

# Conference Schedule

## Wednesday April 26, 2017

<i><b>Time &amp; Room</b></i>	<i><b>Sessions</b></i>
<b>7:30am – 4:30pm</b>	<b>Conference On-Site Registration</b>
<b>8:45am – 9:00am</b>	<b>Plenary Session</b>
<p style="text-align: center;"><b>Plenary Session</b></p> <p style="text-align: center;"><b>Second Level, 217C</b></p>	<p><b><i>Welcome and Opening Remarks</i></b></p> <p>Yi-Lung Kuo CAERDA President BNU-HKBU United International College</p> <p>Miranda Lin &amp; Alan Bates Conference Co-Chairs Illinois State University</p> <p>Yann-Yann Shieh Conference Co-Chair U.S. Department of Education</p>
<b>9:00am – 10:00am</b>	<b>Plenary Session</b>
<p style="text-align: center;"><b>Plenary Session</b></p> <p style="text-align: center;"><b>Second Level, 217C</b></p>	<p><b><i>Invited Keynote Presentation</i></b></p> <p><b>No Longer on the Outside Looking in: Developing Culturally Responsive Teachers for Urban Schools</b></p> <p>Robert Lee Executive Director, Statewide Urban Programs and Partnerships, Illinois State University</p>
<b>10:00am – 10:15am</b>	<b>Break</b>

<p><b>10:15am –11:35am</b></p>	<p><b>Symposium Session I</b></p>
<p><b>Concurrent Session</b> <b>Second Level, 217C</b></p>	<p><b>Neoliberalism in Teacher Education: An International Phenomenon</b></p> <p>Guofang Wan, University of West Florida Michael Scott, University of Texas at Austin Aslam Fataar, Stellenbosch University, South Africa Maria Campbell, National University of Ireland, Galway Francis Godwyll, University of West Florida</p> <p>Facilitator: Guofang Wan, University of West Florida</p>
<p><b>10:15am –11:35am</b></p>	<p><b>Paper Session I</b></p>
<p><b>Concurrent Session</b> <b>Second Level, 216B</b></p>	<p><b>Student Achievement</b></p> <ol style="list-style-type: none"> <li><b>1. Validity Evidences of the National Higher Education Entrance Examination Mathematics Test for Hunan Province</b> Do-Hong Kim &amp; Chuang Wang, University of North Carolina at Charlotte; Chunlian Jiang, University of Macau</li> <li><b>2. Study of Learning Styles and Academic Achievement of Grade 9 Students</b> Miao Zhang, Yixue Quan, Liqin Huang, &amp; Yi-Lung Kuo, BNU-HKBU United International College</li> <li><b>3. Methods for Teaching Statistics: A Systematic Review</b> Xi Zeng &amp; Aaron Zimmerman, Texas Tech University</li> <li><b>4. CAI Programs for Enhancing Mathematics Achievement in Grades 1-12 in Mainland China: A Meta-Analysis</b> Xie Chen, Alan Cheung, &amp; Wilfred Lau, The Chinese University of Hong Kong</li> </ol> <p>Facilitator: Chuang Wang, University of North Carolina at Charlotte</p>

10:15am –11:35am	<b>Paper Session II</b>
<p><b>Concurrent Session</b> <b>Second Level, 218</b></p>	<p style="text-align: center;"><b>Diversity and Education</b></p> <ol style="list-style-type: none"> <li>1. <b>The Impact of China's One-child Policy on Children's Individual Personalities: An Investigation of Children's Behavior</b> Youchuan, Ma, Affiliated High School of Peking University, Jingshun Zhang, Florida Gulf Coast University; Brigitta Ann Lee, Affiliated High School of Peking University</li> <li>2. <b>The Difference between Chinese and Western Teacher-Student Relationship: A Power Distance Approach</b> Yanzi Huang, Xingting Zeng, &amp; Sumwan Yu, BNU-HKBU United International College</li> <li>3. <b>A Review of Family and Community Engagement Textbook Content: Working with Diverse Families</b> Anni Reinking, Southern Illinois University</li> </ol> <p>Facilitator: Alan Bates, Illinois State University</p>
11:35am – 1:00pm	<b>Lunch Break</b>
1:00pm – 2:20pm	<b>Paper Session III</b>
<p><b>Concurrent Session</b> <b>Second Level, 216B</b></p>	<p style="text-align: center;"><b>Student Learning</b> (Mandarin Session)</p> <ol style="list-style-type: none"> <li>1. <b>Changing Undergraduates' Passive Learning via In-Class Questioning &amp; Answering Activities with Facebook</b> Yu-Hsin Liu, National Chi Nan University; Fu-Yun Yu, National Cheng Kung University</li> <li>2. <b>台湾教科书政策未来走向研究 (Study on the Future Tendency of Taiwan's Textbook policy)</b> Hui Liu &amp; Juntang Li, Guangzhou University School of Education</li> <li>3. <b>综合实践活动课学业质量评价研究</b> Ling Liu, Beijing Academy of Educational Sciences</li> </ol> <p>Facilitator: Jing Liu, Capital Normal University</p>

