

北美華人教育研究及策劃協會

Chinese American Educational Research
and Development Association

Newsletter

November 2008



Highlights of 2008 CAERDA International Conference from Conference Chair Dr. Chuang Wang

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Editor of This Issue

Yann-Yann Shieh

Dear CAERDA members and friends,

The 16th annual international conference was held in Crowne Plaza Hotel in New York City on March 23-24, 2008. The theme of this conference was "East Meets West: The Role of Chinese Culture and Language in Global Education." The program included 1 keynote speech, 2 invitational panel sessions, 7 panel sessions, 12 paper sessions, and 5 interactive sessions. Dr. Duc-Le To, President of CAERDA, opened the conference with an introduction of the keynote speaker, Dr. Shuhan Wang. Dr. Wang is Executive Director for the Chinese Language Initiatives at the Asia Society and the author of numerous books in Chinese language acquisition. The topic of her speech was "Chinese Language Education in the U.S.: A Historical and Ecological perspective." Her speech gained high appreciations of the audience.

Two groups of renowned scholars were invited for panel sessions as well: Professors Maria Tu, Rujie Wang, and Jianguo Chen focused on the politics of Chinese films in the context of globalization. Professors Jinfa Cai, Steve Chi-Yin Yuen, Kenneth Wong, and Kit-Tai Hau focused on insights and recommendations for publishing in peer-reviewed journals. Both sessions were warmly welcomed by CAERDA members.

The panel, paper, and interactive sessions included a total of 134 presentations from scholars in the United States, Mainland China, Taiwan, Hong Kong, Singapore, Great Britain, and Canada. The topics of these presentations covered such fields as teaching and learning Chinese language in the United States, teacher education and school policy, cultural diversity and awareness, assessment in Chinese language achievement, instructional technology, parental involvement, bullying, and counseling in education. Presenters' background is diverse: it varied from prestigious international scholars to high school students. Quite a few presentations were co-authored by professors and their graduate students: the critical mentoring process for the future of our community. The conference ended with 2008 Outstanding Dissertation Award. The award went to Dr. Shu-Huei Yen for her dissertation about teaching Taiwanese indigenous students.

As a tradition to welcome new members and have a get-together with old acquaintances, a dinner banquet was held at China Regency Restaurant on the 7th Avenue of Manhattan. Over 100 CAERDA members as well as their family members and friends attended the banquet. Some people joined the association and made donations to the association at the banquet.

The 16th CAERDA international conference would not be made possible without the hard work of the 2008 Conference Planning Committee and all conference participants. Special thanks also goes to the Cheng & Tsui Company who provided door prizes and book discounts to CAERDA members.

*Welcome New Board Members
from Former CAERDA President
Dr. Duc-Le To*

The CAERDA Board made two important decisions this Fall. First, the Board elected four new members: Dr. Lusa Lo, Dr. Youmei Liu, Dr. Ya-yu Lo, and Dr. Jennifer Chen. It also elected Dr. Chuang Wang as the new President, Dr. Youmei Liu as Vice President, Dr. Ya-yu Lo as Treasurer, and Dr. Yann-Yann Shieh as Secretary. In addition, the Board also filled three vacant staff positions. It appointed Dr. Aubrey Wang (Saint Joseph's University) as the new Controller, Dr. E. Sheen (Florida State University) as the new Webmaster, and Dr. Wei-Ming Luh (National Cheng Kung University) as the new Regional Membership Director for the Taiwan Region. The Board also created a new staff position, AERA Liaison and appointed Dr. Aubrey Wang for the new position. Second, the Board released the Call for Proposals for the 2009 CAERDA Conference and appointed Dr. Youmei Liu as the Conference Chair. (See the Call for Proposals in this newsletter.)

The Board thanks the four outgoing members, Dr. Aubrey Wang, Dr. Allen Huang, Dr. Leigh Wang, and Dr. Chenling Chou for their leadership and significant contribution to the Association during their term as CAERDA Board members. The following are brief introductions of the new board members.

