北美華人教育研究及策劃協會

Chinese American Educational Research and Development Association

2009 CAERDA International Conference

Location: San Diego Marriott Hotel and Marina
333 West Harbor Drive, San Diego, California 92101, USA
Phone: 1-619-234-1500; Fax: 1-619-234-8678

Conference Program

April 12 –13, 2009

Conference Theme

Educational Technology: Enhancing Teaching and Learning in the 21st Century

Chuang Wang, President
Youmei Liu, Vice President and Conference Chair

Conference Planning Committee

Jennifer Chen, Kit-Tai Hau, Lusa Lo, Ya-yu Lo
E Shen, Yann-Yann Shieh, Duc-Le To, Aubrey Wang
Chuang Wang, Rong Yuan, Steve Yuan

Special Thanks

2008-2009 Donors List

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Haiyan Bai	Qiuyun Lin	Duc-Le To
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Miranda Lin		

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Simon Chang	Miranda Lin	Mengqiao Xu
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Program Highlights

April 13 (8:00 am – 9:00 am): Keynote Speech

The World Is Open

Curtis Bonk, Ph.D.
Indiana University, Bloomington, Indiana, U.S.A.

Curt Bonk is Professor of Instructional Systems Technology in the School of Education at Indiana University and adjunct in the School of Informatics. He is author of the *Handbook of Blended Learning: Global Perspectives, Local Designs* (2006) as well as *Empowering Online Learning: 100+ Activities for Reading, Reflecting, Displaying, and Doing* (2008). He has received the CyberStar Award from the Indiana Information Technology Association, Most Outstanding Achievement Award from the U.S. Distance Learning Association, and Most Innovative Teaching in a Distance Education Program from the State of Indiana. Dr. Bonk is in high demand as a conference keynote speaker. He is President of CourseShare and SurveyShare (see http://mypage.iu.edu/~cjbonk/; email: cjbonk@indiana.edu).

April 12 (8:20 am – 9:50 am): Invited Speaker

Hierarchical Linear Model: An Applied Introduction

Feifei Ye, Ph.D.
University of Pittsburgh, Pittsburgh, Pennsylvania, U.S.A.

Feifei Ye is an Assistant Professor in the Department of Psychology in Education at the University of Pittsburgh's School of Education. She received her Ph.D. in Educational Policy and Leadership of The Ohio State University with a focus on Quantitative Research, Evaluation, and Measurement in Education. She has taught courses in introductory and intermediate statistics, applied regression, multivariate statistics, and hierarchical linear modeling. Her current research focuses on theories and applications of latent variable modeling, including Item Response Theory Models, Hierarchical Linear Modeling, and Structural Equation Modeling, for educational assessment and development.

April 12 (5:30 pm – 6:30 pm): Invited Speaker

Game Design as Education Theory Development and Testing

Richard Halverson, Ph.D.
University of Wisconsin-Madison, Madison, Wisconsin, U.S.A.

Richard Halverson (Ph.D. Northwestern University) is an Associate Professor of Educational Leadership and Policy Analysis at the University of Wisconsin (UW) -Madison. Halverson is nationally recognized for his research on documenting instructional leadership expertise in areas such as data-driven decision-making, urban school leadership and teacher evaluation. Halverson is a former high school teacher, school technology specialist, curriculum director and school administrator. He is a co-founder of the Games, Learning and Society at UW-Madison, an internationally known research group that investigates how cutting edge learning technologies can reshape learning in and out of schools.

April 13 (11:40 am – 1:10 pm): Invited Speaker

Qualitative Data Analysis Methods

Patti Lather, Ph.D.
Ohio State University, Columbus, Ohio, U.S.A.