<p><b>1:00pm – 2:20pm</b></p>	<p><b>Paper Session IV</b></p>
<p><b>Concurrent Session Second Level, 217C</b></p>	<p style="text-align: center;"><b>Pedagogy: Design and Assessment</b></p> <ol style="list-style-type: none"> <li><b>1. Social Discourse Influencing a Teacher's Cognitive and Metacognitive Process</b> Huichen Durley, Oklahoma City Public Schools; Xun Ge, University of Oklahoma</li> <li><b>2. The Promise of Translanguaging As Pedagogy For Emergent Bilinguals: A Landscape Review</b> Zhongfeng Tian, Boston College</li> <li><b>3. Systematic Syllabi Review for an Early Intervention/Early Childhood Special Education Personnel Preparation Program</b> Heather Coleman &amp; Yaoying Xu, Virginia Commonwealth University</li> <li><b>4. Effective Design and Assessment of Discussion Boards in Hybrid Teacher Education Learning Environments</b> Jingshun Zhang, Xiaoxue Wang, Amanda Rose, &amp; Jessica Evers, Florida Gulf Coast University</li> </ol> <p>Facilitator: Yaoying Xu, Virginia Commonwealth University</p>
<p><b>1:00pm – 2:20pm</b></p>	<p><b>Paper Session V</b></p>
<p><b>Concurrent Session Second Level, 218</b></p>	<p style="text-align: center;"><b>Teaching and Teacher Training</b></p> <ol style="list-style-type: none"> <li><b>1. Creative Thinking and Tendency of Taiwanese Students: A Latent Profile Analysis</b> Yu-Lin Chang, National Taiwan Normal University, I-Chen Wu, University of Arizona, &amp; Hsueh-Chih Chen, National Taiwan Normal University</li> <li><b>2. Effects of Pedagogical Practices of Blended Instruction for College-Level Engineering Courses: A Meta-Analytic Review</b> Mingming Zhou, Morgan McAfee, Matthew Griffith, &amp; Haiyan Bai, University of Central Florida</li> </ol>

	<p><b>3. A Comparative Study on Pre-service Mathematics Teachers' Instruction for Solving Word Problem between China and U.S.</b> Shuang Zhang &amp; Jian Wang, Texas Tech University</p> <p><b>4. The Effects of A Teacher Training Program for Enhancing Teacher collaboration</b> Nan Wu, Texas Tech University</p> <p>Facilitator: Haiyan Bai, University of Central Florida</p>
<b>2:20pm – 2:30pm</b>	<b>Break</b>
<b>2:30pm – 3:50pm</b>	<b>Invited Panel I</b>
<p><b>Concurrent Session</b> <b>Second Level, 217C</b></p>	<p><b>Preparing Culturally Responsive Teachers: The Impact of Urban Redesign</b></p> <p>Robert Lee, Illinois State University Sara Jozwik, Illinois State University Miranda Lin, Illinois State University</p> <p>Organizer: Miranda Lin, Illinois State University</p>
<b>2:30pm – 3:50pm</b>	<b>Paper Session VI</b>
<p><b>Concurrent Session</b> <b>Second Level, 216B</b></p>	<p><b>Contexts for Learning (Mandarin Session)</b></p> <p><b>1. 跨文化數學教學與學童數學思考分析</b> Chu-Chun Huang &amp; Tung-Hsing Hsiung, National Taitung University</p> <p><b>2. 高校网络学习支持服务现状的调查 ——以北京地区三所高校为例</b> Jing Liu, Capital Normal University; Xiaoxue Wang, Florida Gulf Coast University</p>