Dr. Lusa Lo is an Assistant Professor in the Department of Curriculum and Instruction, Special Education program. She teaches Consultation and Interpersonal Skills, Standardized Assessment for Students with Disabilities, Inclusive Interdisciplinary Curriculum Development Building, Collaborative Partnerships with Families of Children with Disabilities, and Capstone Research Seminar. Her research interests include family-school-community partnerships among the Chinese population and assessment of culturally and linguistically diverse learners in special education.



Dr. Youmei Liu works in the Division of Educational Technology and University Outreach at the

University of Houston. She develops faculty training programs, and provides professional consultation related to quality course design and effective integration of instructional technology. Her research interests cover faculty development, academic assessment, instructional technology evaluation, cross-cultural online learning, development of learning communities, and the integration of instructional technology in teaching and learning.



Dr. Ya-yu Lo is an Assistant Professor in the Department of Special Education and Child Development at the University of North Carolina at Charlotte. Her interests and expertise are in the areas of functional behavioral assessments, positive behavior supports, social skills instruction, urban students at-risk for behavior disorders, and applied behavior analysis. She has extensive work with children and youngsters with challenging behaviors for over a decade, including two years of consultancy with delinquent juveniles under probation. She is the current Managing Editor for *The Journal of Special Education (JSE)* and the Vice President of the North Carolina Association for Behavior Analysis (NCABA).



Dr. Jennifer Chen is an Assistant Professor of Early Childhood and Family Studies at Kean University. Upon earning her doctorate in Human Development and Psychology from Harvard University Graduate School of Education, she received an Outstanding Dissertation Award from Phi Delta Kappa International. She is founding co-editor of *Journal of School Connections*.



CAERDA Book Series Update from Dr. Jinfa Cai

IAP has released the first book in the CAERDA book series, **Model Minority Myth Revisited: An Interdisciplinary Approach to Demystifying Asian American Educational Experiences**, edited by Guofang Li (Michigan State University) and Lihshing Wang (University of Cincinnati).



CONTENTS:

Foreword, Stacey J. Lee.

Preface: Interdisciplinary Research in the Era of Globalization, Lihshing Wang, Duc-Le To, and Jinfa Cai.

Introduction: The Old Myth in a New Time, Guofang Li and Lihshing Wang.

SECTION ONE: SOCIOCULTURAL PERSPECTIVE. Myths and Realities of Asian American Success: Reassessing and Redefining the "Model Minority" Stereotype, L. Ling-chi Wang. The "Model Minority" Struggling in College: Voices of Working-Class Chinese Americans, Vivian Louie. Community, Ethnic Identity, and Social Discourse: Case Study of the Impact of the Model Minority Myth on a Suburban Chinese American Community, Liang Du.

SECTION TWO: PSYCHOLOGICAL PERSPECTIVE. Career and Work Implications of the Model Minority Myth and Other Stereotypes for Asian Americans, Frederick T. L. Leong and James Grand. Psychological Impacts of "Model Minority" on Asian Americans, Mei Tang. The Other Side of the Model Minority Story: Understanding Psychological and Social Adjustment of Chinese American Students, Desirée Baolian Qin. Racial Climate and Psychological Distress in Asian Americans: The Question of Multiple Identities, Matthew R. Lee and Jacqueline Mac.

SECTION THREE: EDUCATIONAL PERSPECTIVE. Where Chinese American Students Might Fall Short: What the "Model Minority" Debate Might Have Missed, David Yun Dai. Interactions between Chinese Parents and Special Education Professionals in IEP Meetings: Implications for the Education of Chinese Immigrant Children with Disabilities, Lusa Lo. Other People's Success: Impact of the "Model Minority" Myth on Underachieving Asian Students in North America, Guofang Li. Whither the "Whiz Kids" Went: Asian American Students' Transition to College, Julia Dmitrieva, Chuansheng Chen, and Ellen Greenberger.

