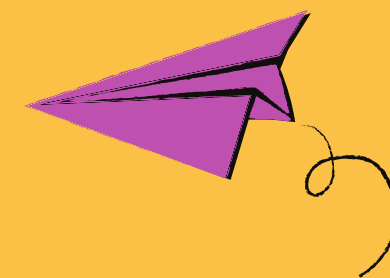
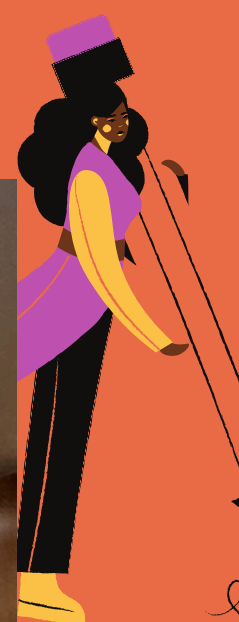


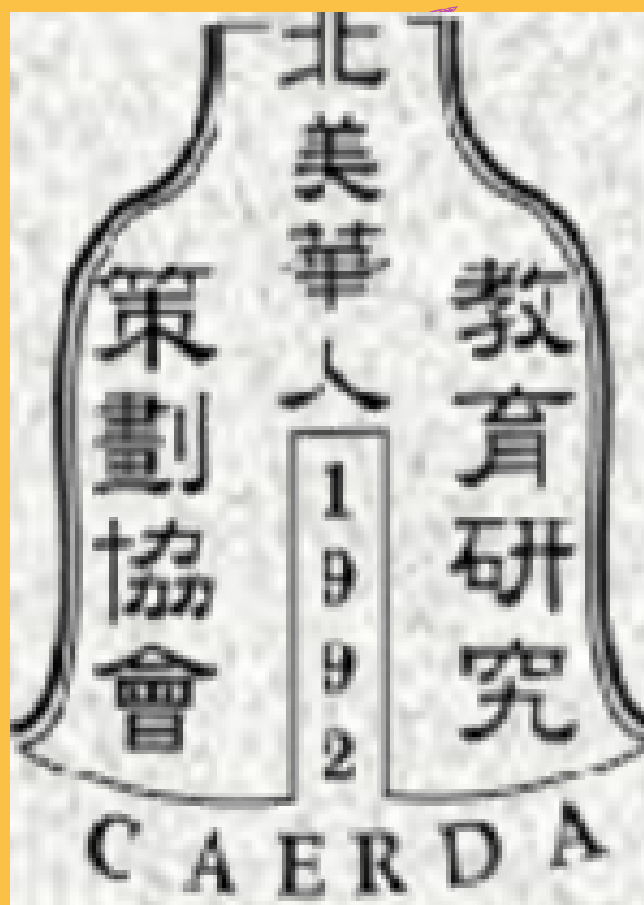
CAERDA



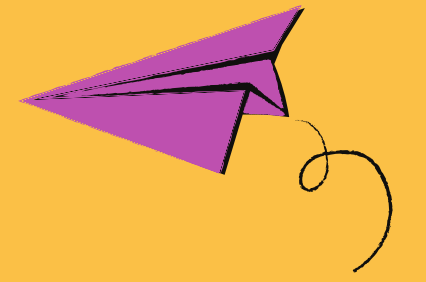
NEWSLETTER ISSUE 2(1), 2026

WE HAD A GREAT ANNUAL MEETING IN LOS ANGELES IN APRIL. THANKS TO PRESENTERS AND ATTENDEES WHO MADE THE CONFERENCE SUCCESSFUL. IF YOU HAVE ANY FEEDBACK TO IMPROVE OUR CONFERENCE, PLEASE LET US KNOW.





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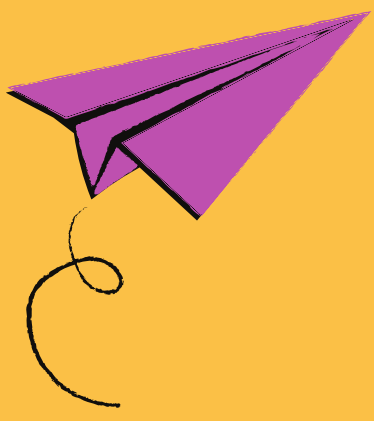
NEWSLETTER

ISSUE 2(1), 2026

WELCOME NEW BOARD MEMBER

- **Dr. Yi-Lung Kuo,**
Associate professor, The
Hong Kong University of
Science and Technology
(Guangzhou)





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INTERNATIONAL CONFERENCE IN TAIWAN



Reflection of the 2026 International Conference in Taiwan Dr. Lily Chen-Hafteck (UCLA)

