijing Normal University in 1994 and Ph.D. in Educational Technology from the University of Michigan, USA in 2003. He also has had work experience in Beijing Normal University, University of Pittsburgh, Michigan State University, and Nanyang Technological University. His research has been on the intersection of educational technology, science education, and the learning sciences, which focuses on how to integrate Information and Communication Technology (ICT) into inquiry science learning in formal and informal settings and to make the intervention sustainable and scalable. He is currently serving as the editor of *Science Education International*, the flagship journal of the International Council of Associations for Science Education (ICASE). He has served as a reviewer or editorial board member for a number of journals on Educational Technology, Science Education, and/or the Learning Sciences, which are based in US, UK, Turkey, Bahrain, Taiwan, Hong Kong, and Mainland China.



Dr. Lawrence Jun Zhang is Professor of Linguistics and Education and Associate Dean, Faculty of Education, University of Auckland, New Zealand. His recent interests are in learner metacognition and teacher education, with particular reference to EFL reading and writing. He has published extensively along these lines in leading SSCI-indexed international journals such as *Language Awareness*, *Language & Education*, *Journal of Second Language Writing*, *English Today*, *System*, *Instructional Science*, *Journal of Psycholinguistic Research*, *TESOL Quarterly*, and *British Journal of Educational Psychology*. His recent co-edited books include *Asian Englishes: Changing Perspectives in a Globalized World* (Pearson Education, Singapore, 2012) and *Language Teachers and Teaching: Global Perspective, Local Initiatives* (Routledge, New York, 2014). He was the sole winner of the Distinguished Research in TESOL Award in 2011 for his *TESOL Quarterly* (2010) article. He is a current editorial board member of *Metacognition and Learning*, *System*, *Applied Linguistics Review* and *RELC Journal*, and Co-Editor of *TESOL Quarterly*.

## Conference Planning Committee

Barry Rui Bai  
Wen Ma  
Chuang Wang

## Conference Advisory Board

Kit-Tai Hau, Binbin Jiang, Yi-Lung Kuo, Richard Lambert, Miranda Lin  
Lusa Lo, Yann-Yann Shieh, Yaoying Xu  
Baohui Zhang, Jingshun Zhang

### *Special Thanks*

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Puay Kian Tan	United World College of South East Asia, Singapore
Chuang Wang	University of North Carolina at Charlotte, USA

# Location and Map of Conference Hotel

## Nanyang Hotel

Beilin, Xi'an, Shaanxi, China

西安交大南洋大酒店 陕西省西安市兴庆南路一号 邮编：710048

<http://www.xian-jiaoda-nanyang-hotel.008h.com/index-en.html>

Tel: 86-29-8766-5861



All conference presentations/meetings will be held in the following two rooms of Nanyang Hotel

- **Room #1: Room 8C**
- **Room #2: Room 6**

# Conference Program Schedule

## *Day 1: Friday, June 27, 2014*

<i>Time &amp; Room</i>	<i>Sessions</i>
<b>8:30am - 5:00pm</b>	<b>Conference On-Site Registration</b>
<b>8:30am - 8:50am</b>	<b>General Session</b>
<b>Room 8C</b>	<p><i>Welcome and Opening Remarks</i></p> <p><b>Conference Co-Chairs</b></p> <p><b>Barry Rui Bai</b> The Chinese University of Hong Kong</p> <p><b>Wen Ma</b> Le Moyne College</p> <p><b>Chuang Wang</b> University of North Carolina at Charlotte</p>
<b>8:50am - 9:00am</b>	<b>Break</b>
<b>9:00am - 10:00am</b>	<b>Keynote Session I</b>
<b>Room 8C</b>	<p><b>Comparing educational testing in America and China</b></p> <p>Richard Lambert University of North Carolina at Charlotte, USA</p>
<b>10:00am - 10:10am</b>	<b>Break</b>
<b>10:10am - 11:30am</b>	<b>Paper Session I</b>
<b>Room 8C</b>	<ol style="list-style-type: none"> <li><b>1. A cross-cultural student teaching experience: The story of a Chinese student teaching in the US</b> Ran Hu, Judith Smith, East Carolina University, USA</li> <li><b>2. A comparison of U. S. and Taiwanese students' perceptions of academic grades and grading</b> Sue-Jen Chen, Edward Caropreso, University of North Carolina Wilmington, USA</li> <li><b>3. Perceptions about graduate education in the States: The case of a Chinese ESL master's student</b> Xi Liang, University of Birmingham, UK</li> <li><b>4. Perception of Bemidji residents with respect to international student studying at BSU</b> Bill Joyce, Bemidji State University, USA; Hongxia Sui, Weifang University, China</li> <li><b>5. Grades 4 to 6 Chinese writing activities: A survey in Beijing, Taipei, and Macao</b></li> </ol>