SECTION FOUR: METHODOLOGICAL PERSPECTIVE. Researcher Roles, Relations, and Representations in Ethnographic Studies of Asian American Students, Annette Hemmings. Coping with Methodological Problems in Quantitative Research on Model Minority, Wei Pan and Haiyan Bai. Methodological Confounding in Cross-Cultural Research: A Case Study of Instrumentation and Analysis in Demystifying the Asian Success Formula, Lihshing Wang and Duc-Le To.

SECTION FIVE: POLICY PERSPECTIVE. Methodological Issues in Model Minority Research: Where Do We Go from Here? Duc-Le To. Policy Implications of Model Minority Educational Research, Yong Zhao and Wei Qiu.

CAERDA members can order the book directly from the IAP, with a 30% discount. The book can be ordered either online or by mail/Fax. See the following link for details about ordering: www.infoagepub.com/products/ordering.html. To receive 30% discount, members should include "CAERDA" by their last names in the order form.

The purpose of the CAERDA book series is to promote excellence and equity for all, with research and educational implications from studies on Chinese and Asian American education or studies by Chinese and Chinese American scholars and practitioners. The book series shall provide current and insightful information for educational researchers, school administrators, policy makers, and practitioners to achieve excellence for Asian American education and general education for all. With the international scope of the authorship and issues addressed, the series is directed at an international audience. If anyone who is interested in publishing a book in the series, please complete the book proposal form (download from www.caerda.org/book/BookSeriesProposalForm.pdf and send it to Dr. Jinfa Cai at jcai@udel.edu.

Current Status and Directions of Changes to New Waves Journal of Educational Research and Development from Dr. Chuang Wang

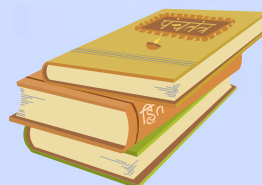
Current Status

New Waves Journal of Educational Research and Development (New Waves Journal) was a quarterly on-line journal by the Chinese American Educational Research & Development Association (CAERDA). It was printed on paper and sent to our members free of charge until 2007 due to financial constraints. It was approved by CAERDA Board at a meeting on April 7, 2007 in Chicago to re-position the journal, improve the quality of submissions, and expand its readership. To save cost on printing and distributing the journal, the Board decided to move the journal to internet-based (on-line) only. The Board also recruited an Editor-in-Chief but the person declined the offer. Later, Chuang Wang agreed to serve as the Interim Editor-in-Chief. The Board also suggested that we should start slow with one or two issues each year. Since March 2007, we have received 15 submissions, 8 were rejected, 2 are currently under review, and 5 were accepted for publication in March 2009.

Direction of Changes

A focus group discussion was conducted at the 2008 CAERDA conference site in March 2008. A summary of proposed changes to the journal was prepared by Chuang Wang, the Interim Editor-in-Chief, and presented to the Board. The Board had an in-depth discussion on the future of the journal via exchange of emails in October 2008 and voted on suggestions to improve the quality of the journal. The Board made the following decisions:

1. Recruit Dr. Wen Ma, Associate Professor at Le Moyne College, Syracuse, New York, to serve as the Associate Editor for the March 2008 issue. The Board will recruit one Editor-in-Chief and two Associate Editors for future issues. Each of the two Associate Editors will serve two years.
2. The journal will be published on-line and in English only. This means manuscripts written in Chinese will not be accepted for review. This is mainly because of the difficulty to find reviewers who have expertise in related fields and fluent in either traditional Chinese characters or simplified Chinese characters.
3. The journal will keep the tradition of publishing papers of all areas, not just Asian/Chinese American education, and the tradition of publishing both empirical studies and policy papers. More preference will be given to papers based upon empirical studies. Guidelines for authors will be posted on CAERDA website.