Patti Lather is a Professor in the Cultural Foundations in Education Program at Ohio State University where she teaches qualitative research and feminist methodology. She has authored three books, *Getting Smart: Feminist Research and Pedagogy With/in the Postmodern* (1991 Critics Choice Award), *Troubling the Angels: Women Living with HIV/AIDS*, co-authored with Chris Smithies (1998 CHOICE Outstanding Academic Title), and *Getting Lost: Feminist Efforts Toward a Double(d) Science* (2008 Critics Choice Award). Her interests include (post)critical methodology and feminist ethnography. Her present project is *Engaging (Social) Science: Policy from the Side of the Messy*. She is a 2009 inductee of the AERA Fellows.
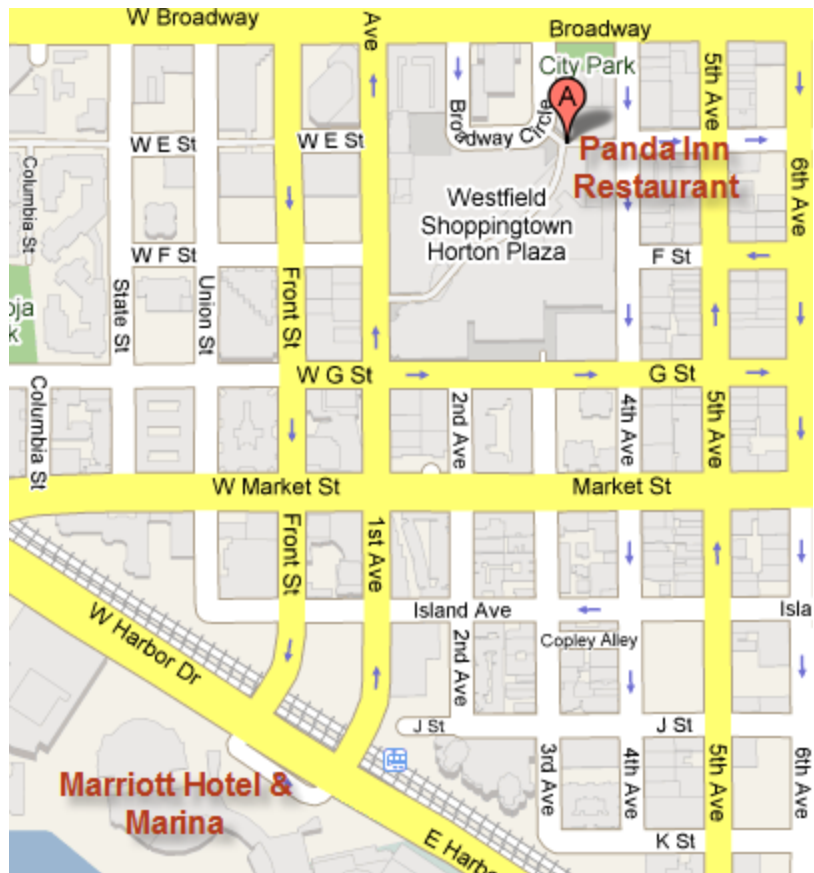
2009 CAERDA Conference Dinner Banquet

All Are Welcome

Every year CAERDA welcomes new members and reunites old acquaintances at the annual conference dinner banquet. These dinners have been well attended by CAERDA members, their family members and friends. We gather to catch up with one another, make new friends, and join or renew membership with CAERDA, while enjoying good Chinese food at a discount.

This year, we have planned another fun dinner for CAERDA members and non-members. We ask you to purchase your discounted dinner tickets either during the conference pre-registration or at the conference site. Each dinner ticket will cost $25 per person (including dinner and gratuity). CAERDA discount will not apply if you join us at the restaurant without the pre-purchased dinner ticket.

We look forward to seeing you and hearing about how you've been this year!