	<p><b>3. Citing peer-generated questions for online student test-construction under real-name and anonymous situations</b> Fu-Yun Yu &amp; Hsiang-I Liu, National Cheng Kung University</p> <p>Facilitator: Yann Yann Shieh, U.S. Department of Education</p>
<b>2:30pm – 3:50pm</b>	<b>Paper Session VII</b>
<p><b>Concurrent Session</b> <b>Second Level, 218</b></p>	<p><b>Assessment Tools and Program Assessment</b></p> <p><b>1. Behavioral Skills as an Alternative to Grit</b> Yi-Lung Kuo, BNU-HKBU United International College, Jason Way, ACT, &amp; Alex Colbow, University of Iowa</p> <p><b>2. Examination of Differential Item Functioning in a State-wide Music Assessment Program Using Rasch Methodology</b> Burgess Yin, Jin Liu, Mihaela Ene, &amp; Elizabeth Leighton, University of South Carolina</p> <p><b>3. Topic Modeling of Written Feedback from Students on Learning Experiences</b> Tze-Ho Fung, The Hong Kong Academy for Gifted Education</p> <p><b>4. Effects of Institutional Factors on College Student Earnings after Graduation</b> Mingming Zhou, Huiyuan Luo, &amp; Haiyan Bai, University of Central Florida</p> <p>Facilitator: Yi-Lung Kuo, BNU-HKBU United International College</p>
<b>3:50pm – 4:00pm</b>	<b>Break</b>
<b>4:00pm– 5:20pm</b>	<b>Invited Panel II</b>
<p><b>Concurrent Session</b> <b>Second Level, 216B</b></p>	<p><b>Career Panel</b></p> <p>Fanmin Guo (Vice President, GAMC) Ye Tong (Vice President, Pearson) Ada Woo (Director of Measurement and Testing, National</p>

	<p>Council of State Boards of Nursing) Lixiong Gu (Psychometric Manager, ETS)</p> <p>Organizer: Huijuan Meng (Senior Psychometrician/Research Director, GAMC)</p>
<b>4:00pm– 5:20pm</b>	<b>Paper Session VIII</b>
<p><b>Concurrent Session</b></p> <p><b>Second Level, 218</b></p>	<p><b>Applied Research Methodology</b></p> <ol style="list-style-type: none"> <li><b>1. Differential Item Functioning Analysis of the Classroom Appraisal of Resources and Demands</b> Chuang Wang &amp; Richard Lambert, University of North Carolina at Charlotte, Juan Zhang, University of Macau</li> <li><b>2. Support Foster Children Learning and Development: Logic Evaluation Modeling</b> Jingshun Zhang &amp; Xiaoxue Wang, Florida Gulf Coast University; Jane Billings &amp; Vanessa Estrada, Friends of Foster Children Forever</li> <li><b>3. The Impact of Birth-order on Young Adults' Extrovert</b> Wanying Huang &amp; Jieying Huang, BNU-HKBU United International College</li> </ol> <p>Facilitator: Jingshun Zhang, Florida Gulf Coast University</p>
<b>5:30pm – 7:00pm</b>	<b>Reception</b>
<b>Second Level, 217C</b>	

## Thursday, April 27, 2017

<i><b>Time &amp; Location</b></i>	<i><b>Sessions</b></i>
<b>8:00am – 9:00am</b>	<b>Conference On-Site Registration</b>
<b>8:30am – 9:40am</b>	<b>Symposium II</b>
<p><b>Concurrent Session</b> <b>Second Level, 217C</b></p>	<p style="text-align: center;"><b>Action Research: Implementing PBL Practice at an Inner City School</b></p> <p>HuiChen Durley, Oklahoma City Public Schools Xun Ge, University of Oklahoma Amanda Mumme, Oklahoma City Public Schools Shichen Guo, University of Oklahoma</p> <p>Facililator: HuiChen Durley, Oklahoma City Public Schools</p>
<b>8:30am – 9:40am</b>	<b>Paper Session IX</b>
<p><b>Concurrent Session</b> <b>Second Level, 216B</b></p>	<p style="text-align: center;"><b>Effective Teaching and Feedback</b></p> <ol style="list-style-type: none"> <li><b>1. US Teachers' Perception of Confucius Teaching Philosophy and Methodology</b> Tak Chan &amp; Binbin Jiang, Kennesaw State University; Meimei Xu, University of Georgia</li> <li><b>2. Direct and Indirect Corrective Feedback to ESL Writing: Attitude of Chinese Students</b> Xiaoguang Zeng, Quanzhou Normal University; Xi Zeng, Texas Tech University</li> <li><b>3. Understanding Predictors of High School Student Science Achievement through The Opportunity-Propensity Framework</b> Aubrey Wang, Saint Joseph's University</li> </ol> <p>Facililator: Aubrey Wang, Saint Joseph's University</p>