2009 CAERDA International Conference Call for Proposals



Chinese American Educational Research and Development Association

2009 CAERDA International Conference

April 12-13, 2009

San Diego, California, U.S.A.

Conference Theme

*Educational Technology: Enhancing Teaching and Learning
with Technology in the 21st Century*

CALL FOR PROPOSALS

Submission Deadline: November 25, 2008

The Chinese American Educational Research and Development Association (CAERDA) warmly extends the invitation to solicit proposals for presentations at its 2009 International Conference on April 12-13, 2009 in San Diego, California, U.S.A. This annual event, held in conjunction with the American Educational Research Association (AERA), provides an exciting opportunity for educators, researchers, and policy makers from around the world to engage in scholarly exchange and invigorating dialogue on issues related to educational excellence and equity, particularly among Chinese and Chinese Americans.

The theme for the 2009 CAERDA Conference is “*Educational Technology: Enhancing Teaching and Learning with Technology in the 21st Century.*” Technology has redefined our educational processes and social structure. To better prepare students to meet the demands of this technologically advanced era, teachers and educators alike must consider the role of technology in facilitating learning and fostering cross-cultural understanding. While technology has been used in diverse learning environments and disciplinary areas to enhance instruction, more efforts are needed to understand a range of issues from the integration of new technologies to the assessment of their effectiveness. At this conference, we are particularly interested in research related to (a) the use of educational technology with the focus on Chinese or Chinese American students, and the Chinese culture or language; and (b)

international studies that compare educational technology usage across different cultural, linguistic, ethnic, or socioeconomic backgrounds (e.g., comparing students and schools in the U.S. with those in China, Taiwan, and Hong Kong). Within this broad conference theme, the conference will focus on the following sub-themes:

Sub-theme 1: Enhancing teaching and learning through the use of technology (e.g., digital story, automated reading tutor, using computers in Chinese language instruction);

Sub-theme 2: Assessing the effects of using technology for instruction and learning (e.g., assessment of technology accessibility, assessment of student academic achievement or social competence, evaluation of educational computer software);

Sub-theme 3: Promoting effective technology use in distance or online learning (e.g., e-learning in foreign language, online AP courses in rural schools); and

Sub-theme 4: Examining policies and other issues related to educational technology beyond the classroom (e.g., digital divide, technological infrastructure, computer security, Internet safety for children).

In keeping with the CAERDA conference tradition, we also welcome studies on other areas of research and practice that may not directly relate to the conference theme but contribute to the understanding of important educational issues in the 21st century.

For more information on the Conference Call, please visit the CAERDA website (www.CAERDA.org) or the direct Conference site (<http://www.caerda.org/conference.htm>). The Online Proposal Submission System (<http://caerda.org/conf/?q=node/2>) is now open until November 25, 2008. Please direct your questions concerning the conference to Dr. Youmei Liu, Vice President and the Conference Chair (yliu5@uh.edu).

We look forward to receiving your proposals and seeing you at the Conference in San Diego.

Cordially,

Chuang Wang, CAERDA President (cwang15@uncc.edu)

Youmei Liu, CAERDA Vice President and Conference Chair (yliu5@uh.edu)



Membership Renewal

If you have not renewed your membership for 2009, please do it now! If you renew today, your membership will cover the whole year of 2009 and you will be eligible for the discount member registration fee for the 2009 Conference in San Diego. That is, you do not need to pay membership fee when you register for the 2009 Conference again.

Here is what to do: Download the membership application/renewal form from our membership website: <http://www.caerda.org/membership.htm>. Fill it out and send the completed form along with a check of \$30 for the annual membership fee to the following address: **CAERDA, P. O. Box 612, Ardmore, PA 19003-9998**. If you have problems with downloading the form or any questions concerning your membership, please contact: duc-le.to@ed.gov. When you fill out the form, please make sure that the e-mail address and mailing address on the form are correct.

Thank you for your support for CAERDA. The Association will not be able to survive without your support.



Thank
You!