Date: April 12 (Sunday), 2009
Time: 7:30 pm – 9:30 pm
Place: **Panda Inn Restaurant**
506 Horton Plaza, San Diego,
CA 92101
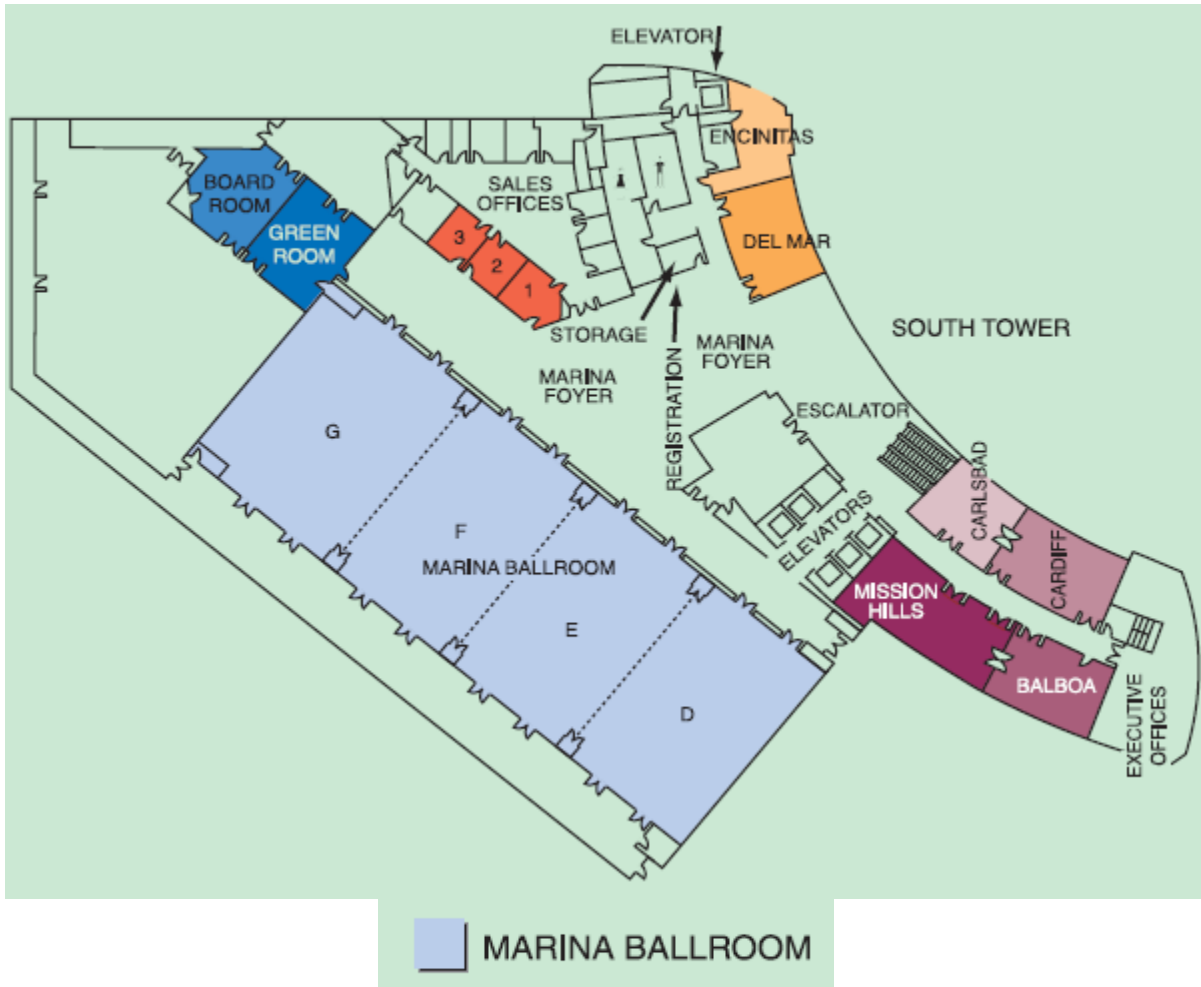Tel: 1-619-233-7800
Website: www.pandainn.com

San Diego City Transportation

2009 CAERDA Conference Floor Map

Meeting Rooms – South Tower Level 3

Conference Program Schedule

Sunday, April 12, 2009

Time & Room	Session
7:15 am - 8:30 am	**Conference On-Site Registration**
8:00 am - 8:20 am General Session Marina Ballroom Salon G	***Welcome and Opening Remarks*** Chuang Wang President, CAERDA University of North Carolina at Charlotte cwang15@uncc.edu Youmei Liu Vice President, CAERDA Conference Chair University of Houston Yliu5@uh.edu
8:20 am - 9:50 am	**Invited Speaker Session**
General Session Marina Ballroom Salon G	***Hierarchical Linear Modeling*** Feifei Ye University of Pittsburgh feifeiye@pitt.edu
9:50 am - 10:00 am	**Break**
10:00 am -11:10 am	**Paper Session I**
Concurrent Session Marina Ballroom Salon E	***Enhancing Teaching & Learning through the Use of Technology*** 1. ***Reaching Students with Disabilities through Assistive Technology*** (Susan Sze, Niagara University, ssze@niagara.edu; Peter Cowden, Niagara University, pcowden@niagara.edu) 2. ***Using Computers in Teaching Chinese as a Foreign Language: Breaking through Technological Barriers and Double Standards*** (Yuanher Robin Hwang, Mingdao University, Taiwan, yrobinhwang@yahoo.com) Chair/Discussant: Ye Sun, West Virginia University, ye.sun@mail.wvu.edu

