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Newsletter

Chinese American Educational Research and Development Association

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Steve Chi-Yin Yuen

Notes from the President

We are back now after a long discontinuation. In this issue, we highlight the upcoming conference, the dinner and our new membership policy. In order to improve our services, CAERDA needs all the members to provide their updated contact information for the new membership Directory as soon as possible. We ask members to pay membership dues on time, as we need your financial support and donations. Remember your support is very important to us. Thank you in advance for your cooperation.

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About CAERDA

CAERDA: The Chinese American Educational Research and Development Association (CAERDA) was founded on September 28, 1992. It is a non-profit, non-political, international organization which emphasizes and pursues educational research and development. Its primary goal is to promote excellence in education for all students, particularly among Chinese and Chinese Americans.

Activities: 1) exchange and advancement of ideas, research or professional projects through the CAERDA-sponsored events, newsletters, journal, as well as individual consultations through email; 2) opportunities to seek for placement, grants information; and 3) community services.

Annual Events: 1) CAERDA sponsors an international conference each year. Beginning 2002, the CAERDA conference is held in conjunction with the annual conference of the American Educational Research Association (AERA). Thanks for the generosity of AERA to provide us with space and facilities, the CAERDA Conference is always held on the first day of AERA conference at the same location. However, the CAERDA conference is solely organized by CAERDA; it is not as a part of the AERA program. For conference information, please see our Web page: <http://dragon.ep.usm.edu/~caerda/about.htm>. 2) CAERDA also sponsors a membership recruitment dinner at the AERA Annual Conference.

Publications: New Waves: Educational Research & Development, a journal launched in June 1996 and published as a bimonthly journal.

Associates Profile: Associates are from various countries, such as Canada, Hong Kong, Japan, People's Republic of China, Taiwan, Singapore, and the United States. They are mostly ethnic Chinese professors, researchers, K - 12 field practitioners in private and public schools, educational administrators, graduate students and parents

Organization Structure: There are nine Board Directors, each serving a three-year term no more than two consecutive terms. Board directors then elect the president, vice president, secretary, and treasurer to carry out association activities.

Membership: 1) All the memberships will start in January 1 and ends in December 31. Since our annual conference is usually held in April, we will honor a 4-month grace period and allow members to renew their memberships and pay membership dues along with their conference registration. 2) The annual membership fee is \$25, which includes the subscription of the New Waves Journal. (see page 9 for membership form).

News from CAERDA Members

- ❖ **Sam Peng** has retired from the National Center for Education Statistics, U.S. Department of Education. He is now taking a special position at the National Tsing Hua University in Taiwan, helping a group of faculty members to establish a research center for higher education and a graduate school for education sciences. He hopes to work with a team of researchers across universities to build the national data and information system for higher education in the next couple of years. He will also be involved in some other projects. He will continue to be active in CAERDA and serve as the chief editor of our journal -- the New Waves. He can be reached by email smpeng@mx.nthu.edu.tw or phone 03-574-2406.
- ❖ **Gary Huang**, Ph.D., a CAEDAR member and a research sociologist, is conducting a study of native language and literacy learning among immigrant Chinese children. He attempts to understand potential cognitive and behavioral changes take place in the children who attend native

language/literacy learning programs vis-à-vis children who do not attend such programs. With a longitudinal, matched sample design, Dr. Huang has completed the baseline data collection from the two groups and written a report on the grassroots organization of the language school based in the Washington DC area. The project was funded by a grant from the Sociological Initiatives Foundation. For detail, contact Gary Huang, 703-807-2324, email garyh@smdi.com.

2003 Conference

The Eleventh Annual International Conference will be held in April 21, 2003 in Chicago, Illinois.