	<p>Tien Ping Hsiang, University of Macau, Macau; Steve Graham, Arizona State University, USA</p> <p>Facilitator: Ran Hu</p>
<b>10:10am - 11:30am</b>	<b>Paper Session II</b>
<b>Room 6</b>	<ol style="list-style-type: none"> <li><b>1. Effect of family cultural capital on youths' educational achievement: The case of China</b> Xiaowen Zhu, Zongyu Xue, Xi'an Jiaotong University, China</li> <li><b>2. Parenting practices and student learning outcomes</b> Youyan Nie, National Institute of Education, Singapore; Teng Wee Adeline Wang, Ministry of Education, Singapore</li> <li><b>3. A study on the knowledge of self-determination and daily practices of parents with special needs children</b> Rachel Pei-Fang Wu, En-Chen Chang, Ting-Wei-Liao, National Taichung University of Education, Taiwan</li> <li><b>4. 全球视角下的家庭教育</b> Jinlin Chen, Xinshi Centre, China</li> <li><b>5. 中美职前小学教师教学用数学知识</b> Xianwei Van Harpen, Illinois State University, USA; Sufen Duan, Zibo Normal College, China</li> </ol> <p>Facilitator: Jinlin Chen</p>
<b>11:30am - 1:30pm</b>	<b>Lunch Break</b>
<b>1:30pm - 2:50pm</b>	<b>Paper Session III</b>
<b>Room 8C</b>	<ol style="list-style-type: none"> <li><b>1. From learner-environment relationship to activity-affordances coevolution: Towards a new vision for learning environment</b> Alan Lai, United International College, China</li> <li><b>2. Predicting electronic multitasking in the classroom</b> Yuxia Qian, Li Li, University of Wyoming, USA</li> <li><b>3. Comparing the effect of three grading methods on science achievement and motivation to learn science</b> Bo Zhang, University of Wisconsin - Milwaukee, USA; Jacob Misiak, New Berlin School District, USA</li> <li><b>4. High order thinking in language learning</b> Chuchao Tsai, Bellaire High School/ University of St. Thomas, USA</li> </ol> <p>Facilitator: Alan Lai</p>
<b>1:30pm - 2:50pm</b>	<b>Paper Session IV</b>
<b>Room 6</b>	<ol style="list-style-type: none"> <li><b>1. Development and validation of family outcome survey-Taiwan version</b> Shih-Heng Sun, Ya-Huei Huang, Yi-Ching Zhu, China Medical University, Taiwan; Hsui-Yu Chang, Providence University, Taiwan</li> <li><b>2. A comparison of parenting stress between parenting children with special needs and regular children</b></li> </ol>

