



# 北美華人教育研究及策劃協會

Chinese American Educational Research  
and Development Association

## Newsletter

August 2011

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### Editor of This Issue

Yann-Yann Shieh

## Welcome Message from CAERDA President

*Dr. Ya-yu Lo*

Dear CAERDA members, colleagues, and friends,

Thank you for the opportunity to continue my role as the CAERDA's President for the 2011-2012 term. My presidential role this past year has given me a wonderful experience upon which I can build to further bring the association forward in meeting its mission. I want to express my sincere appreciation to all of you who participated in our 2011 Annual Conference in New Orleans, Louisiana through presenting, volunteering, serving as facilitators, or networking with other members during breaks and the dinner banquet event. It was very nice to meet many of you and learn about your research at the conference. Your participation made the conference richer and more interactive. A special thanks is also given to many of you who worked behind the scene, whether for reviewing proposals, planning for the conference, or providing useful recommendations regarding ways to improve the association's operation. Your contribution has been valuable!

This year, there are several changes in the Executive Officers and the Board of Directors. First, special appreciation is shared with two outgoing members, Drs. Youmei Liu (University of Houston, U.S.A.) and Jennifer Chen (Kean University, U.S.A.). Dr. Liu has served as the Conference Chair for 2 years (2009 and 2010). Her contribution is undoubtedly valuable and important. Dr. Chen also provided tremendous support behind the scene during her tenure on the Board, which is greatly appreciated. Second, the Board thanks Dr. Ye Sun (West Virginia University, U.S.A.) for her role as the Vice President and Conference Chair for the 2011 Annual Conference. Dr. Sun has done a wonderful job of leading the conference. Her experiences and expertise will provide support to the upcoming conference planning as she continues her role as a member of the Board of Directors. Dr. Rui Bai (Nanyang Technological University, Singapore) is elected as the Vice President and Conference Chair, and will be leading us in the 2012 Annual Conference planning. As a matter of fact, planning efforts have been well underway by the conference planning committee and the Board of Directors to celebrate our 20th anniversary in Vancouver, British Columbia, Canada. The Board consists of three new elected members, Dr. Yi-Lung Kuo (Johns Hopkins University, U.S.A.), Dr. Miranda Lin (Illinois State University, U.S.A.), and Dr. Yaoying Xu (Virginia Commonwealth University, U.S.A.). Dr. Lusa Lo (University of Massachusetts Boston, U.S.A.) also joins the Board in her continued role as a Board member for another 3-year term. We are very fortunate to have these diligent and talented individuals to join the Board. Finally, Dr. Binbin Jiang (Kennesaw State University, U.S.A.) is appointed as the Editor-in-Chief for the *New Waves Journal*. She will serve in this role for 2 years. You can find brief introductions of these new members in this newsletter. Please join me in welcoming these members on board in their important roles providing services to CAERDA and its members.

In celebrating our 20<sup>th</sup> anniversary and keeping with CAERDA's mission, this year we will strengthen our efforts in **Outreach** by increasing our presence in Canada, China, Hong Kong, Singapore, Taiwan, and the United States. Special efforts will be made to reach out to the distinguished scholars in individual regions and to make personal connections for recruitment and outreach. We also aim for quality **Service** in which we are committed to expanding our services to our members, and providing networking opportunities (e.g., dinner banquet, facebook). Finally, we value the importance of improving **Quality** of our annual conference and publications to allow all members to share research and practices with others and to promote excellence in our understanding of educational research for Chinese and Chinese culture.

We have a great group of executive officers and we anticipate great things for the years to come. I hope you will join us in making CAERDA a greater place to share ideas, exchange expertise, and make life-long friends by becoming a member, submitting manuscripts to New Waves Journal or Book Series, volunteering your time to work with us, participating in our conferences or events, or making donations. We value any contribution you may be able to offer. Let's have a wonderful and productive year. Please do plan to come and join us in Vancouver, British Columbia, Canada, April 12-13, 2012 for our 20<sup>th</sup> anniversary. I look forward to meeting you there.

