



北美華人教育研究及策劃協會

**Chinese American Educational Research
and Development Association**

2023 CAERDA International Conference

Global Challenges and Local Solutions in Educational Research and Practice



April 12 – 13, 2023

Chicago, USA

Global education is an interdisciplinary approach to learning concepts and skills necessary to function in a world that is increasingly interconnected and multicultural. It extends beyond academics to encompass the whole student, equipping them with essential skills such as collaboration, critical thinking, and creativity so that they are ready to make decisions, take action, and contribute positively to their local communities in ways that are purposeful, ethical, and built on integrity. At the same time, education researchers and practitioners also need to address issues related to global and cross-cultural competence. The COVID-19 pandemic has posed even greater challenges to all stakeholders in education worldwide.

Keynote Speakers

Daring to Lead: Leading Educational Schools Where the East Meets the West



Xitao FAN

Prof. Fan currently serves as Dean of the Faculty of Education and Wei Lun Professor of Educational Psychology in the Chinese University of Hong Kong (China). Previously, in the Chinese University of Hong Kong (Shenzhen) (2017-2020), he was the Dean of the School of Humanities & Social Science and Presidential Chair Professor; in the University of Macau (2011-2017), he was the Dean of the Faculty of Education and Chair Professor of educational psychology, as well as interim Vice Rector (Academic Affairs). Prior to his career in Asia, he was Curry Memorial Professor, full professor, and associate professor in the Curry School of Education, University of Virginia (2000-2011), and an associate professor and assistant professor in Utah State University (1993-2000). He obtained Ph.D. (1993) in educational psychology from Texas A&M University (USA), M.A. (1989) in TESL from Brigham Young University (USA), and B.A. (1982) in English language education from the Kunming Institute of Technology (China). Prof. Fan has research/teaching interests in quantitative research methods and applications, educational/psychological measurement, meta-analytic studies, and inter-disciplinary research in education/psychology. He served as the editor (2004-2010) and associate editor (2000-2004) of *Educational & Psychological Measurement* (SAGE Publications). He was an elected AERA Fellow (2012). Prof. Fan has been involved in numerous research projects funded by U.S. federal agencies, and those funded by University of Macau. With over 200 research articles published in highly competitive journals in education and psychology, and a couple dozens of book chapters, Prof. Fan's research work has been well cited internationally.



Chuang Wang

Chuang Wang is Distinguished Professor and Dean of the Faculty of Education at the University of Macau. His expertise includes quantitative research methods, English language learner's self-efficacy beliefs, and self-regulated learning strategies. He has received six grants from US National Science Foundations and eight grants from regional education institutions. He has published more than 200 books, book chapters, and journal articles. He has received numerous awards at the national, regional, and university-level in the United States and China for teaching, research, and service. He served as the Editor-in-Chief of two peer-reviewed journals and the President of the Chinese American Educational Research and Development Association (2008-2010). He is currently Associate Director of the Board for Jiangsu-Hong Kong-Macau University Alliance for Teacher Education and the Standing Committee member of the South China Hong Kong Macau Research Center. In Macau, Dr. Wang is on the supervisory board for Macau Science Center.