	<p>Qin Sang, United International College, China</p> <p><b>3. Experiences of Vietnamese immigrant mothers with special needs children: Participation in early childhood transition</b> Hsiao-Tung Chiu, Rachel Pei-Fang Wu, Pei-Yun Yang, National Taichung University of Education, Taiwan</p> <p><b>4. Development and learning of Chinese-speaking young children in the United States</b> Chuang Wang, Do-Hong Kim, Richard Lambert, University of North Carolina at Charlotte, USA</p> <p>Facilitator: Chuang Wang</p>
<b>2:50pm - 3:00pm</b>	<b>Break</b>
<b>3:00pm - 4:20pm</b>	<b>Paper Session V</b>
<b>Room 8C</b>	<p><b>1. Exploring bilingual books with five Chinese first graders: Children's responses and biliteracy development</b> Ran Hu, East Carolina University; Xiuping Li, Chinese People's Public Security University, China; Xiaoning Chen, North Central College, USA</p> <p><b>2. Chinese as a second language literacy debates and reading education in the United States</b> Helen Shen, The University of Iowa, USA</p> <p><b>3. American African female students in online collaborative learning activities</b> Jianxia Du, University of Macau, Macau; Jianzhong Xu, Mississippi State University, USA; Mingming Zhou, Saosan lei, University of Macau</p> <p><b>4. Literature circles revisited: Development of reading self-efficacy in English language learners through book discussions</b> Xiufang Chen, Rowan University, USA</p> <p>Facilitator: Saosan Lei</p>
<b>3:00pm - 4:20pm</b>	<b>Symposium Session I</b>
<b>Room 6</b>	<p><b>Challenges and opportunities: A critical look at Chinese students' experiences in the United States</b> Chair: Wen Ma, Le Moyne College, USA</p> <p><b>1. Learning to write in two languages: Four emergent bilingual writers' experiences in two class settings</b> Xun Zheng, Capital Normal University, China</p> <p><b>2. Learning to make academic oral presentations: A case of Chinese graduate students' in language socialization</b> Sue Wang, Central University of Finance and Economics; Gulbahar H. Beckett, University of Cincinnati, USA</p> <p><b>3. Understanding sources of self-efficacy of Chinese students learning English in an American institution</b> Huifang Zuo, Chuang Wang, University of North Carolina at Charlotte, USA</p>



	<p><b>4. The power of pedagogy of en-teaching: critical reflections on teaching-as-telling in America and China</b> Jie Yu, Rollins College, USA</p>
<b>4:20pm - 4:30pm</b>	<b>Break</b>
<b>4:30pm - 6:00pm</b>	<b>Paper Session VI</b>
<b>Room 8C</b>	<ol style="list-style-type: none"> <li>1. 引入多元教學策略: 提升學生對經典詩文的學習興趣 Mo Lin Regina Ko, The Chinese University of Hong Kong, Hong Kong</li> <li>2. <b>A study on early childhood inclusion: Teacher's belief and teaching practices</b> Rachel Pei-Fang Wu, Yi-Jhen, Hong, Yi-Fang Bai, National Taichung University of Education, Taiwan</li> <li>3. 对少数民族双语教材的文本研究 Huanhuan Li, Xinjiang Normal University, China</li> <li>4. 华裔教师团体为加国教育献策 Qianruo Shen, Educational Quest Society of Canada, Canada</li> <li>5. <b>Autism spectrum disorders in mainland China: A review of the literature and comparison of education policies</b> Dorothy Zhang, George Mason University, USA</li> </ol> <p>Facilitator: Rachel Pei-Fang Wu</p>
<b>4:30pm - 6:00pm</b>	<b>Symposium Session II</b>
<b>Room 6</b>	<p>多元文化互动中的新疆教育 专题报告主席: 孙钰华</p> <ol style="list-style-type: none"> <li>1. 新疆幼儿园教师专业生活质量的审视与思考 孙钰华, 新疆师范大学</li> <li>2. 新疆双语教师身份认同问卷编制 王阳, 新疆师范大学</li> <li>3. 试析多元文化视野下双语教师培训存在的问题 阿达莱提, 新疆师范大学</li> <li>4. 呈现方式对维汉大学生空间认知的眼动研究 贾德梅, 新疆师范大学</li> <li>5. 高校艺术类专业课课堂管理问题探究 马欣, 新疆师范大学</li> <li>6. 民考汉大学生的社会资本与学业成绩关系研究---以某师范大学为例 姜玉琴, 新疆师范大学</li> <li>7. 当代市民社会理论视角下新课改教师抗拒问题研究 韦永琼, 贵州师范大学</li> <li>8. 多元文化对中国传统世家的解构 谭晶晶, 贵州师范大学</li> </ol>