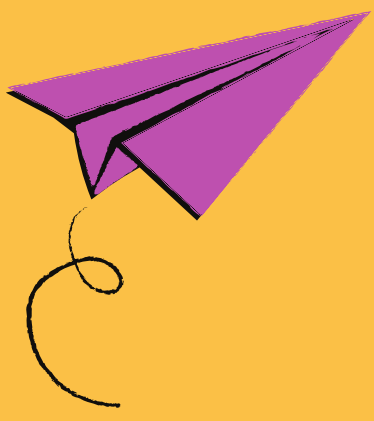
The CAERDA Taiwan International Conference, held from May 21–25, 2026, was a memorable and enriching professional journey that beautifully combined academic engagement with cultural exploration. Hosted at National Tsing Hua University (NTHU), one of Taiwan’s top three universities. Under the theme “From Local to Global Network: Reimagining Teacher Education,” the conference brought together scholars from across Asia and the United States. Keynote addresses were delivered by CAERDA President Prof. Miranda Lin of Illinois State University (USA), Prof. Hiroyuki Yamada of Hiroshima University (Japan), Prof. Imam Gunawan of Universitas Negeri Malang (Indonesia), and Prof. Hwanbo Park and Chinju Moon of Chungnam National University (Korea). These insightful presentations were followed by a rich program of research papers by CAERDA members as well as faculty and students from NTHU, covering a wide range of topics in educational research and teacher education.

In addition to the academic sessions, participants had the valuable opportunity to visit several educational institutions, offering a closer look at Taiwan’s dynamic education system. The group toured the Taipei City School Environmental Education Center, Bailing High School in Taipei, Guan-Pu Elementary School in Hsinchu, and Taoyuan Agricultural and Industrial Senior High School. These visits highlighted the strong support and innovation fostered by the Taiwanese government in education. Participants were especially impressed by Guan-Pu Elementary School’s thoughtful architectural design, created to nurture children’s curiosity and connection with nature, as well as the balanced curriculum, active learning classrooms in Bailing High School, and the career-focused programs observed at the Taoyuan vocational high school.

The program also included a memorable cultural excursion to the historic towns of Shifen and Jiufen, where participants enjoyed breathtaking mountain landscapes, waterfalls, old villages, and scenic coastlines—all in one unforgettable day. This blend of professional development and cultural immersion made the trip truly special. The 2026 CAERDA Taiwan Conference has indeed achieved the conference goal of building global connections while appreciating the rich educational and cultural contexts of our international colleagues.

CAERDA INTERNATIONAL CONFERENCE IN TAIWAN





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MEMBER HIGHLIGHTS



Dr. Jian Wang Texas Tech University

Professor & Helen DeVitt Jones Chair in
Teacher Education



How long have you taught at a higher education institution?

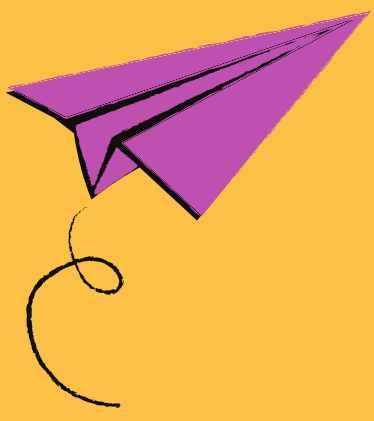
- I have taught for 28 years in higher education in the United States. First at the University of Nevada, Las Vegas from 1998 to 2013. Then, at Texas Tech University from 2013 to the present.

How long have you been a member of CAERDA?

- I attended the first CAERDA formation meeting in 1993 as a graduate student, then attended its conferences periodically until 2017, when I became an official member.

How do you think CAERDA holds a special place for you?

- CAERDA was a special place for me to meet established and emerging Chinese American scholars in education research in North America when I was a graduate student and junior faculty member. These scholars showed me what a Chinese American scholar can achieve through their efforts in professional learning and development. Later, it became a place where I could serve the professional community of Chinese American scholars and students.



CAERDA

MEMBER HIGHLIGHTS



Dr. Jian Wang
Texas Tech University

**Professor & Helen DeVitt Jones Chair in
Teacher Education**



What advice do you have for junior faculty?

- Seeking tenure and promotion at their institutions is the most important challenge for many junior faculty members, especially those from other countries who have limited experience teaching and publishing in the US. However, different institutions will have different expectations for scholarship, teaching, and service in tenure and promotion processes. Consequently, it is important for them to understand these expectations by carefully reading the tenure and promotion policies, especially those at the department and college levels of their institutions, reviewing the CVs of successful tenure and promotion cases, especially those in the same field at their institution, and identifying senior faculty members who are experienced in the tenure and promotion process at their institution as mentors.