

北美華人教育研究及策劃協會

Chinese American Educational Research
and Development Association

Newsletter

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ANNOUNCING 2006 CAERDA INTERNATIONAL CONFERENCE

CAERDA is proud to present 2006 CAERDA International Conference in San Francisco, California. The conference will take place from Thursday, April 6, morning to Friday, April 7, noon at one of the AERA headquarters hotels in San Francisco.

Since the inception of CAERDA in 1992, scholars and educators from Mainland China, Taiwan, Hong Kong, Singapore, Canada, and the United States have joined together at this annual event to celebrate the scholarly ac-

complishments of re-searchers, teachers, and students of Chinese/Asian origin.

A dinner banquet will be held for members and friends across the globe to come together and connect with each other. This is also the time to renew your membership or invite a friend or two to join CAERDA and share our dedication to educational excellence and equity for all. Details of the conference and banquet will be announced in the Spring Newsletter.



2006
CAERDA
CONFERENCE
APRIL 6-7
SAN FRANCISCO

CONFERENCE CALL FOR PAPERS DEADLINE OCTOBER 15, 2005

Conference Program Committee

Fang Wu (Chair)
Ji-mei Chang
Duc-le To
Huilan Yang

The deadline for submitting conference proposals is October 15, 2005. Proposals should be limited to 300 words. Nonmembers are welcome to submit their proposals. Please submit the proposal using the on-line submission system on the CAERDA website at <http://dragon.ep.usm.edu/~caerda/>

[confproposal.htm](#). Each proposal is reviewed by at least two experts in the field. Once accepted, the abstract will be included in the conference program book. The full paper is due to the Program Chair Fang Wu before March 15, 2006 at wufang_@hotmail.com and will be published in 2006 CAERDA Conference Proceedings.

2006 CAERDA CONFERENCE THEME

In Pursuit of Excellence and Equity in Education: Influences of Language, Culture, and Community Involvement

The conference theme of the 2006 CAERDA Conference is “*In Pursuit of Excellence and Equity in Education: Influences of Language, Culture and Community Involvement on Student Learning and Achievement.*” The conference will study the roles of culture, language, and community involvement in education and development of children from a global perspective.

Traditional research on education focuses on teaching and learning of individual students. More rigorous research will investigate how teaching and learning take place in different learning context and settings. Factors that affect learning context and set-

tings such as school resources, leadership, teacher quality and class size are often considered in such research and researchers are trying to understand how these factors influence student learning and achieve-

From a school ecology viewpoint, families and schools are embedded in communities and these settings influence each other and the development of children.

ment. Equally important but usually neglected in rigorous research studies are factors that are embedded in students and beyond the control of school such as the students’ cultures, lan-

guages, and family characteristics. Culture, language, and family characteristics not only affect individual student’s learning but also learning context and settings. From a school ecology viewpoint, families and

schools are embedded in communities and these settings influence each other and the development of children. So, the building of an effective learning context or environment should

not consider school characteristics (e.g., teacher quality and instructional practices) and student/family/community characteristics (e.g., culture, language, family and community involvement) as separate factors. Instead, it should consider all these factors in integrated and dynamic ways.

We are particularly interested in papers and presentations on issues around the above conference theme, with an emphasis on Chinese and/or Asian American students. However, as usual, we are also interested in research on other critical educational issues, if they are valid and valuable.

(Contributed by Duc-Le To and Fang Wu)

US-CHINA CENTER OF MICHIGAN STATE UNIVERSITY CO-SPONSORS CONFERENCE



A unique feature of this year’s conference is that we are holding the 2006 conference in collaboration with the US-China Center for Research on Educational Excellence of Michigan State University (ott.educ.msu.edu/

excellence/web/). In addition to the regular concurrent paper presentation sessions, the Center will sponsor several invitational panels featuring renowned international researchers and educators from China, Taiwan, Hong Kong, the U.S. and other countries and areas in the world. The Center Director Dr. Yong Zhao

are organizing two tentative topics for the panels’ discussion: (a) seeking, identifying, and interpreting excellence: methodological differences in Western and Eastern educational research; and (b) education outcomes in context: an ecological perspective to comparative education.

This joint effort between

CAERDA and the US-China Center will surely make 2006 Conference one of the most exciting opportunities for all participants to exchange information, share perspectives, and make professional connections with colleagues all over the world.

(Contributed by Fang Wu and Duc-Le To)



NEW EDITORSHIP FOR NEW WAVES JOURNAL CALL FOR PAPERS

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New Waves is an official
publication of CAERDA

After having served as Editor-in-Chief for the *New Waves Journal* for the past ten years, Dr. Samuel Peng has indicated that he would like to step down from this position. Dr. Allen Huang has graciously agreed to serve as the new Editor.

In an email interview, Dr. Peng speaks of the Journal: "The journal was designed to serve our members, not only to share and exchange research findings and information about new development, but also to serve as a rally post for our members. It is a

very unique forum for our association and should be fully supported by all members." The Year 2006 will mark the 10th anniversary of the *New Waves Journal* and a decade of dedicated service from Dr. Peng.

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—Samuel Peng

CELEBRATING THE 10TH ANNIVERSARY OF THE NEW WAVES JOURNAL: HONORING THE PAST AND LOOKING AHEAD

In celebration of the 10th Anniversary of the *New Waves Journal*, CAERDA officers and board directors pay tributes to Editor-in-Chief Samuel Peng's past decade of service:

Aubrey Wang: "We appreciate all the years of service that you have provided to the *New Waves Journal*. As editor-in-chief, your careful attention to all details of the publication process made *New Waves Journal* into what it is today – a quality policy journal read widely by both Chinese and Chinese American education communities."

Duc-Le To: "It was Sam's idea to create the *Journal* in 1996. The Jour-

nal was created to meet the needs of Chinese researchers and educators who want to know more about the educational issues in other countries or areas but do not have good access to it. The *Journal*, with its policy orientation, is expected to serve as a communication channel for Chinese researchers and educators. 'We are helping busy education policymakers know new ideas and developments in education,' Sam said, 'These people are too busy and can't read books and long articles. We want them to be informed and wise.' I think Sam should be proud to see that the *New Waves Journal* is successfully moving towards

these goals. I did a Google search on the Chinese keyword, 'The *New Waves Journal*.' More than 3,350 items were found (exact match). A similar search on Yahoo returned about 1,800 items. Evidently, Sam has built a good foundation for the *Journal*. It will be a big challenge for his successor to sustain the growth. I have two expectations for the journal: (1) reach out to a wider audience (perhaps with an on-line version) and (2) improve the quality of the journal articles."

Ji-Mei Chang: "From working with Sam since CAERDA's inception in 1992, I observed that he not only has the vision and

commitment to support Chinese and Chinese American educational researchers, but also follows through with a series of actions. With his personal and professional perseverance, the *New Wave Journal* reaches its tenth anniversary without an interruption. As an editor-in-chief, he dedicated himself to share relevant information to a wide range of readers, particularly those policy makers. Over the years, CAERDA's members and other contributors to this journal were able to provide their services to educational communities. Thank you, Sam, for your tireless services to us all."