## *Day 2: Saturday, June 28, 2014*

<i>Time &amp; Room</i>	<i>Sessions</i>
<b>8:30am - 10:00am</b>	<b>Interactive Session I</b>
<b>Room 8C</b>	<ol style="list-style-type: none"> <li>1. 翻轉教學模式對教師效能 To Chan, Ching-ying Chui, The Chinese University of Hong Kong, Hong Kong; Yin Li, Peking University, China</li> <li>2. 国内翻转课堂研究元分析 Liting Zeng, Qiong Wang, Wenxuan Cai Peking University, China</li> <li>3. 交互式大学英语课堂教学的设计探索 Zujun Chen, Xi'an Peihua University, China</li> <li>4. <b>Hong Kong English teachers' responses to teaching English through drama</b> Barry Rui Bai, The Chinese University of Hong Kong, Hong Kong</li> <li>5. 对外汉语课堂教学阅读实践 Puay Kian Tan, United World College of South East Asia, Singapore</li> <li>6. 学术英语教材之探索 —— 《医学英语》 李平, 胡继岳, 第二军医大学, 中国</li> <li>7. <b>Communication in classroom rather than grammar: An analysis of Krashen's Monitor Theory</b> 曹亚晴, 山东大学, 中国</li> <li>8. 医学英语课程教学模式探索 Rongxia Liao, Third Military Medical University, China</li> </ol> <p>Facilitator: Barry Rui Bai</p>
<b>8:30am - 10:00am</b>	<b>Interactive Session II</b>
<b>Room 6</b>	<ol style="list-style-type: none"> <li>1. 广东顺德自闭症儿童家庭状况调查 Wenxi Li, Yi-Lung Kuo, United International College; Jiale Zeng, Xingyu Social Service Centre, China</li> <li>2. “腐女”亚文化影响对同性恋的态度 Wenyu Nie, Yuting Sui, Wenyuan Yu, Wuhan University, China</li> <li>3. 中国大学生批判性思辨能力培养研 赵俏梅, 西安培华大学, 中国</li> <li>4. 以体验式学习促进学生情绪智能的课程探索: 一所新型博雅大学在中国的实践 何义炜, 黄匡忠, 林柏宇, 联合国际学院, 中国</li> <li>6. 论院校研究的范式转换 Zhijun Hou, Yuya Zhu, China University of Geosciences, China</li> <li>7. 综合理科对教育质量的影响</li> </ol>

	<p>Qianruo Shen, Educational Quest Society of Canada, Canada</p> <p>8. 学习者控制对时间知觉的影响 隋雨亭, 聂文雨, 於文苑, 武汉大学, 中国</p> <p>Facilitator: 林柏宇</p>
<b>10:00am - 10:10am</b>	<b>Break</b>
<b>10:10am - 11:10am</b>	<b>Symposium Session III</b>
<b>Room 8C</b>	<p>新疆多民族地区的教师发展 专题报告主席: 孙钰华</p> <ol style="list-style-type: none"> <li>1. 驻校模式与新疆特岗计划的审视与反思 孙洪凯, 新疆师范大学</li> <li>2. 新疆双语教育背景下少数民族师范生培养方式的探究 郭佳, 新疆师范大学</li> <li>3. SUPs中职前教师文化回应性教学的学习与实践 杜媛媛, 新疆师范大学</li> <li>4. 幼儿教师多元文化教学素养探究 苏晓洁, 新疆师范大学</li> <li>5. 新疆教师多元文化知识探讨 张丹丹, 新疆师范大学</li> </ol>
<b>10:10am - 11:10am</b>	<b>Networking Session</b>
<b>Room 6</b>	<b>Get your name cards ready and mingle with the other participants!</b>
<b>11:10am - 11:20am</b>	<b>Break</b>
<b>11:20am - 12:20am</b>	<b>Keynote Session II</b>
<b>Room 8C</b>	<p>Learning sciences and education reform</p> <p>Baohui Zhang Shaanxi Normal University, China</p>
<b>12:20am - 1:30pm</b>	<b>Lunch Break</b>
<b>1:30pm - 2:30pm</b>	<b>Coach to Shaanxi Normal University</b>
<b>2:30pm - 6:30pm</b>	<b>Featured Presentations at Shaanxi Normal University</b>
	<p>Chairs: Wen Ma, Le Moyne College, USA Baohui Zhang, Shaanxi Normal University, China</p> <ol style="list-style-type: none"> <li>1. Addressing international students' academic language needs in study</li> </ol>

