



# 北美華人教育研究及策劃協會

## Chinese American Educational Research and Development Association

**2024 CAERDA International Conference**

*Educational Research and Practice in Unsettling Times*



**April 10 – 11, 2024**

**Philadelphia, USA**

Currently, the world is unsettling due to educational, political, social, cultural, economic, and technological challenges. As the world is recovering from the global pandemic, other issues arise including brutal wars, ideological conflicts, and the unknown overreach of AI into our lives. Education researchers and practitioners have the responsibility to address these issues in the context of teaching and learning. During the last 32 years, CAERDA has built a reputation as an organization that connects educational professionals all over the world through high-quality presentations and scholarly publications. This year's conference theme aims to stimulate discussions around high-quality empirical research designed to investigate various educational possibilities and transform educational practices in the era of change.

## Keynote Speaker



Dr. **Blythe Hinitz** is Distinguished Professor Emerita of Elementary and Early Childhood Education at The College of New Jersey (TCNJ), where she taught graduate and undergraduate courses in social studies, administration and supervision, and early childhood education. An Exchange Exceptional Master Leader, and a peace educator, Dr. Hinitz edited the Oxford University Press *Bibliography of the History of Early Childhood Education in the United States* (2023), *Impeding Bullying Among Young Children in International Group Contexts* (2018), and *The Hidden History of Early Childhood Education* (2013). She is the co-author of *History of Early Childhood Education* (2011) and *The Anti-Bullying and Teasing Book for Preschool Classrooms*, and the author of numerous book chapters and journal articles. She has presented her research at universities and conferences worldwide. Dr. Hinitz is a Past President of the New Jersey Association of Early Childhood Teacher Educators and the TCNJ chapters of the Honor Societies of Phi Kappa Phi (PKP) and Kappa Delta Pi (KDP); and a member of the Honorary Eleanor Roosevelt Chapter of KDP.

### **The Role of Early Childhood Education Research and Practice in Unsettling Times**

Throughout all the unsettling times in United States (U.S.) history, early childhood education and care have kept generations of children safe and educated. It enculturated them and simultaneously prepared them for living as citizens of the world. We will examine case studies and examples through the two lifelong themes of my research. These lenses are: the multicultural history of U.S. early childhood education and peace education, including anti-HIBT (harassment, intimidation, bullying, and teasing) education for young children.

Using primary and secondary sources, we will peek into decades of case studies of the work of early childhood educators and teacher educators. We will look at the rationales for the implementation of U.S. kindergartens, child care centers, and nursery schools, and the models they drew upon: the McMillans' nursery in England, Montessori's Casa dei Bambini, and Froebel's kindergarten. Interviews with former slaves and residents of the Japanese-American internment camps, and with James L. Hymes Jr. and Lois Hayden Meek Stolz, respectively manager and director of World War II's Kaiser Child Care Centers, will be cited. Photographic and other primary sources will provide insights into the realities of children's lives during troubling times. Examining the latter part of the twentieth century, we'll probe Chinese-speaking public schools and Polly Greenberg's chronicle of the beginning, rationales for, and diversity of Head Start. We will analyze where my collaborative research fits in the development of peace and anti-HIBT education for young children in the U.S. In conclusion, in order to avoid reinventing the wheel, we will begin to think about future research on the history of Asian American early childhood education.