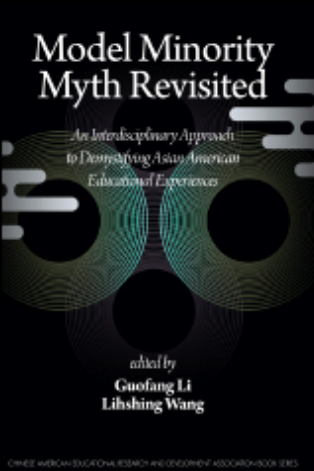| 10:00 am - 11:10 am	**Paper Session II**
Concurrent Session Marina Ballroom Salon F	*Assessing the Effects of Using Technology for Instruction and Learning* 1. *Comparison Study of Mathematics Teachers' Knowledge and Confidence in Integrating Technology between U.S. and Chinese Teachers* (Zhonghe Wu, National University, zwu@nu.edu; Shuhua An, National University, san@csulb.edu) 2. *A Complex-Case-Based Instructional Design Model for Teaching or Learning Chinese* (Wenbei Zhu, University of Calgary, wenbeicou@hotmail.com; Lijuan Yang, University of Calgary, Canada, liyang@ucalgary.ca) 3. *Teacher's Experiences and Attitudes Towards Using Interactive Whiteboards in the Classroom: A Comparative Study of the United States and Taiwan* (Chia-Jung Chung, California State University, Sacramento, cchung@csus.edu) Chair/Discussant: Yongan Wu, Univ. of North Florida, wuyuvc@gmail.com
10:00 am - 11:10 am	**Paper Session III**
Concurrent Session Marina Ballroom Salon G	*Non-Technology Related Topics* 1. *Preparing Pre-service Teachers to Work with English Language Learners* (Miranda Lin, Illinois State University, ymlin@ilstu.edu) 2. *Who Are More Likely to Drop Out, Boys Or Girls? A meta-analytic study* (Simon Chang, shc07003@gmail.com; Shu-Hua Tang, shtang@mail.ndhu.edu.tw; Hung-Yu Lin, hungyulin1@gmail.com; National Taitung University Taiwan) 3. *Pedagogical Approaches: A Discussion of Poetic Forms and Cultural Awareness* (Rosa Hong Chen, Simon Fraser University, hrchen@sfu.ca) Chair/Discussant: Qiuyun Lin, SUNY Plattsburgh, linqiuyun7@yahoo.com
11:10 am - 11:20 am	**Break**
11:20 am -12:10 pm	**Paper Session IV**
Concurrent Session Marina Ballroom Salon E	*Enhancing Teaching and Learning through the Use of Technology* 1. *Implementing Technology into Chinese Language Learning* (Li-Ching Hung, The Overseas Chinese Institute of Technology, lhung210@aol.com) 2. *Web 2.0 Tools to Enhance Teaching and Learning Mandarin Chinese* (Hong Zhan, Embry-Riddle Aeronautical University, zhan121@erau.edu) Chair/Discussant: Zongyi Deng, The University of Hong Kong, zdeng@hkucc.hku.hk