	<p><b>abroad by building on their own resources</b> Lawrence Jun Zhang, University of Auckland, New Zealand</p> <p>2. <b>English as a Foreign Language (EFL) in China: Lessons to be learned</b> Ruiqing Du, Xi'an International University, China</p> <p>3. <b>A comparison of literacy education in China and the United States</b> Wen Ma, Le Moyne College, USA</p> <p>4. <b>An international comparative study on the difficulty of primary school science textbooks</b> Weiping Hu, Shaanxi Normal University, China</p> <p>5. <b>Teacher educators' meta-teaching action</b> Xiaoduan Chen, Shaanxi Normal University, China</p> <p style="text-align: center;"><b>Break</b></p> <p>6. <b>Educational research design</b> Chuang Wang, University of North Carolina at Charlotte, USA</p> <p>7. <b>Advanced placement (AP) statistics tests in the United States</b> Richard Lambert, University of North Carolina at Charlotte, USA</p> <p>8. <b>ESL writing and teacher education</b> Barry Rui Bai, The Chinese University of Hong Kong</p> <p>9. <b>The model of teaching English as a second language: English immersion program in China</b> Wei Zhao, Shaanxi Normal University, China</p> <p>10. <b>What is the situation of education for rural children from 2001 to 2011</b> Yanping Li, Shaanxi Normal University, China</p>
	<p><b>Interactive session with presenters from Shaanxi Normal University</b></p>
<p><b>6:30pm - 7:30pm</b></p>	<p style="text-align: center;"><b>Dinner at Shaanxi Normal University</b></p>

## *Day 3: Sunday, June 29, 2014*

<i>Time &amp; Room</i>	<i>Sessions</i>
<b>8:50am - 9:50am</b>	<b>Keynote Session III</b>
<b>Room 8C</b>	<p style="text-align: center;"><b>Developing students' high levels of academic ability in English in a globalized world: Metacognition and genre as two closely-knit lenses</b></p> <p style="text-align: center;">Lawrence Jun Zhang The University of Auckland, New Zealand</p>
<b>9:50am - 10:00am</b>	<b>Break</b>
<b>10:00am - 11:20am</b>	<b>Paper Session VII</b>
<b>Room 8C</b>	<ol style="list-style-type: none"> <li><b>1. Use of interactive technology to facilitate and enhance academic advising</b> Lucian Lu, Shippensburg University of Pennsylvania, USA</li> <li><b>2. Innovation research on personnel training of communication engineering</b> Guangming Li, Shandong University at Weihai, China</li> <li><b>3. Building bridges: Exploring the emerging use of computer-mediated TESOL to reach undeserved communities domestically and abroad</b> Stephen Davis, David W. Marlow, University of South Carolina Upstate, USA</li> <li><b>4. The importance of autonomy support and the mediating role of work motivation for well-being in Chinese school organization</b> Youyan Nie, Bee Leng Chua, Alexander Seeshing Yeung, Richard M. Ryan, Wai Yen Chan, National Institute of Education, Singapore</li> </ol> <p>Facilitator: Youyan Nie</p>
<b>10:00am - 11:20am</b>	<b>Paper Session VIII</b>
<b>Room 6</b>	<ol style="list-style-type: none"> <li><b>1. Effects of professional development on teaching and learning</b> Yaoying Xu, Chin-Chih Chen, Gufang Wan, Virginia Commonwealth University, USA</li> <li><b>2. Enhanced practice through dialogue: Teacher professional learning communities</b> Carolyn Stuftt, Stephen F. Austin State University, USA</li> <li><b>3. Return on investment in PhD education in human resource development in the U.S.</b> Xiaoping Tong, Jing Cheng, Ibrahim Ghazi Alshalan, University of Illinois at Urbana-Champaign, USA</li> <li><b>4. Exploring teacher quality via A/R/Tographical aims and assessment: Balancing standards with aesthetic inquiry</b> Laura Liu, Jiaoli Wang, Beijing Normal University, China</li> </ol> <p>Facilitator: Yaoying Xu</p>
<b>11:20am - 1:30am</b>	<b>Lunch Break</b>