**Conference Chair and Co-chairs**

Xiufang Chen, Carla Huck, and Peng Liu

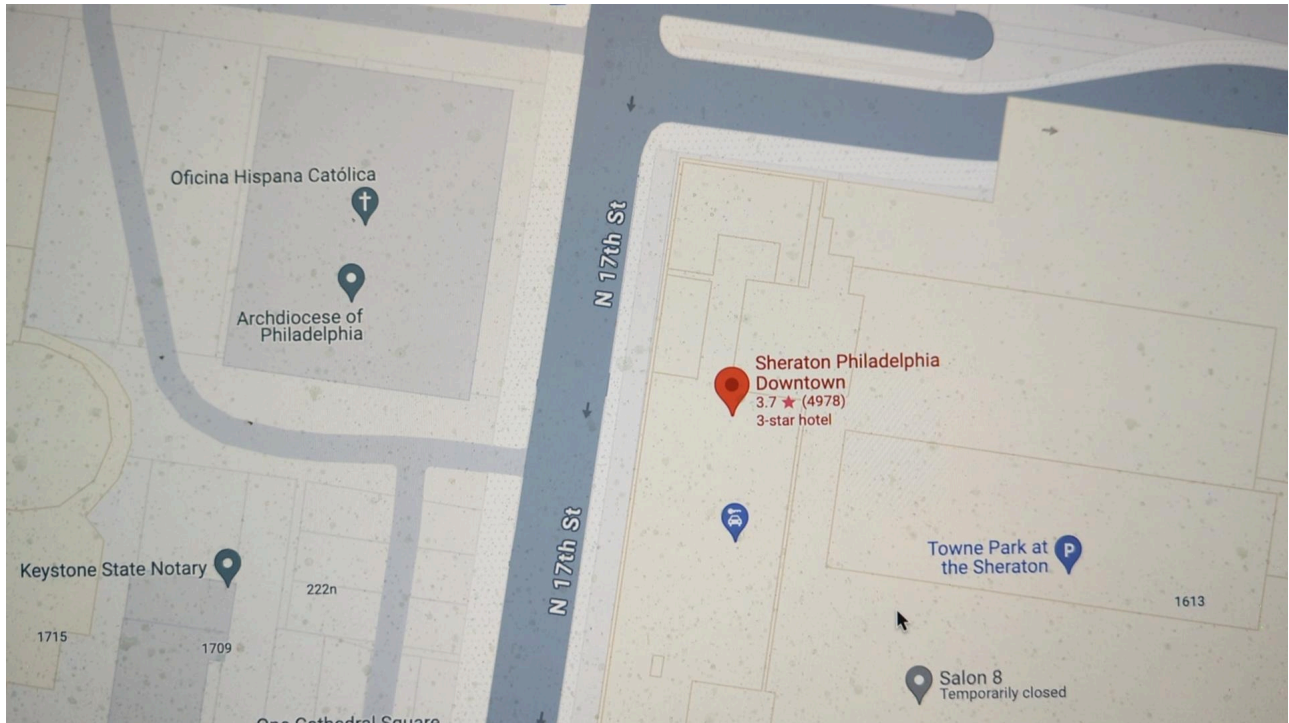
**Planning Committee**

Barry Bai, Xiufang Chen, Carla Huck, Peng Liu,  
Show Mei Lin, Miranda Lin, Jingshun Zhang, Nathan Zhao

*Special Thanks to our Proposal Review Board*

Barry Bai	The Chinese University of Hong Kong, Hong Kong, China
Alan Bates	Illinois State University, USA
Xiufang Chen	Rowan University, USA
Carla Huck	Florida Gulf Coast University, USA
Miranda Lin	Illinois State University, USA
Peng Liu	University of Manitoba, Canada
Jingshun Zhang	Florida Gulf Coast University, USA
Nathan Zhao	University of Toronto, Canada

## Location and Map of Conference Hotel



Sheraton Philadelphia Downtown

**201 N 17th St, Philadelphia, PA 19103, United States** Tel: +1 215-448-2000

<https://www.marriott.com/en-us/hotels/phlws-sheraton-philadelphia-downtown/overview/?scid=f2ae0541-1279-4f24-b197-a979c79310b0>

<b>Wednesday, April 10</b>	8:00 am - 5:00 pm	Floor: Mezzanine Level	Room: Freedom Ballroom G
<b>Thursday, April 11</b>	8:00 am - 12:00 pm	Floor: Mezzanine Level	Room: Freedom Ballroom G
<b>Thursday, April 11</b>	8:00 am - 12:00 pm	Floor: Mezzanine Level	Room: Freedom Ballroom H