Conference Chair and Co-chairs

Barry Bai, Xiufang Chen, Carla Huck

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Jingshun Zhang, Nathan Zhao

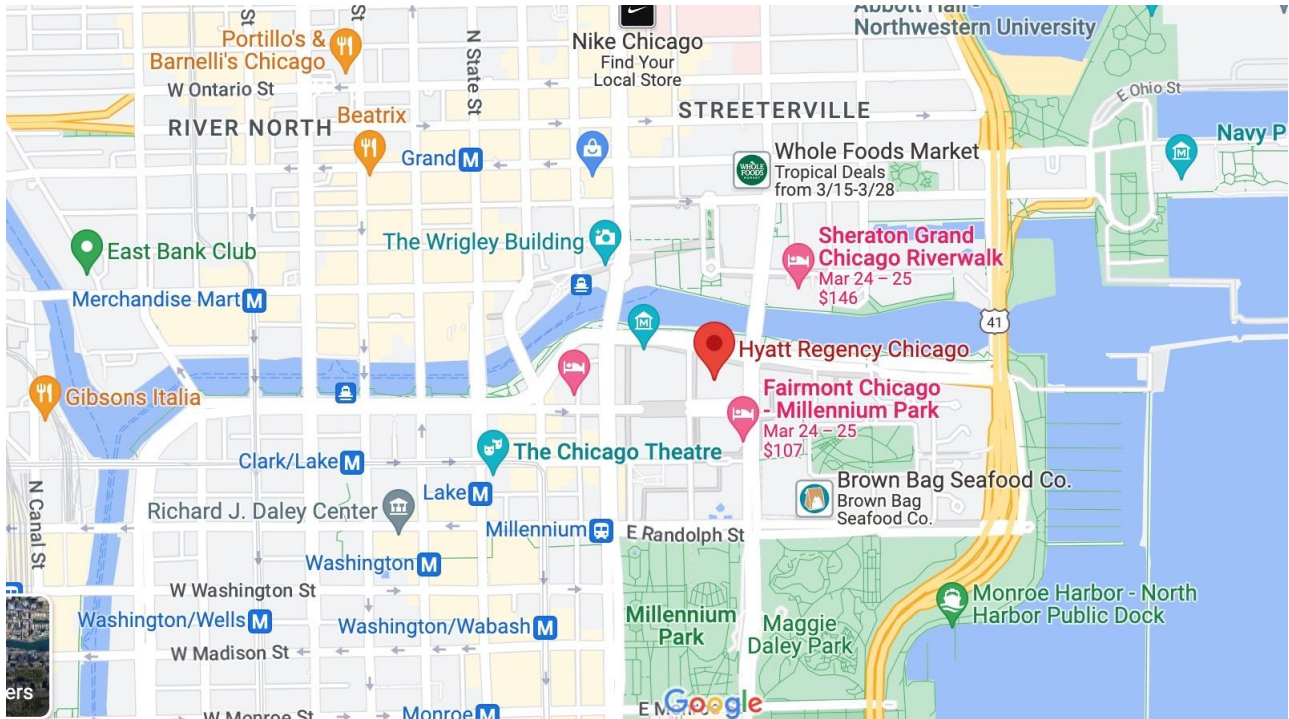
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Location and Map of Conference Hotel



Hyatt Regency Chicago

Floor: East Tower - Concourse Level

Room: Michigan 3

151 E Wacker Dr, Chicago, IL 60601, USA

https://www.hyatt.com/en-US/hotel/illinois/hyatt-regency-chicago/chirc?src=corp_lclb_gmb_seo_chirc

Tel:1 (312) 565-1234

Conference Program Schedule

Day 1: Wednesday, April 12, 2023

<i>Time & Room</i>	<i>Sessions</i>
8:30am - 1:00pm (Chicago)	Conference On-Site Registration for Attendees
8:30am - 8:45am (Chicago)	General Session
Michigan 3	<p style="text-align: center;"><i>Welcome and Opening Remarks</i></p> <p style="text-align: center;">Conference Chair and Co-Chairs</p> <p style="text-align: center;">Barry Bai, The Chinese University of Hong Kong, China Xiufang Chen, Rowan University, USA Carla Huck, Florida Gulf Coast University, USA</p> <p style="text-align: center;">CAERDA President</p> <p style="text-align: center;">Show Mei Lin, Tennessee State University, USA</p>
8:50am - 10:20 am (Chicago)	Paper Session 1
Michigan 3	<ol style="list-style-type: none"> 1. Challenges in Infusing Universal Design for Learning Concepts to Support Culturally Responsive Teaching in Teacher Education Miranda Lin and Craig Blum, Illinois State University, USA 2. Counter Storytelling of Two Foreign-Born Asian Literacy Professors' Professional Journeys in The United States Shuling Yang, East Tennessee State University; Xiufang Chen, Rowan University, USA 3. Reciprocal Teaching and Its Implication for Second Language Learning Tiejun Zhang, Huijuan Wang, Xaiobo Wei, University of South Carolina, USA 4. Moving between the Given and Possible--An Inquiry into Teachers' Subjective Reconstruction Wanying Wang, University of British Columbia, Canada 5. Taking the Risk Out of 'At Risk': A Critical Review of High-Stakes Testing in Kenya Basic Education Mohamed Moses, Jingshun Zhang, Peter Ndiang'ui, Christine W. Njeru, Sally M. Wangechi, Arial Raulerson, Florida Gulf Coast University, USA 6. Examining the Watermelon Effect of Nearby Schools in Taiwan Li-yun Wang, National Taiwan Normal University