Sincerely,

Ya-yu Lo, Ph.D.  
University of North Carolina at Charlotte  
President 2011-2012, CAERDA

### *Highlights of 2011 CAERDA International Conference from Conference Chair Dr. Ye Sun*

Dear CAERDA members and colleagues,

I sincerely thank everyone for your participation and support to CAERDA. CAERDA's 19<sup>th</sup> Conference would not be successful without your participation. We all came to CAERDA for one common goal: to make education a meaningful and related experience in our daily life. CAERDA made five major improvements under the leadership committee directed by the current president Dr. Ya-yu Lo and board members. Areas of improvement are shown in the following. We divided the conference presentation into ten research areas, presented several awards to promote excellent research among the Chinese professional community, worked hard to secure sponsorship for the organization, built the connection between the CAERDA members through a networking session in the program, and made several outreaches to recruit new members to join CAERDA.

We invited four keynote speakers to our conference to help young professionals and doctoral students grow professionally: Dr. Laura Pyzdrowski, Dr. Shuhua An, Dr. Zhonghe Wu, and Dr. Jinfa Cai. They provided valuable research ideas and opportunities for CAERDA attendees. Dr. Laura Pyzdrowski's area of expertise is on the technology development and application in teaching general math courses in a university setting. Drs. Shuhua An and Zhonghe Wu focus on how to conduct comparative research for professional growth. Dr. Jinfa Cai emphasizes on how to secure external grant from different funding agencies, for instance, National Science Foundation and Department of Education.

The theme of the 2011 conference is "Curriculum, Instruction, Research and Practice in Education in the 21<sup>st</sup> Century." We received around 80 proposals in total. Each proposal underwent rigorous peer reviews and accepted proposals were placed into 10 research areas: Chinese Language Education, Curriculum and Instruction, Mathematics Education, Early Childhood Education, English As Second Language, Education Assessment and Measurement, Educational Technology, Special Education, and Parent Involvement in Education. A total of 58 presentations were delivered across 21 paper sessions. The 2010 CAERDA Dissertation Award was presented to Dr. Xia Li. Her dissertation title is "*Toddlers' Spontaneous Attention to Number and Verbal Number Quantification*", which was conducted at the University of Illinois-Urbana Champaign under Dr. Arthur Baroody's supervision. We highly appreciated your participation and support in the conference. We look forward to meeting you at our next annual conference at Vancouver, Canada in April 2012!

*Welcome New Members*

The CAERDA Board made two important decisions this spring. First, the Board elected five new board members: Dr. Yi-Lung Kuo, Dr. Miranda Lin, Dr. Lusa Lo, Dr. Yaoying Xu, and Dr. Ya-yu Lo. Dr. Binbin Jiang was appointed as the Editor-in-Chief for the *New Waves* Journal. It also elected Dr. Ya-yu Lo as the new President and Dr. Rui Bai as Vice President. The following are brief introductions of the new members.



**Dr. Yi-Lung Kuo** (Chinese name: 郭奕龍) recently earned his Ph.D. in Educational Psychology at the University of Iowa and has been working as a senior research associate of the Study of Exceptional Talent at the Center for Talented Youth (CTY), Johns Hopkins University. His current research interests include cognitive and psychosocial assessment and academic acceleration. He is conducting studies of highly gifted students about the influence of parenting practices, educational experiences, and motivation on academic success. In addition, he has been involved in long-term collaborative projects with colleagues from various universities and research institutes across the US and Taiwan, including psychosocial assessment, issues of student knowledge linking, the revision of Learning Behaviors Scales and the Adjustment Scales for Children and Adolescents, and large-scale assessment.



**Dr. Miranda Lin** has been a faculty of early childhood education at Illinois State University since 2008. Miranda has worked with children in various settings and countries, including Taiwan and China. Her research focuses on anti-bias curriculum, child development, home-school partnership, and teacher education. She is currently a board member of Illinois Professional Development Advisory Council, and National Association of Early Childhood Teacher Educators. Miranda is grateful for the opportunity to serve as a CAERDA board member for the next 3 years.