11:20 am -12:10 pm	**Paper Session V**
Concurrent Session Marina Ballroom Salon F	***Assessing the Effects of Using Technology for Instruction and Learning*** 1. ***The Role of corrective feedback via Computer-Mediated Communication on English as Foreign Language Writing*** (Hsiao Ping Wu, The University of Texas San Antonio, nitawu@hotmail.com) 2. ***How Computer-Mediated Communication Affects ELL students' Writing Processes and Writing Performance*** (Show Mei Lin, Cameron University, susanlin@ou.edu) Chair/Discussant: Zhonghe Wu, National University, zwu@nu.edu
11:20 am -12:10 pm	**Interactive Poster Session**
Concurrent Session Marina Ballroom Salon G	1. ***Using Electronic Portfolio as an Assessment Tool: A Comparative Study of the United States and Taiwan*** (Chia-Jung Chung, California State University, Sacramento, cchung@csus.edu) 2. ***Special Education Services in Mainland China and Taiwan-A Cross-Regional Comparison*** (Yi Ding, The University of Toledo, bnudingyi@yahoo.com.cn; Yi-Lung Kuo, The University of Toledo, yi-lung-kuo@uiowa.edu) 3. ***Digital Story on Social Skills for a Student with Williams Syndrome*** (Shwu-ling Lee, National Taipei University of Education, Taiwan, bristol0420@gmail.com) 3. ***Parental Involvement with Inquiry Approach and Electronic Books in Promoting Chinese Culture Learning*** (Wei-Chun Liu, Purdue University, liu90@purdue.edu; Ran Hu, hur@ecu.edu) 5. ***Federal Funding Sources for Research in Educational Technology*** (Duc-Le To, U.S. Department of Education, Duc-Le.To@ed.gov) 6. 契约式学习法在高中体育教学中效用的实验研究 (Haiquan Qin, Liu Ji, Xiaozan Wang, xzwang@tyxx.ecnu.edu.cn) 7. 对一个中国研究人员在美国的一段生活体验的研究 (Li Xu, Hebei Normal University, xuli6-6@163.com) 8. ***Humor in Discourse: A Linguistic Study of the Taiwanese movie, Cape No. 7 (***海角七號***)*** (Hsiu-Hui Yang, The Ohio State University, yang.997@osu.edu) 9. ***Engaging Asian American & Pacific Islander (AAPI) Students in Teaching and Learning for Social Justice Using Technology*** (Jennifer Yee, California State University, jyee@fullerton.edu) 10. ***Rater Differences in Rating ESL/EFL Writing*** (Min Zhu, University of South Carolina, lin.ope.usc@gmail.com) 11. ***The Establishment of a Vocational English Word List in Mainland China*** (Wen Zhao, The Chinese University of Hong Kong, dianawen@hotmail.com; David Coniam, The Chinese University of Hong Kong, coniam@cuhk.edu.hk)
12:10 pm - 1:00 pm	**LUNCH BREAK**

1:00 pm - 2:10 pm	**Paper Session VI**
Concurrent Session Marina Ballroom Salon E	***Enhancing Teaching and Learning through the Use of Technology*** 1. ***Enhancing Teaching and Learning through the Use of Digital Story*** (Shuyan Wang, The University of Southern Mississippi, shuyan.wang@usm.edu; Hong Zhan, Embry-Riddle Aeronautical University, zhan121@erau.edu) 2. ***Using web blog to Increase Chinese Students' English Writing Ability*** (Li-Ching Hung, The Overseas Chinese Institute of Technology, lhung210@aol.com) 3. ***Michael: A Computer-Based Pedagogical Agent Offering Intelligent Elaborative Feedback Scaffolds for Chinese Vocabulary Acquisition*** (Mengqiao Xu, Northern Illinois University, xu.mengqiao@gmail.com; Lara Luetkehans, Northern Illinois University, luetke@niu.edu) Chair/Discussant: Susan Sze, Niagara University, ssze@niagara.edu
1:00 pm - 2:10 pm	**Paper Session VII**
Concurrent Session Marina Ballroom Salon F	***Assessing the Effects of Using Technology for Instruction and Learning*** 1. ***Student Use of Internet in School and at Home: A Comparative Study of the United States and Taiwan*** (Chia-Jung Chung, California State University, Sacramento, cchung@csus.edu) 2. ***School Level and Subject Differences in Teacher's Use of Technology in Taiwan*** (Shihkuan Hsu, National Taiwan University, skhsu@ntu.edu.tw) 3. ***Exploring Interactivity in a Computer-Supported Collaborative Learning Environment- the Impact of Wiki on Student-teachers' Learning*** (Kai Ming Li, Hong Kong Institute of Education, kmli@ied.edu) Chair/Discussant: Show Mei Lin, Cameron University, susanlin@ou.edu
1:00 pm - 2:10 pm	**Paper Session VIII**
Concurrent Session Marina Ballroom Salon G	***Non-technology Related Topics*** 1. ***Relation Of Opportunity to Learn Mathematics and Student Diversity on Mathematics Achievement and other Outcomes*** (Aubrey Wang, Saint Joseph's University, aubrey_wang@hotmail.com) 2. 應用資訊融入數學教學提生原住民學生數學學習興趣/ ***Applying IRS System To Enhance Indigenous Students Motivation in Learning Mathematics*** (Hsieh, Mei-Shun, kaku3877@yahoo.com.tw; Tung-Hsing Hsiung, thhsiung@ms39.hinet.net; National Taitung University, Taiwan) 3. ***Experiences and Thoughts of Incorporating Quia into Beginning Level Chinese Classes*** /在初级中文课上使用 Quia 的构想和经验 （Yongan Wu, University of North Florida, wuyuvc@gmail.com) Chair/Discussant: Miranda Lin, Illinois State University, ymlin@ilstu.edu
2:10 pm - 2:20 pm	**Break**