## Conference Program Schedule

*Day 1: Wednesday, April 10, 2024*

<i>Time &amp; Room</i>	<i>Sessions</i>
<b>8:30 am - 5:00 pm (Philadelphia EST)</b>	<b>Conference On-Site Registration for Attendees</b>
<b>8:30 am - 8:45 am (Philadelphia EST)</b>	<b>General Session</b>
<b>Freedom Ballroom G</b>	<p><i>Welcome and Opening Remarks</i></p> <p><b>Conference Chair and Co-Chairs</b>            Xiufang Chen, Rowan University, USA            Carla Huck, Florida Gulf Coast University, USA            Peng Liu, University of Manitoba, Canada</p> <p><b>CAERDA President</b>            Show Mei Lin, Tennessee State University, USA</p>
<b>8:50 am - 10:20 am (Philadelphia EST)</b>	<b>Paper Session 1</b>
<b>Freedom Ballroom G</b>	<ol style="list-style-type: none"> <li><b>1. Profiling Motivation and Emotion in Collaborative English Learning: Influences of Actual and Self-perceived English Proficiency</b>            Barry Bai, Chinese University of Hong Kong, Hong Kong SAR, China</li> <li><b>2. Understanding Quality Improvement for Turnaround Schools: China as a Case Study</b>            Peng Liu, University of Manitoba, Canada</li> <li><b>3. 数智时代研究生教育管理变革与创新研究 (Multiple studies)</b>            Zhanjun Wang, Ru Wang, Yini Li, &amp; Xiaoyi Zhang, Center for Graduate Education, Beijing Institute of Technology, China</li> </ol> <p><b>Facilitator:</b> Xiufang Chen, Rowan University, New Jersey, USA</p>
<b>10:20 am – 10:30 am ( Philadelphia)</b>	<b>Break</b>
<b>10:30 am - 12:00 pm (Philadelphia)</b>	<b>Paper Session II</b>
<b>Freedom Ballroom G</b>	<ol style="list-style-type: none"> <li><b>1. Analyzing Intersectional Factors in Special Education: A Quantitative Assessment of Student Outcomes</b>            Bruno Halpern, Jennifer Kerzetski, &amp; Jingshun Zhang, Florida Gulf Coast University, USA</li> <li><b>2. Reliability of Evaluators Assessing the Performance of Teachers in North Carolina</b>            Richard Lambert, UNC Charlotte, USA</li> </ol>