	Facilitator: Xiufang Chen, Rowan University, USA
10:20am – 10:30am (Chicago)	Break
10:30am - 12:00pm (Chicago)	Paper Session II
Michigan 3	<ol style="list-style-type: none"> 1. Designing an Instrument to Measure Graduate Education Students' Disposition on Statistical Literacy in Online Learning Stephanie Cho, Shahid Rasool, Jingshun Zhang, Clarisse Halpern, Charles Xiaoxue Wang, Florida Gulf Coast University, USA 2. The Impacts of Restorative Practices on Student Behavior and Attendance Mei-Hui Wang, Anne Arundel County Public Schools, USA 3. An SEM Investigation of Parental Involvement and Academic Achievement Tiejun Zhang, Mihaela Ene, Elizabeth A. Leighton, Diane M. Monrad University of South Carolina, USA 4. Exploring the Cultural Capital of Chinese American Immigrant Families: A Critical Ethnographic Case Study Yuechen Sun and Wenyu Guo, University of South Carolina, USA 5. Under the tip of the Iceberg Fatima Aldajani, University of Toledo, USA 6. International Faculty: Overcoming Challenges and Providing Effective Support for Students in the USA Peter Ndiang'ui, Jingshun Zhang, Burhan Ozfidan, Clarisse Halpern, Florida Gulf Coast University, USA <p>Facilitator: Carla Huck, Florida Gulf Coast University, USA</p>
12:00pm - 1:20pm (Chicago)	Lunch Break
1:30pm - 3:00pm (Chicago)	Paper Session III
Michigan 3	<ol style="list-style-type: none"> 1. Global Teaching and Learning Experience in China: Perspectives from Teacher and Leadership Candidates Guofang Wan, Loyola University, USA; Rashmi Sharma, Western Illinois University, USA; Aneta Walker, Amany Habib, Rachel Hendrix, University of West Florida, USA 2. Differential Effects of Race/Ethnicity and Socioeconomic Status on Social-Emotional Skills Among High School Students

	<p>Yi-Lung Kuo, BNU-HKBU United International College & Centre for Evaluation Studies, Beijing Normal University, China; Alex Casillas and Joann L. Moore, ACT, Inc.</p> <p>3. Challenges in K-20 Education During the Early COVID Period in China: A Systematic Review</p> <p>Qiangua Liu and Mengqi Wu, Henan University, China; Carla Huck and Jingshun Zhang, Florida Gulf Coast University, USA</p> <p>4. Creating Space to Develop K-6 Multilingual Teachers' Social and Emotional Skills Through PLCs</p> <p>L. Erika Saito, Teach US</p> <p>5. Value, Identity, Growth: A Case Study of Teachers' Well-being</p> <p>Huan Song, Beijing Normal University, China</p> <p>6. Gender Differences in the Big-Fish-Little-Pond Effect on Academic Self-concept among Chinese Middle School Students</p> <p>Wieyi Xie, BNU-HKBU United International College, China; Yi-Lung Kuo, BNU-HKBU United International College & Center for Evaluation Studies, Beijing Normal University, China</p> <p>7. University Governance: Taiwan and Japan Compared</p> <p>Liyun Wang, National Taiwan Normal University, Taiwan</p> <p>8. Through the Model Minority Lens: Examining Asian American Students in Special Education</p> <p>Gillian Benedetti, Texas A&M University, Corpus Christi, USA</p> <p>Facilitator: Show Mei Lin, Tennessee State University, USA</p>
3:00pm - 3:30pm (Chicago)	Educational Research & Development Journal Editors' Panel & Discussion
Michigan 3	<p>Editors: Jian Wang & Raymond Flores, Texas Tech University, USA</p> <p>Facilitator: Alan Bates, Illinois State University, USA</p>
3:30pm - 4:30pm (Chicago)	Interactive Session in Small Groups
Michigan 3	<p>1. Influences of Motivational Factors on 21st Century Skills (3Cs) in ESL/EFL Writing in Hong Kong Secondary Schools</p> <p>Barry Bai, The Chinese University of Hong Kong, China</p> <p>2. Knowledge Production under the Crisis of Closure of Private Art Museums</p> <p>Chaoran Li, Chapman University & Shanghai Qiaojian University, USA</p>