2:20 pm - 3:00 pm	**Symposium**
Concurrent Session Marina Ballroom Salon E	***Teaching from the Heart: Applying HeartMath Technology in Higher Education*** (Mei-Yan Lu, San Jose State University, meiyan@email.sjsu.edu; Gary Stebbins, San Jose State University, gjstebbins@earthlink.net)
Marina Ballroom Salon G	***Learning Chinese via Technology: What We Know, What We Do, & What We Envision at the Defense Language Institute*** (Yue Ma, yue.ma@us.army.mil; Xiaomei Tian, xiaomei.tian@us.army.mil; Yan Wang, yan.wang1@us.army.mil; Rong Yuan, rong.yuan@us.army.mil; Defense Language Institute Foreign Language Center)
Marina Ballroom Salon F	***Will Second Life Support Constructivist Learning?*** (Youmei Liu, University of Houston, yliu5@uh.edu)
3:00 pm - 3:10 pm	**Break**
3:10 pm - 4:20 pm	**Paper Session IX**
Concurrent Session Marina Ballroom Salon E	***Assessing the Effects of Using Technology for Instruction and Learning*** 1. ***The Effects of Readers' Native Language and Reading Material Format on Recalls, and Task-Completion Time: A Cognitive Load Perception*** (Shujen Chang, Asia University, changs.research@gmail.com; Yegmin Chang, ymchang@nccu.edu) 2. ***Impact of Teachers' Computer Use on Students' Mathematics Achievement in Elementary Classrooms: Comparisons between Taiwan and U.S.*** (Yi-Hsin Chen, ychen@coedu.usf.edu; Shenghua Zha, shenghua.zha@gmail.com; Huaye Li; University of South Florida) 3. ***The Study of Integrating Technology into instruction for Teachers in Taipei City*** (Chia-Jung Lin, National Taipei University of Education, maigolin@tea.ntue.edu.tw; Mei-Yan Lu, National Taipei University of Education, Meiyan@email.sjsu.edu) Chair/Discussant: Hsiao Ping, The University of Texas San Antonio, nitawu@hotmail.com
3:10 pm - 4:20 pm	**Paper Session X**
Concurrent Session Marina Ballroom Salon F	***Promoting Effective Technology Use in Distance or Online Learning*** 1. ***Design of a Web-enabled Video System for Self-reflection of Student-teachers and Remote Teaching Supervision of Teaching Supervisors*** (Siu Cheung Kong, The Hong Kong Institute of Education, sckong@ied.edu.hk) 2. ***Chimerica Project: A Student Developed Wiki of International Financial Terms in English and Chinese*** (Angel Chi, University of Denver, angel.chi@du.edu) 3. **应该远程协作学习项目促进中国西部农村基础教育改革的研究** (Qingchao Ke, South China Normal University, keqingchao@126.com) Chair/Discussant: Yuanher Robin Hwang, Mingdao University, Taiwan, yrobinhwang@yahoo.com