	<p><b>3. The Investigation of The Innovative Schools (ISs) Development in Florida</b>  Jingshun Zhang, Florida Gulf Coast University, USA; Jian Liu, University of Chinese Academy of Sciences; Xiaoxue Wang, Florida Gulf Coast University; Meizhong Hu, Amherst College</p> <p><b>Facilitator:</b> Barry Bai, Chinese University of Hong Kong, Hong Kong SAR, China</p>
<b>12:00 pm - 1:20 pm ( Philadelphia)</b>	<b>Lunch Break</b>
<b>1:30 pm - 2:10 pm ( Philadelphia)</b>	<b>Keynote Speaker's Session</b>
<b>Freedom Ballroom G</b>	<p><i>The Role of Early Childhood Education Research and Practice in Unsettling Times</i></p> <p>Blythe Hinitz, The College of New Jersey, New Jersey, USA</p> <p>Facilitator: Miranda Lin, Illinois State University, USA</p>
<b>2:10 pm - 3:40 pm ( Philadelphia)</b>	<b>Paper Session III</b>
<b>Freedom Ballroom G</b>	<p><b>1. STEM for Women: Gender Stereotypes of Women in High School STEM Classes</b>  Chuang Wang, Julia Wang, Qiao Liu, Richard Lambert, University of North Carolina at Charlotte, USA</p> <p><b>2. Dismantling Post-Pandemic Education Injustices: Actions</b>  Guofang Wan, Mark Maranto &amp; Augustina Mbata, Loyola University Chicago; Francis Godwyll, Illinois State University.</p> <p><b>3. The Alignment Issues of Competency-based Curriculum Design: Theory and Case Studies</b>  Daniel Chia-en Teng, Tunghai University, Yu-Chuan Yang, National Dong Hwa University; Chia-Chi Chiang, National Changhua University of Education; Ying-Shu Liao, National Chaiyi University, Taiwan</p> <p><b>4. How Do Chinese Elementary Mathematics Teachers Teach Geometry Using Single and Multiple Representations?</b>  Jian Wang &amp; Xuan He, Texas Tech University, USA</p> <p><b>5. Preservice Teachers' Cultural Competence in Teacher Preparation Programs: An Explanatory Sequential Mixed Methods Study</b>  Clarisse Halpern &amp; Burhan Ozfidan, Florida Gulf Coast University, USA</p> <p><b>Facilitator:</b> Peng Liu, University of Manitoba, Canada</p>
<b>3:40 pm - 3:55 pm Freedom Ballroom G</b>	<p><b>Publish in the CAERDA JOURNAL - ERDJ Talk</b>  <b>Jian Wang and Raymond Flores, Texas Tech University</b></p>

<b>3:55pm-4:05pm</b> <b>Freedom Ballroom G</b>	<b>Publication: CAERDA Book Series</b> <b>Guofang Wan, Loyola University Chicago, USA</b>
<b>4:05 pm - 5:00 pm</b> <b>( Philadelphia)</b>	<b>Paper Session III</b>
<b>Freedom Ballroom G</b>	<ol style="list-style-type: none"> <li>1. <b>Searching for Meanings of Effective University Learning and Teaching</b>  Jeffrey Chun-yin Fong, Kannie Sum-yin Liao, Andy Tsun-hin WONG, Victor Shing-chung Kong, Arthur Pak-hei Lam, Chinese University of Hong Kong, Hong Kong SAR, China</li> <li>2. 特教教師學習素養導向課程設計經驗之個案研究  Chia Chi Chiang, Department of Special Education, National Changhua University of Education, Ying-Shu Liao/Department of Foreign Languages and Literature, National Ilan University</li> <li>3. <b>Arts Integration in Elementary Classrooms to Promote Culturally Sustaining Practices</b>  Shuling Yang, East Tennessee State University, USA</li> <li>4. <b>Re-evaluating Teacher Stress Dynamics: Demographic Realities Outweigh School Leadership Impact in the COVID-19 Pandemic</b>  Yijie Tian, University of Texas at Austin, USA</li> </ol> <p><b>Facilitator:</b> Show Mei Lin, Tennessee State University, USA</p>
	<b>Dinner</b>

