



北美華人教育研究及策劃協會

Chinese American Educational Research
and Development Association

<http://www.caerda.org>

2023 CAERDA International Conference

April 12-13, Chicago, Illinois, United States of America

Call for Proposals

Global Challenges and Local Solutions in Educational Research and Practice



Conference Chair: Dr. Barry Bai

Proposal Submission Deadline: ~~December 18, 2022~~ extended to **January 31, 2023**

I. General Information

The *Chinese American Educational Research and Development Association* (CAERDA), which is affiliated with the *American Educational Research Association* (AERA), is an international professional organization of educators and educational researchers. The association commits to the excellence in educational research and practices across a wide spectrum. CAERDA holds annual conference in North America. The conference serves as an open forum for interdisciplinary discussion and scholarly exchange of ideas among educational researchers and practitioners. Conference participants present their original research and draw implications for the broad educational community. The conference program primarily consists of empirical studies selected through a blind peer-review process. Additionally, there are invited presentations, symposia, and panel discussions that feature the annual conference theme. Selected high quality papers presented in the annual conference are invited to submit to the *Educational Research & Development Journal* (CAERDA's peer-reviewed online journal), or the CAERDA's featured publication in its book series. The 2023 CAERDA Annual International Conference will take place in Chicago, Illinois, United States of America during April 12-13, 2023.

II. Conference Theme

The theme of the 2023 international conference is “Global Challenges and Local Solutions in Educational Research and Practice”. Global education is an interdisciplinary approach to learning concepts and skills necessary to function in a world that is increasingly interconnected and multicultural. It extends beyond academics to encompass the whole student, equipping them with essential skills such as collaboration, critical thinking, and creativity so that they are ready to make decisions, take action, and contribute positively to their local communities in ways that are purposeful, ethical, and built on integrity. At the same time, education researchers and practitioners also need to address issues related to global and cross-cultural competence. The COVID-19 pandemic has posed even greater challenges to all stakeholders in education worldwide. During the last 30 years, CAERDA has built a reputation as an organization that connects educational professionals all over the world through high quality presentations and scholarly publications. This year's conference theme aims to stimulate discussions around high-quality empirical research designed to investigate various educational possibilities and transform educational practices. We are particularly interested in proposals that address the conference theme in the following five areas:

Area 1: Curriculum development and pedagogical practices

Area 2: Advancing information and communications technology (ICT)

Area 3: Innovations in teacher educator praxis: from research to practice

Area 4: Data-driven research to support student learning

Area 5: International collaboration and mapping out future directions for research

In keeping with the CAERDA conference tradition, we also welcome studies addressing other areas of research and practice that may not be directly related to the conference theme, but contribute to the understanding of curriculum, instruction, policy, assessment, and educational research, or the CAERDA's overall mission to promote excellence in education for all.

Important note for students: To support graduate/advanced undergraduate students' research, CAERDA will provide up to \$300 each to a maximum of three students to present their research findings at our annual meeting. Once the paper proposal is accepted, the lead author can apply for Student Travel Award or Student Paper Presentation Award. CAERDA strongly encourages graduate/advanced undergraduate students to participate and present their research findings at our annual meeting. This is a great opportunity for students to interact with scholars in the field and obtain feedback for their scholarly work. To find detailed information, please visit the CAERDA website at <http://www.caerda.org>

III. Types of Proposals

Individual proposal: An individual proposal involves a single **paper** with one or more authors who will give an oral presentation. Each individual proposal should include a title and an abstract, along with the following components: (a) Purpose and Significance of the Study, (b) Theoretical Framework, (c) Method, (d) Results or Preliminary Findings, and (e) Discussion/Conclusion.

Session proposal: A session proposal is for a **symposium** with multiple presentations to examine a specific topic from various perspectives or to engage in intensive discussions on a specific topic. Sessions are generally scheduled for more than an hour period and include four to six presentations. The organizer of the session must identify a session Chair and a Discussant and provide the title, abstract, objectives of the session, a brief summary of the presentations, scholarly significance of the session, and the structure of the session.

IV. Proposal Submission

Dates: Proposals are accepted beginning from **Now** and ending on **December 18, 2022 January 31, 2023 (by 11:59pm, EST)**. All proposals must be submitted electronically before the due date through CAERDA online proposal submission system at

<https://www.viethconsulting.com/members/proposals/propselect.php?orgcode=CAER&prid=1163023>.

Proposals submitted by fax, mail, or email will NOT be accepted.

Length: All proposals should include a title (15 words or fewer) and an abstract (no more than 75 words in English, or 250 words in Chinese). The titles for all accepted proposals will be included in the conference program. A paper proposal should be no more than 900 words in English or 3,000 words in Chinese, and a session proposal should be no more than 1,800 words in English or 6,000 words in Chinese (excluding references, title, and abstract). The session proposal should describe the session objective (150-200 words in English or 500-650 words in Chinese) and a brief summary of each individual presentation (200-300 words in English or 650-1,000 words in Chinese for each of the four to six presentations) within the session. Please note that WE WILL NOT CONSIDER any proposal that exceeds the word limit.

Format: Proposals prepared in English and Chinese are both acceptable. All proposals must be submitted according to the prompts in the online submission system. You will be asked to upload a full proposal as a Word (.doc or .docx) or a PDF document that include the required components as specified above. Do not include any identifying information (e.g., author, affiliation) in the proposal and the filename (e.g., initials).

Eligibility: Both CAERDA members and non-members with or without an ethnic Chinese background may submit proposals for review. An individual may not appear as the first author on more than two proposals. The proposal must present original research that has not been published elsewhere. If the proposal content is adapted from a previously presented or published study, it must include significant new insights to be considered. Each paper proposal may have no more than 5 authors.

Multiple submissions: You may submit a proposal that has been submitted elsewhere but has not been accepted at the time of submission to the CAERDA conference. Once the proposal has been accepted elsewhere, you must notify the Conference Chair to withdraw your submission immediately. You may not present the paper with the same content at more than one conference.

V. Procedures and Policies

Review process: All proposals will be blind-reviewed by at least two reviewers. Evaluation criteria include the following: purposes and significance (originality and relevance to the conference theme); theoretical framework (rationale, literature review, and theoretical grounding); method (design, data collection, and analytical procedures); results or preliminary findings; discussion/conclusion (implications to research and/or practices); and quality of writing (clarity, organization, and professional style).

Proposals not following the guidelines specified above will be rejected immediately.

Notification: Proposal submitters will receive notification of decision in late **January 2023**. Only the first/corresponding author (for co-authored papers) and the organizer (for symposia) will be notified of the acceptance (or non-acceptance) of the proposal. The first author/corresponding author or session organizer is responsible for notifying all participants involved.

Withdrawal: All presenting authors must register for the conference on or before **February 28, 2023**. Failure to register for the conference will result in the proposal being removed from the program without further notice. If you are unable to attend the conference, please notify the Conference Chair by **February 28, 2023** to withdraw your presentation from the conference program. After **February 28, 2023**, no withdrawal will be accepted, and it is the responsibility of the presenter(s) to delegate another person to present.

For questions, comments, or suggestions for this conference, please contact

Conference Chair and Assistant Conference Chairs:

Barry Bai, Ph.D.
Faculty of Education
The Chinese University of Hong Kong
Email: barry.bai@cuhk.edu.hk

Assistant Conference Chairs:

Xiufang Chen, Ph.D.
Associate Professor of Language and Literacy Education
Rowan University
Email: chenx@rowen.edu

Carla Huck, M.S.Ed.
Adjunct Instructor, Teacher Preparation Programs
Florida Gulf Coast University
Email: chuck@fgcu.edu