3:10 pm - 4:20 pm	**Paper Session XI**
Concurrent Session Marina Ballroom Salon G	***Non-Technology Related Topics*** 1. ***The Third Masterplan for ICT: The Complexity and Challenges of Implementation of Curricular Changes in Singapore*** (Zongyi Deng, The University of Hong Kong, zdeng@hkucc.hku.hk) 2. ***Chinese Middle School Teacher's Conceptions of Excellent Teaching*** (Junjun Chen, The University of Auckland, New Zealand, jj.chen@auckland.ac.nz) 3. ***History Interest Comparison between Chinese and American College Students*** (Yongjun Dan, Texas Tech University, yongjun.dan@ttu.edu) Chair/Discussant: Tung-Hsing Hsiung, National Taitung University, Taiwan, thhsiung@ms39.hinet.net
4:20 pm - 4:30 pm	**Break**
4:30 pm - 5:20 pm	**Paper Session XII**
Concurrent Session Marina Ballroom Salon E	***Assessing The Effects Of Using Technology For Instruction And Learning*** 1. ***A Cognitive-situative Approach to Understand Motivation: Implications to Technology Supported Education*** (Na Li, Teacher College, Columbia University, nl2284@columbia.edu) 2. ***Elementary Pre-service Teachers' Views of Hybrid Learning*** (Qiuyun Lin, SUNY Plattsburgh, linqiuyun7@yahoo.com) Chair/Discussant: Youmei Liu, University of Houston, yliu5@uh.edu
4:30 pm - 5:20 pm	**Paper Session XIII**
Concurrent Session Marina Ballroom Salon F	***Non-Technology Related Topics*** 1. ***Academic Performances among Diverse Groups of Medical Students: Are Chinese-Americans Model Students at Medical School?*** (Ming Lee, minglee@mednet.ucla.edu; Chachi Fung, ccfung@mednet.ucla.edu; David Geffen School of Medicine at UCLA) 2. ***Initial Evaluation of the Main Web-Based College English Course Books in China*** (Pingan Huang, Xi'an Jiaotong University, China, huangp@xjtu.edu.cn) Chair/Discussant: Kit-Tai Hau, The Chinese University of Hong Kong kthau@cuhk.edu.hk

4:30 pm - 5:20 pm	**Paper Session XIV**
Concurrent Session Marina Ballroom Salon G	***Promoting Effective Technology Use in Distance or Online Learning*** 1. ***Beyond Eye Contact: Valuable Lessons Learned from Experienced On-Line Faculty*** (Mei-Yan Lu, meiyan@email.sjsu.edu; Noni Reis, nonir123@sbcglobal.net; Arlando Smith, arlandos@aol.com; Gary Stebbins, gjstebbins@earthlink.net, Steve Kay, stevekay@aol.com; Pat Stelwagon, pfstelwagon@earthlink.net; San Jose State University) 2. ***The Content Analysis of Famous Figures' Biographies: Framework of Hope Theory*** (Shu-Hua Tang, National Dong Hwa University, shtang@mail.ndhu.edu.tw; Simon Chang, National Taitung University, shc07003@gmail.com) Chair/Discussant: Chuang Wang, University of North Carolina at Charlotte, cwang15@uncc.edu
5:20 pm - 5:30 pm	**Break**
5:30 pm - 6:30 pm	**Invited Speaker Session**
General Session Marina Ballroom Salon G	***Game Design as Education Theory Development and Testing*** **Richard Halverson** University of Wisconsin at Madison halverson@education.wisc.edu
7:30 pm - 9:30 pm	**DINNER BANQUET 2009 OUTSTANDING DISSERTATION AWARD**

15

Monday, April 13, 2009

Time & Room	Session
8:00 am - 9:00 am	**Keynote**
General Session Marina Ballroom Salon G	***The World Is Open*** **Curtis Bonk** Indiana University cjbonk@indiana.edu
9:00 am - 9:10 am	**Break**
9:10 am - 10:20 am	**Paper Session XV**
Concurrent Session Marina Ballroom Salon E	***Non-Technology Related Topics*** 1. ***Faculty Perceptions of a New Performance-Based Educational Leadership Program*** (Tak Chan, Kennesaw State University, tchan@kennesaw.edu) 2. ***A Collaborative Approach to Become Empowered in Early Childhood Settings*** (Miranda Lin, Illinois State University, ymlin@ilstu.edu) Chair/Discussant: Junjun Chen, the University of Auckland, New Zealand, jj.chen@auckland.ac.nz
9:10 am - 10:20 am	**Paper Session XVI**
Concurrent Session Marina Ballroom Salon F	***Assessing the Effects of Using Technology for Instruction and Learning*** 1. ***For Pedagogical Benefits or Convenience? An Investigation of the Status Quo of Using Computer Technology by Chinese EFL Teachers*** (Shenggao Wang, University of South Florida, swang5@mail.usf.edu) 2. ***What Affected the Teachers' Technology Proficiency? A Case Study from Taichung*** (Yin-Che Chen, yuc150@psu.edu; Yun-Chi Chen, yunchi529@yahoo.com; Ya-Lun Tsao, yxt136@psu.edu; Pennsylvania State University; Jia-mi Chen, National Taitung University, magicjmc@gmail.com) 3. 從網路使用習性探究 e 世代台灣大學生的學習輔導策略/*A Study on the Tutoring Strategy for College Students in Taiwan through Analysis of Their Internet Use Habits* (Ya-Fang Chiu, SooChow University, Taiwan, g70chiu@yahoo.com) Chair/Discussant: Youmei Liu, University of Houston, yliu5@uh.edu