*Day 2: Thursday, April 11, 2024*

<i>Time &amp; Room</i>	<i>Sessions</i>
8:30 am - 11:00 am (Philadelphia)	Conference On-Site Registration
8:30 am - 10:10 am (Philadelphia)	Concurrent Session in Freedom Ballroom G
Freedom Ballroom G	<ol style="list-style-type: none"> <li>1. <b>The Evaluation of an After-School Program</b> Cecilia Vega, Florida Gulf Coast University, USA</li>   <li>2. <b>Designing an Instrument to Measure the Effectiveness of Overcoming Challenges Associated with the COVID-19 Pandemic: Perspectives of International Faculty in Higher Education in the United States</b>  Peter Ndiangui, Jingshun Zhang, Kristina Mullins, Clarisse Halpern, and Burhan Ozfidan, Florida Gulf Coast University, USA</li>   <li>3. <b>The Impact of Cultural Competency Training in Law Enforcement Officers in Southwest Florida: Instrument Design</b> Tabbatha Carter, Jingshun Zhang, &amp; Wheatley Dorsainvil, Florida Gulf Coast University, USA</li>   <li>4. <b>The Impact of Technology-Mediated Student-Advisor Communication on Students' Intent to Persist</b> Yanqiong Liu, Florida Gulf Coast University, USA</li>   <li>5. <b>The Investigation of Student's Perception for SPoI</b>  Elizabeth Templeton, Jingshun Zhang, &amp; Charles Wang, Florida Gulf Coast University, USA</li>   <li>6. <b>Ed.D. Qualifying Exam: Holistic Evaluation for Assessment Redesign Abstract</b> Christa Reyes, Jingshun Zhang, Jennifer Sughrue, Jennifer Mizell Marks, Andi Clemmons, &amp; Burhan Ozfidan, Florida Gulf Coast University</li>   <li>7. <b>Evaluating Student Perceptions of a Mixed Methods Course in an Ed.D. Program</b>  Jingshun Zhang, Julie Gleason, &amp; Jackie Green, Florida Gulf Coast University, USA</li> </ol> <p><b>Facilitator:</b> Peng Liu, University of Manitoba, Canada</p>
10:10 am - 10:20 am	Break
10:20 am - 11:50 pm (Philadelphia)	Concurrent Session in Freedom Ballroom G
Freedom Ballroom G	<ol style="list-style-type: none"> <li>1. <b>An Exploration of Student Experiences in Short-term International Learning Programs</b> Yingying Jiang, Purdue University; Lindai Xie, VCU, &amp; Fangfang Mo, Purdue University, USA</li> </ol>



	<p><b>2. Pandemic and Protests Impact on Identity and Purpose: Narrative Inquiry with an International Chinese Student</b> Donna Gibson, Yaoying Xu, &amp; Yingying Jiang, Virginia Commonwealth University, USA</p> <p><b>3. Amidst the Battleground on DEI: Doctoral Students' Experiences in a Florida Higher Education Institution</b> Bruno Halpern &amp; Nika Verna, Florida Gulf Coast University, USA</p> <p><b>4. Striving To Fit In: A Case Study of an International Intern Teacher in a Toddler's Classroom</b> Zhuoyun Cai, University of New York at Buffalo, USA</p> <p><b>5. Using Translanguaging as a Strategy with Students with Limited or Interrupted Formal Education</b> Cecilia Vega, Florida Gulf Coast University, USA</p> <p><b>6. Systematically Evaluating the Impact of Drop-in Advising Program: A Multiple Mixed-Methods Approach</b> Yanqiong Liu, Florida Gulf Coast University. USA</p> <p><b>Facilitator:</b> Xiufang Chen, Rowan University, New Jersey, USA</p>
	<p><b>Concurrent Session in Freedom Ballroom H</b></p>
<p><b>8:30 am - 9:30 am ( Philadelphia )</b></p>	<p><b>Symposium I Youth Empowerment: Practices of Positive Psychology in Education in Unsettling Times</b></p>
<p><b>Freedom Ballroom H</b></p>	<p><b>1. Preparing Youth for Life: A Case Study in Manila, Philippines</b> Valerie Averia, Integrality and Positivity, Inc., U.S.A</p> <p><b>2. Global Perspectives on Student Empowerment: Navigating Challenges Using Positive Psychology</b> Ava Shahi, University of Pennsylvania, U.S.A</p> <p><b>3. Boosting Adolescent Well-being and Resilience: Using Evidence-based Frameworks to Select Activities and Measure Outcomes</b> Virginia Millar, University of Pennsylvania, U.S.A</p> <p><b>4. Youth Empowerment: A Case Study Adolescents Optimistic Thinking Training Summer Camp in China</b> Dengting Boynton, Sino-American Educational Research Association</p> <p><b>Facilitator:</b> Leonard Waks, Temple University USA and Hangzhou Normal University, China</p>