**Dr. Yaoying Xu** is an associate professor in the Department of Special Education and Disability Policy at Virginia Commonwealth University. Her research interests involve culturally and linguistically appropriate learning contexts for children with diverse backgrounds, impact of social interactions of children on their school performance, and empowering culturally diverse families of young children with disabilities. She has published over 30 peer-reviewed journal articles and book chapters in early childhood education, special education, and second language acquisition. She has received numerous awards for her scholarship and leadership at the university, state, and national levels.



**Dr. Lusa Lo** is an Associate Professor of Special Education in the College of Education and Human Development at the University of Massachusetts Boston. Her research focuses on family-school-community partnerships and educational planning and practice for language minority students with disabilities, which has resulted in numerous publications.

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**Dr. Binbin Jiang** is a professor in Educational Leadership at Kennesaw State University. She was educated in both China and the United States and, over the past 25 years, has engaged in postsecondary teaching and educational administration in both countries. Her research and publications are in the areas of effective teaching and leadership in relationship to multicultural education, international education, professional development in cross-cultural contexts, and teaching English as a second or foreign language. Dr. Jiang's recent publication is the co-authored book, *Transforming America: Cultural Cohesion, Educational Achievement and Global Competitiveness*.

### *Welcome Message from Vice President and Conference Chair*

Dear CAERDA members,

Greetings from the Planning Committee of the 2012 CAERDA International Conference!

We are pleased to invite you to participate in our 20<sup>th</sup> annual conference to be held in Vancouver, Canada from April 12 to 13, 2012. The theme of the conference is “*Educational Research, Policy, and Practice for the Globalizing World.*” The purpose of the conference is to draw international attention to educational issues, which include, but are not limited to, language, literacy education, curriculum development, educational policies and practices, and overseas Chinese. We also welcome studies on other areas of research and practice that may not directly relate to specific conference themes but contribute to the understanding of curriculum, instruction, and educational policy or the overall CAERDA's mission. For more information, please refer to the [Call for Proposals](#) for details.

Year 2012 marks a special occasion for CAERDA. In addition to an exciting conference program, you will have the opportunity to meet important founders, contributors, and many former and new CAERDA members while we celebrate CAERDA's 20<sup>th</sup> Anniversary. We look forward to seeing you in Vancouver in April 2012, and sincerely hope that you will join us to make this endeavor a success.

Rui Bai, Ph.D.

Nanyang Technological University, Singapore  
CAERDA Vice President and Conference Chair, 2011-2012



2012 CAERDA International Conference Call for Proposals

**2012 CAERDA International Conference  
Call for Proposals (20<sup>th</sup> Anniversary of CAERDA)**

**Educational Research, Policy, and Practice  
for the Globalizing World**



*Ya-yu Lo, President*  
*Rui Bai, Vice President and Conference Chair*  
*Yi-Lung Kuo, Associate Conference Chair*  
*Miranda Lin, Associate Conference Chair*  
*Yaoying Xu, Associate Conference Chair*

**Proposal Submission Deadline: November 14, 2011**

## I. General Information

The CAERDA Annual International Conference serves as an open forum for interdisciplinary discussion and scholarly exchange among educational researchers and practitioners from around the world. The participants, with or without an ethnic Chinese background, present their current research and draw implications for issues related to CAERDA's mission.

The program primarily consists of presentations selected through a blind peer-review process. In addition, there are invited speakers, symposia, and panel discussions that feature the annual conference theme. Selected high quality presentations will be invited to submit manuscripts to the *New Waves Journal*, the CAERDA's professional online journal, or an annual feature publication of CAERDA.

The CAERDA Conference is held immediately before the Annual Convention of the American Educational Research Association (AERA) at the same location. This affiliation provides added convenience and enriched experience to conference participants to benefit from the programs of both conferences. This one-and-a-half-day conference will take place from Thursday morning, April 12 to Friday noon, April 13, 2012 at one of the AERA headquarter hotels in Vancouver, British Columbia, Canada. At this annual conference, CAERDA will be celebrating its 20<sup>th</sup> anniversary. Special programs including CAERDA Past Presidents' Panel, Presidential -Invited Sessions will be featured.