9:10 am - 10:20 am	Paper Session XVII
Concurrent Session Marina Ballroom Salon G	*Non-Technology Related Topics* 1. ***The Adaptation of the Work Preference Inventory for Teachers to Assess their Intrinsic and Extrinsic Motivational Orientations*** (Yi-Lung Kuo, The University of Iowa, yilungkuo@gmail.com, Ching-Mei Tseng, The University of Iowa, chingmei.tseng@gmail.com) 2. ***Who Should Pay for Higher Education? A Benefit-Cost Analysis by Funding Resource for Taiwanese HTVE Institutions*** (Young Yuan, yyuan001@yahoo.com.tw; Chien-Ern Huang, ltc826@mail.ltu.edu.tw; Ling Tung University, Taiwan) 3. ***Assessing the Effectiveness of a Training Model for Special Education in China*** (Haiyan Bai, hbai@mail.ucf.edu; Suzanne M. Martin, martin@mail.ucf.edu; BiYing Hu; University of Central Florida) Chair/Discussant: Duc-Le To, US. Department of Education, Duc-Le.To@ed.gov
10:20 am - 10:30 am	Break
10:30 am - 11:20 am	Paper Session XVIII
Concurrent Session Marina Ballroom Salon E	*Assessing the Effects of Using Technology for Instruction and Learning* 1. ***International Comparison of Electronic Reading Literacy: Uncovering Macao's 15-Year-Olds' Unexpected Strengths and Weaknesses Using Country Differential Item Functioning*** (Pou-seong Sit, pssit@umac.mo; Kwok-cheung Cheung, kccheung@umac.mo; University of Macau) 2. ***Perspectives of Supervisors and Mentors on an Educational Leadership Program's Practicum Experiences*** (Binbin Jiang, bjiang@kennesaw.edu; T.C. Chan, tchan@kennesaw.edu; Mary Chandler, mchand18@kennesaw.edu; Judy Patterson, jpatters@kennesaw.edu; Kennesaw State University,) Chair/Discussant: Miranda Lin, Illinois State University, ymlin@ilstu.edu
10:30 am - 11:20 am	Paper Session XIX
Concurrent Session Marina Ballroom Salon F	*Promoting Effective Technology Use in Distance or Online Learning* 1. ***Integrating Technology into Elementary Math and Science Method Course*** (Ye Sun, West Virginia University, ye.sun@mail.wvu.edu) 2. ***Affective Strategies for Developing Higher Order Thinking in Online Instructions*** (Peter Chan, Brigham Young University Hawaii, peterchanbyuh@gmail.com; Rio Hayashi, Brigham Young University Hawaii, jmaxer@gmail.com) Chair/Discussant: Youmei Liu, University of Houston, yliu5@uh.edu

10:30 am - 11:20 am	**Paper Session XX**
Concurrent Session Marina Ballroom Salon G	*Non-Technology Related Topics* 1. *Does University Evaluation Improve Institutions' Operating Performance? The Case of Taiwan's HTVE Institutions Evaluation Program* (Chien-Ern Huang, ltc826@mail.ltu.edu.tw; Young Yuan, yyuan001@yahoo.com.tw; Ling Tung University) 2. *Anxiety and Reading Comprehension Performance: A Case Study of a Private University in Taiwan* (Hui-Ju Wu, University of South Florida, hnwu@mail.usf.edu) Chair/Discussant: Haiyan Bai, University of Central Florida, hbai@mail.ucf.edu
11:20 am -11:30 am	**Break**
11:30 am - 1:00 pm	**Invited Speaker Session**
General Session Marina Ballroom Salon G	*Qualitative Data Analysis Methods* **Patti Lather** Ohio State University lather.1@osu.edu
1:00 pm - 1:30 pm General Session	**CLOSING CEREMONY** **STUDENT PAPER PRESENTATION AWARD**

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18