<b>9:30 am - 10:40 am (Philadelphia)</b>	<b>Symposium II Education to Empowerment: Practices of Positive Psychology in Education in Unsettling Times</b>
<b>Freedom Ballroom H</b>	<ol style="list-style-type: none"> <li><b>1. Empower School Leaders by Creating K12 School Environments Applying Positive Psychology</b> Martin Blank, School Wellbeing Solutions, USA</li> <li><b>2. Seasoned Moments: Strengthening the Connection between Commensality and Teacher Well-being through Food</b> Michal Levison, University of Pennsylvania, USA</li> <li><b>3. Positive Vibe: A Case Study of Using Artificial Intelligence to Promote Positive Psychology Programs</b> Hanze Wang, New York University, USA</li> </ol> <p><b>Facilitator:</b> Dengting Boynton, Sino-American Educational Research Association</p>
<b>10:40 am – 11:40 pm ( Philadelphia)</b>	<b>Symposium III Education Empowerment: Philosophical Perspectives in Education in Unsettling Times</b>
<b>Freedom Ballroom H</b>	<ol style="list-style-type: none"> <li><b>1. Artificial Intelligence and the Educational Future</b> Leonard Waks, Temple University USA &amp; Hangzhou Normal University, China</li> <li><b>2. Multiculturalism, Chinese Identity, and Education: Who are we?</b> Jason Cong Lin, The Education University of Hong Kong, China</li> <li><b>3. Positive Psychology and the Philosophy of Happiness: A View from Hong Kong</b> Liz Jackson, University of Hong Kong, China</li> <li><b>4. Enhancing Competency Through Integration of Online Learning in the Competency-Based Curriculum (CBC) in Kenya</b> Francis Kamunya Mwangi, Peter Ndiangui, Jingshun Zhang, &amp; Xiaoxue Wang, Florida Gulf Coast University, USA</li> </ol> <p><b>Facilitator:</b> Jingshun Zhang, Florida Gulf Coast University, USA</p>
<b>11:50 am -12:00 pm ( Philadelphia)</b>	<b>Closing Remarks</b>
<b>Freedom Ballroom G</b>	Jingshun Zhang, Florida Gulf Coast University, USA
<b>12:30 pm - 2:00 pm</b>	<b>LUNCH and Board Meeting</b>

<b>TBD</b>	<b>Facilitators:</b> Show Mei Lin, Tennessee State University, USA; Jingshun Zhang, Florida Gulf Coast University, USA; & Miranda Lin, Illinois State University, USA
------------	---

Visit CAERDA's website at <http://www.caerda.org> to find out more about CAERDA's peer-reviewed research journal (published online)



***Educational Research & Development Journal***

*The Educational Research & Development Journal* is a refereed journal published by the Chinese American Educational Research and Development Association, a non-profit professional organization. *The Educational Research & Development Journal* can be accessed from the CAERDA website, the Directory of Open Access Journals, Electronic Journals Library, EBSCO, OCLC-WorldCat, and Proquest databases.  
ISSN: 1526-8659

**Co-Editors-in-Chief**

Jian Wang and Raymond Flores

Texas Tech University

**Editorial Review Board**

Zubaidah Bibi Mobarak Ali, Universiti Kebangsaan Malaysia,

Merve Basdogan, Texas Tech University,

Lacy Brice, Texas Tech University,

Katie Mason Cramer, Wichita State University,

Lu Guo, Dallas ISD,

Ye He, National Louis University,

Carla Huck, Florida Gulf Coast University,

Jin Kyeong Jung, Texas Tech University,

Show Mei Lin, Tennessee State University,

Wu Nan, Jiang Su Normal University,

Julie Smit, Texas Tech University,

Han Xue, National Louis University,

Zhanxia Yang, Boston College,

Jason Zhang, Florida Gulf Coast University,

Gang Zhu, East China Normal University