1:30am - 2:50am	<b>Paper Session IX</b>
<b>Room 8C</b>	<ol style="list-style-type: none"> <li data-bbox="516 226 1398 359">1. <b>Do students' learning behaviors provide insights to students' need satisfaction and self-regulation?</b> Betsy Ng, John Wang, Woon Chia Liu, National Institute of Education, Singapore</li> <li data-bbox="516 380 1430 478">2. <b>An empirical study on organizational impacts on student engagement and evaluation</b> Lu Li, Peking University, China</li> <li data-bbox="516 499 1382 598">3. <b>Identifying Taiwanese prospective college student's college-choice factors</b> Yao Tang, National Cheng Kung University, Taiwan</li> <li data-bbox="516 619 1425 718">4. <b>Can China keep rising in the age of globalization? : Chinese students' experience at two world-class universities</b> Roy Y. Chan, Boston College, USA</li> </ol> <p data-bbox="516 739 764 777">Facilitator: Betsy Ng</p>
1:30am - 2:50am	<b>Paper Session X</b>
<b>Room 6</b>	<ol style="list-style-type: none"> <li data-bbox="516 867 1406 999">1. <b>What hold faculty back from engaging assessment: Findings from a public university in the U.S.</b> Jian Liu, University of Pennsylvania, USA; Robert Elliott, Eastern New Mexico University, USA</li> <li data-bbox="516 1020 1365 1119">2. <b>Teachers' perceptions of principal's and immediate supervisor's empowering behaviours: Evidence from a Singapore sample</b> Ai Noi Lee, Youyan Nie, National Institute of Education, Singapore</li> <li data-bbox="516 1140 1433 1239">3. <b>A comparison on elementary mathematics textbooks between the U.S. and China</b> Jing Zhang, David C. Wilson, Andrea Wolf, Buffalo State/SUNY, USA</li> <li data-bbox="516 1260 1393 1358">4. <b>What can we learn from North America mathematics education</b> Jingshun Zhang, Florida Gulf Coast University, USA; Zhaoyun Wang, University of Toronto, Canada</li> </ol> <p data-bbox="516 1379 834 1417">Facilitator: Jingshun Zhang</p>
2:50pm - 3:00pm	<b>Break</b>
3:00pm - 4:20pm	<b>Paper Session XI</b>
<b>Room 8C</b>	<ol style="list-style-type: none"> <li data-bbox="516 1556 1446 1787">1. <b>The challenges that Chinese graduate students face in North American educational research courses: From both students' and instructors' perspectives</b> Jingshun Zhang, Florida Gulf Coast University, USA; Jing Zhang, SUNY Buffalo State, USA; Xiaoyang Wang, Tsinghua University, China; Mingzhu Qiu, University of Toronto, Canada; Fei Wang, Western University, USA; Xueqin Wang, Florida Gulf Coast University, USA</li> <li data-bbox="516 1808 1442 1900">2. <b>The changes of policies and assessment from NCLB to CCSS in United States: How can we get some benefits from this trend</b> Peng Liu, Xiaoyang Wang, Tsinghua University, China; Jingshun Zhang,</li> </ol>

	<p>Jodi Schreiber, Florida Gulf Coast University, USA</p> <p>3. 外语类大学生批判性思维能力培养与反思 赵俏梅, 西安培华大学, 中国</p> <p>Facilitator: Jingshun Zhang</p>
<b>3:00pm - 4:20pm</b>	<b>Paper Session XII</b>
<b>Room 6</b>	<p>1. <b>A preliminary examination of teacher-student relationship after an autonomy-supportive intervention</b> Betsy Ng, John Wang, Woon Chia Liu, National Institute of Education, Singapore</p> <p>2. <b>Developing desirable professional skills and qualities through peer evaluations</b> Johnson Ping, Jane Petrillo, Kandice Porter, Kennesaw State University, USA</p> <p>3. <b>Academic dishonesty as perceived by college students from the United States</b> Daqi Li, SUNY Oneonta, USA; Cuiting Li, University of Wisconsin at Stevens Point, USA; Jiang Tan, SUNY Cobleskill, USA</p> <p>Facilitator: Daqi Li</p>
<b>4:20pm - 4:30pm</b>	<b>Break</b>
<b>4:30pm - 5:00pm</b>	<b>Closing Ceremony</b>
<b>Room 8C</b>	<p><b>Conference Co-Chairs</b></p> <p>Barry Rui Bai The Chinese University of Hong Kong</p> <p>Wen Ma Le Moyne College</p> <p>Chuang Wang University of North Carolina at Charlotte</p>

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