8:30am – 9:40am	<b>Paper Session X</b>
<p style="text-align: center;"><b>Concurrent Session</b> <b>Second Level, 218</b></p>	<p style="text-align: center;"><b>Contextual Teaching Methodology</b></p> <ol style="list-style-type: none"> <li><b>1. Applying Cultural Historical Activity Theory</b> Shannon Sung &amp; Viveka Brown, Spelman College; Tugce Gul, University of West Florida</li> <li><b>2. Why is Morphological Compounding Awareness the Key for Chinese Acquisition?</b> Juan Zhang, University of Macau</li> <li><b>3. An Analytical Study of the Long-term Impact of a Statewide Value-Added Model</b> Jianlin Hou, Donghai Xie, &amp; Randy Powell, The School District of Palm Beach County</li> </ol> <p>Facilitator: Miranda Lin, Illinois State University</p>
9:50am – 11:00am	<b>Invited Panel III</b>
<p style="text-align: center;"><b>Concurrent Session</b> <b>Second Level, 217C</b></p>	<p style="text-align: center;"><b>MI vs. IQ- New Evidence from Neuroscience and Educational Policy</b></p> <p>Branton Shearer, Multiple Intelligences Research and Consulting Mindy Kornhaber, Penn State University</p> <p>Organizer: Yi-Lung Kuo</p>
9:50am – 11:00am	<b>Paper Session XI</b>
<p style="text-align: center;"><b>Concurrent Session</b> <b>Second Level, 216B</b></p>	<p style="text-align: center;"><b>Parental Factors</b></p> <ol style="list-style-type: none"> <li><b>1. Hong Kong Students' Breakfast Habit: Huge Effects on Learning Frequently Ignored by Parents and Schools</b> Kit-Tai Hau, The Chinese University of Hong Kong; Catherine Chan, Education Bureau, Hong Kong Government; Jianfang Chang, The Chinese University of Hong Kong</li> <li><b>2. Understanding the Parental Factors in Promoting At Home Modeled Sustained Silent Reading (MSSR)</b> Melissa Young, Endicott College; Yin Yu, University of California Santa Barbara; Tzu-Chao, Chien and Tak-Wai Chan, National Central University</li> </ol>

	<p><b>3. How Has Kindergarten Readiness of Low-income Children Changed from 1999 to 2011?</b> Aubrey Wang, Saint Joseph's University</p> <p>Facilitator: Alan Bates, Illinois State University</p>
<b>9:50am – 11:00am</b>	<b>Paper Session XII</b>
<p><b>Concurrent Session</b> <b>Second Level, 218</b></p>	<p><b>Instructional Accommodations</b> (Mandarin Session)</p> <ol style="list-style-type: none"> <li>课程调整干预自闭症幼儿问题行为 Meiju Zhao, Beijing Normal University</li> <li>中国西部地区教师学习困惑与出路 Juling He, Shaanxi Normal University</li> <li><b>Gender Images in Elementary Science and Living Technology Textbooks</b> Tung-Hsing Hsiung &amp; Mei-Hui Wu, National Taitung University</li> </ol> <p>Facilitator: Show-Mei Lin, Tennessee State University</p>
<b>11:05pm – 12:15pm</b>	<b>Invited Panel IV</b>
<p><b>Plenary Session</b> <b>Second Level, 217C</b></p>	<p><b>Meet CAERDA Former Presidents: The Past, Present, and Future of CAERDA</b></p> <p>Shwu-yong L. Huang, National Taiwan University Aubrey H. Wang St. Joseph's University Chuang Wang, University of North Carolina, Charlotte Barry Bai, Chinese University of Hong Kong Lusa Lo, University of Massachusetts Yaoying Xu, Virginia Commonwealth University</p> <p>Organizer: Dr. Yann-Yann Shieh (U.S. Department of Education)</p>
<b>12:15pm – 12:30pm</b>	<b>Plenary Session</b>
<p><b>Plenary Session</b> <b>Second Level, 217C</b></p>	<p><b>Closing Ceremony/Door Prizes</b></p> <p>Yi-Lung Kuo, CAERDA President</p> <p>Miranda Lin, Yann-Yann Shieh &amp; Alan Bates Conference Co-Chairs</p>