	<p>3. The Influence of Sense of School Belonging on Chinese Middle School Students' Academic Performance Xiuying Han, Chapman University, USA</p> <p>4. Exploring the Curriculum Construction and Strategies of Preschool Education Majors from the Perspective of Internet Yiwei Li, Chapman University, USA</p> <p>5. Faculty Perceptions of Diversity and Inclusion in China's Private Higher Education Yiying Teng and Ying Zhu, Chapman University, USA</p> <p>6. Incorporating Gay Literature into University English Literature Course Curriculum Weiyi Xia, Chapman University, USA</p> <p>7. Understanding Identity Construction of Gay Teachers in Higher Educational Institutions in Shanghai Weiyi Xia and Xiuying Han, Chapman University, USA</p> <p>8. In the View of Neurocognitive Science: Preliminary Study on the Evaluation of the Learning Effect of Aesthetic Education Jiayu Shao, Chapman University & Shanghai Institute of Visual Art</p> <p>9. A Pilot Study on English WeChat Accounts from Perspective of Teacher Agency Qian Wei, Chapman University, USA</p> <p>10. Self-efficacy and Academic Achievement: A Cross-cultural Comparison of American and Chinese Students Bo Zhang, University of Wisconsin-Milwaukee, USA</p> <p>Facilitator: Barry Bai, The Chinese University of Hong Kong, China</p>
	Dinner

Day 2: Thursday, April 13, 2023

Time & Room	Sessions
8:30am - 11:00am (Chicago)	Conference On-Site Registration
8:30am - 9:00am (Chicago)	Zoom Sessions https://rowan.zoom.us/j/2778823888?pwd=bmg3TnZCQXRyMUIBRTdyMmEyTjZ2Zz09
<p>Zoom link: https://rowan.zoom.us/j/2778823888?pwd=bmg3TnZCQXRyMUIBRTdyMmEvTjZ2Zz09</p> <p>Meeting ID: 277 882 3888 Passcode: 351627</p>	<ol style="list-style-type: none"> 1. Teacher Professional Development in Rural China: Voices of K12 EFL Teachers Zhiqu Chen, BNU-HKBU United International College, China 2. Immersive Storytelling Methods for Children's Education Rochelle Yang, The Hang Seng University of Hong Kong, China 3. Issues, Challenges, and Factors Affecting Students with Limited or Interrupted Formal Education in Southwest Florida Shahid Rasool, Cecilia Vega, Jingshun Zhang, Florida Gulf Coast University, USA <p style="text-align: center;">Facilitator: Carla Huck, Florida Gulf Coast University, USA</p>
9:00am - 9:10am (Chicago)	CAERDA Book Series
Michigan 3	<p style="text-align: center;">Discussion of CAERDA Book Series</p> <p style="text-align: center;">Guofang Wan, Loyola University, USA</p>
9:10am – 10:00am (Chicago)	Keynote Speakers' Session
Michigan 3	<p style="text-align: center;"><i>Daring to Lead: Leading Educational Schools Where the East Meets the West</i></p> <p style="text-align: center;">Xitao Fan The Chinese University of Hong Kong, Hong Kong SAR, China</p> <p style="text-align: center;">Chuang Wang The University of Macau, Macau, China</p> <p style="text-align: center;">Facilitator: Barry Bai, The Chinese University of Hong Kong, China</p>
10:00am –11:00am (Chicago)	Paper Session I
Michigan 3	<ol style="list-style-type: none"> 1. Media Literacy Education in the Post-Truth Era: Possibilities and Limitations for Research and Citizenship-Building Bruno Halpern, Florida Gulf Coast University, USA 2. The Impact of Instructor-Provided Study Guides on Student Academic Achievement in Undergraduate Gateway Courses Yanqiong Liu and Nicola Khalaf, Florida Gulf Coast University, USA