## II. Conference Theme

The 2012 CAERDA Conference theme is "*Educational Research, Policy, and Practice for the Globalizing World.*" Educational research is a general term for the study of educational problems with a systematic application of the scientific method(s). Educational research findings contribute to teaching and learning as practitioners learn how to find, understand, and evaluate these findings. At this conference, we are particularly interested in research related to the following sub-themes:

- Sub-theme 1:** Language and literacy education (for example, teaching and learning languages, mathematics, or science)
- Sub-theme 2:** Curriculum development and classroom practice (for example, information technology in education, innovative pedagogical practices, or curriculum designs)
- Sub-theme 3:** Educational research methods, student performance, and assessment
- Sub-theme 4:** Educational policies and practices
- Sub-theme 5:** Globalization and education related to Chinese and overseas Chinese

In keeping with the CAERDA conference tradition, we also welcome studies on other areas of research and practice that may not directly relate to the conference theme but contribute to the understanding of curriculum, instruction, and educational policy or the overall CAERDA's mission.

For more information on the conference, please visit the CAERDA website ([www.caerda.org](http://www.caerda.org)) or the direct Conference link (<http://www.caerda.org/sitedev/conference/index.html>).

## III. Types of Proposals

**Individual proposal.** An individual proposal involves a single *paper* or *poster* with one or more authors. All accepted papers are categorized by themes into either paper or poster sessions by the Conference Chair and Associate Chairs. You may indicate your preference for a paper or poster presentation, we will consider your request, but there is no guarantee that we will be able to meet your request. Each individual proposal should include: (a) purpose(s) and significance, (b) theoretical framework or literature review, (c) methods or modes of inquiry, (d) data sources if empirical research, (e) results, and (f) discussion/conclusion.

**Session proposal.** A session proposal is a *symposium* with multiple presentations to examine a specific topic from various perspectives or to engage in intensive discussions. Sessions are generally scheduled for 1½-hour periods and include four to six presentations or participants. The organizer of the session must identify the session Chair and Discussant and provide the title, abstract, objectives of the session, a brief summary of the presentations, scholarly or scientific significance of the session, and the structure of the session.

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#### IV. Proposal Submission

**Dates:** Proposals are accepted beginning **August 29, 2011** and ending **November 14, 2011**. All proposals must be submitted electronically at [www.caerda.org](http://www.caerda.org) through the Online Proposal Submission System. **Proposals submitted by fax, mail, or e-mail will NOT be accepted.**

**Format:** Submitters may prepare the proposal using a word processing software such as Microsoft Word and copy and paste each section in the online proposal submission space provided by the system or enter the information directly in that space. Do not include figures or tables. Submitters may also convert their word documents into PDF and then upload their files online. Both English and Chinese proposals are accepted.

**Length:** All proposals should include a title and an abstract (50-75 words). The titles for all accepted proposals will be included in the conference program book. An individual proposal should be 300-500 words and a session proposal should be 600-1000 words (excluding references, title, and abstract). The session proposal should describe the session objective in measurable terms (about 200 words) and a brief summary of each presentation or participant (about 100 to 150 words for each of four to six presentations or participants).

**Eligibility:** Both CAERDA members and non-members with or without an ethnic Chinese background may submit proposals for review. An individual may not appear as first author on more than two proposals. The proposal must present original research that has not been publicly disseminated elsewhere. If the proposal content is adapted from a previously presented or published study, it must include new insights in scope and/or depth.

**Multiple submissions:** You may submit a proposal that has been submitted elsewhere but has not been accepted at the time of submission to CAERDA. Once the proposal has been accepted elsewhere, you must notify the Conference Chair to withdraw your submission immediately. You may NOT present the paper with the same content at more than one conference.

#### V. Procedures and Policies

**Review process:** All proposals, including invited presentations and symposia, will be blind-reviewed by at least two reviewers. Evaluation criteria include the following: topic (originality, significance, and relevance to conference theme and CAERDA mission), framework (rationale, literature review, and theoretical grounding), method (design, data collection, analytical procedure, and interpretation), merit (conclusion, implications, and contributions), writing quality (clarity, organization, and style), and audience appeal (popularity and scholarship).

**Notification:** Proposal submitters will receive notification of decision in **January 2012**. Only the session organizer will be notified of the acceptance of a session proposal and is responsible for notifying all participants.

**Full paper:** If your proposal is accepted in a paper session, you must submit the full paper electronically to your session Chair and Discussant (**NOT** Conference Chairs) by **March 12, 2012**. If your proposal is accepted and placed in a poster session or as an independent session as a symposium, you must follow the presentation guidelines. Information regarding the presentation guidelines will be available on the CAERDA website.

**Withdrawal:** If after your proposal is accepted and you are unable to submit the full paper by **March 12, 2012** deadline or are unable to attend the conference, please notify the Conference Chair by **March 16, 2012** to withdraw your presentation. After March 16, 2011, no withdrawal will be accepted and it is the responsibility of the submitter to delegate another person to present.

For questions, comments, or suggestions on this conference, please contact:

2012 CAERDA International Conference Chair

Rui Bai, Ph.D.

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## *New Wave--Call for Manuscripts and Reviewers*

### **Call for Manuscripts**

*New Waves-Educational Research and Development (NWERD)* is a peer-reviewed professional journal published online by the *Chinese American Educational Research and Development Association (CAERDA)*. *NWERD* has now been included in the *Directory of Open Access Journals (DOAJ)* and *EBSCO* databases. Presently, the journal is published annually (in the spring), but manuscripts may be submitted any time during the year. Manuscripts accepted for publication may focus on specific issues related to Chinese and Chinese American education and on general issues related to education. Although many authors are *CAERDA* members, nonmembers are welcome to submit manuscripts. All manuscripts should be submitted online, using the Online Submission Link located at the *CAERDA*'s website: [Online Submission Link](#)

### **Invitation for Reviewers**

As the editor of *NWERD*, I am writing to invite reviewers for the journal. *NWERD* is a peer-reviewed professional journal published online by *CAERDA*. Thoughtful suggestions and incisive comments from our reviewers are invaluable in helping authors improve their work and ensuring the quality of the articles published and the success of the journal, as well as assisting the editor in making informed decisions. A large and diverse team of reviewers committed to contributing time and expertise to this important professional service also makes it possible to provide authors with relevant feedback in a timely fashion.

In light of *NWERD* expanding its pool of reviewers, I invite you as a prospective reviewer to please send an email to me ([bjiang@kennesaw.edu](mailto:bjiang@kennesaw.edu)) with a brief statement about your academic background and professional experience, areas of expertise, institutional affiliation, and full contact information. There is no need to send your complete vita or to fill out any application.

Thank you very much in advance for your professional interest in serving as a *NWERD* reviewer.

Binbin Jiang, Ed.D.  
Editor, *NWERD*



## Membership Renewal

If you have not renewed your membership for 2012, please do it now! If you renew today, your membership will cover the whole year of 2012 and you will be eligible for the discount member registration fee for the 2012 Conference in Vancouver, Canada. That is, you do not need to pay membership fee when you register for the 2012 Conference again.

Here is what to do: Download the membership application/renewal form from our membership website: <http://www.caerda.org/sitedev/member/index.html>. Fill it out and send the completed form along with a check of \$30 for the annual membership fee to the following address: **CAERDA, P. O. Box 612, Ardmore, PA 19003-9998**. If you have problems with downloading the form or any questions concerning your membership, please contact: **Chuang Wang** at [cwang15@uncc.edu](mailto:cwang15@uncc.edu). When you fill out the form, please make sure that the e-mail address and mailing address on the form are correct.

Thank you for your support for CAERDA. The Association will not be able to survive without your support.



*Questions or Comments? Please email Yann-Yann Shieh at [yann-yann.shieh@ed.gov](mailto:yann-yann.shieh@ed.gov).*