	<p>3. Becoming a Teacher Leader in Higher Education: A Perspective of Capital Peng Liu, University of Manitoba, Canada; Xiaofei Chen, Yujia Shen, South China Normal University; Yaxi Cheng, Renmin University of China</p> <p>4. Assessing Equity in Real Time Donald Berg, Deeper Learning Advocates, USA</p> <p>5. New Century Mathematics Textbook Revision: Understand Students' Adaptive Strategy Use in Addition of Two Digits Jing Zhang, Buffalo State University/State University of New York, USA</p> <p>6. The Retrospection of Development of NCM Textbook: A Case Study from Evidence-Based Perspective Qimeng Liu, Beijing Normal University, China; Jing Zhang, Buffalo State University/State University of New York, USA</p> <p>7. Parental Involvement and Academic Achievement: The Serial Mediation of Self-efficacy and Self-regulated Learning Xinzheng Zhou, BNU-HKBU United International College, China; Yi-Lung Kuo, BNU-HKBU United International College & Centre for Evaluation Studies, Beijing Normal University, China</p> <p>8. Effects of Problem-based Learning Pedagogy on Students' Thinking Styles in Business English Education in China Dongjing Han and Monaliza M. Chian, The University of Hong Kong, China</p> <p>Facilitator: Xiufang Chen, Rowan University, USA</p>
11:00am - 11:25am (Chicago)	Symposium Session I
Michigan 3	<p>1. In Search of an Equilibrium: Jiang Menglin's Idea of Balancing Confucian Learning with Deweyan Education James Yang, BNU-HKBU United International College, China 杨志翔, 北京师范大学-香港浸会大学联合国际学院</p> <p>2. International Community, Global Village: Chinese Classical Philosophical Perspective 国际社区与地球村: 中国传统哲学视角 Roger Coe, Sino-American Educational Research Association Roger Coe, 中美教育研究协会</p> <p>3. International Community, Global Village: S-AERA NGO Organization Perspective 国际社区与地球村: NGO组织S-AERA的视角 Dengting Boyanton, Sino-American Educational Research Association, University of Pennsylvania 邓婷·博延顿, 中美教育研究协会, 美国宾夕法尼亚大学; Xitao Fan, The Chinese University of Hong Kong 范息涛, 香港中文大学</p> <p>Facilitator: Jingshun Zhang, Florida Gulf Coast University 主持: 张京顺, 美国佛罗里达海湾海岸大学, 中美教育研究协会</p>

11:25am - 11:50am (Chicago)	Symposium Session II
Michigan 3	<ol style="list-style-type: none"> Victimization, School Sense of Belonging, and Mental Health Outcomes among Elementary School Students in China 中国小学生的欺凌伤害, 学校归属感和心理健康调查结果 Dengting Boyanton, Sino-American Educational Research Association, University of Pennsylvania 邓婷·博延顿, 中美教育研究协会, 美国宾夕法尼亚大学 Education Outside of the Box: From Lecturing to Group Learning 跳框思维: 从班级授课制走向小组合作制 Hongwei Cai, Sino-American Educational Research Association, Jinhua Jiangnan Middle School, Zhejiang 蔡洪伟, 中美教育研究协会会员, 中国浙江金华江南中学校长 Education Outside the Box: Individualized Approach to Project-based Learning 跳出框外的教育: 基于项目的学习的个性化方法 Yan Yang, University of West Georgia 杨焱, 美国西乔治亚大学 <p>Discussant: Roger Coe, Sino-American Educational Research Association 点评: Roger Coe, 中美教育研究协会</p>
12:00pm - 2:00pm	LUNCH and Board Meeting
TBD	<p>The venue of the Board Meeting will be announced on the day of the conference. All participants are welcome to join.</p> <p>Facilitators: Show Mei Lin, Tennessee State University, USA; Miranda Lin, Illinois State University, USA</p>

Visit CAERDA's website at <http://www.caerda.org> to find out more about the Annual International Conference to be held in Chicago in April 2023.
Additionally, visit CAERDA's website at <http://www.caerda.org> to find out more about CAERDA's peer-reviewed research journal (published online)



Educational Research & Development Journal

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