- **Conference Theme: Accountability for Educational Quality: Shared Responsibilities.**
- Quality papers presented at the 2003 CAERDA conference will be invited for submission to upcoming issues of the New Wave: Educational Research & Development, the CAERDA's official journal, to disseminate to a larger audience in the field of educational research and practices.
- As a 2003 CAERDA conference presenter, you will need to pre-register for the conference and pay all applicable fees (see page 8 for registration form). If you don't have a checking account with American banks, it would be fine for you to pay all dues at the conference. However, please still send your conference registration form in advance, which would help the conference committee plan the program enormously.
- Given that CAERDA's conference is held at the same time as the annual meeting of AERA, which attracts over 10,000 participants, we highly recommend you making a room reservation as early as possible. We are not sure of the actual CAERDA conference location yet, but it will be held in one of the 2003 AERA meeting hotels. For hotel information, please visit AERA website: www.aera.net/meeting. Click "Annual Meeting Registration" and then "Begin Registration"-- you will then see "Hotel Description". If you do not plan to attend the AERA conference and need our assistance in hotel arrangement, please notify Chi-en Hwang [HWANGC@cedarville.edu] as soon as possible.
- **The Dinner Information** During the conference, CAERDA also organizes social activities for the participants to get together. As usual, we will organize a special dinner event. All of you are invited and welcomed to participate. The following is the information for this dinner.

Time: 6: 30pm, April 21
Place: Szechuan East Restaurant (Jing Hua Yuan)
430 East Ohio St., Chicago
Tel: 312-255-9200 Fax: 312-642-3902
Price: \$25 per individual (including tax and gratuity)

If you have any questions, please email Jie-Qi Chen at jchen@erikson.edu.

➤ **2003 CAERDA Conference Program**

Fairmont Hotel at Grant Park
200 North Columbus Drive
Chicago, Illinois, 60601
Phone: (312) 565-8000
Reservation: (800) 527-4727
Website: www.fairmont.com

Morning (General) Session (Fairmont Hotel – International Ballroom):

- 8:00-8:30 Registration
- 8:30-8:45 Introduction
Jie-Qi Chen, Program Chair
Duc-Le To, President
- 8:45-10:30 Panel Discussion: Education Reform in China, Taiwan, and the U.S.
Moderator: Samuel Peng, National Tsing Hua University (Taiwan)
Participants: William Lan, Texas Tech University
Jing Lin, University of Maryland
Duc-Le To, U.S. Department of Education
Wu-Tien Wu, National Taiwan Normal University (Taiwan)
- 10:30-10:45 Break
- 10:45-12:00 Paper presentation session # 1: Education Reform in Taiwan
Chair/Discussant: Samuel Peng, National Tsing Hua University (Taiwan)
The Implementation of "School-based Curriculum" in Compulsory Education in Taiwan
Chien-Lung Wang, National Taitung Teachers College (Taiwan)
Hung Liang Lee, National Tainan Teachers College (Taiwan)

The Use of Hierarchical ANCOVA in the Evaluation of the Effect of We the People---Project Citizen on the Civic Skills and Dispositions of Taiwanese Adolescent Students
Chao-Ying Joanne Peng, Indiana University
Show-Mann Liou, National Taiwan Normal University (Taiwan)
- 12:00-12:45 Lunch Break

Afternoon (Concurrent) Sessions:

1:00-2:25 Paper presentation session #2 (Fairmont Hotel-International Ballroom)

Instructional Design and Learning Strategies

Chair/Discussant: Steve Yuen, University of Southern Mississippi

How Accountable Is the Quality of Writing Courses for International Graduate Students?

Chenling Chou, University of Hawaii-Manoa

A relationship between instructional designers and faculty:
Condescendence or robustness?

Cheng-Chang Sam Pan, Jennifer Deets, Richard Cornell, and Bill Phillips, University of Central Florida

The book: Psychology creativity and I

You-Yuh Kuo, Ball State University

1:00-2:25 Paper presentation session #3 (Fairmont Hotel-Embassy Room)

Research Methods, Surveys, Indicators, and Measurement

Chair/Discussant: Jiahe Qian, Educational Testing Service

The Development of Personal Intelligence Scale and Its Related Studies

Wu-Tien Wu, National Taiwan Normal University (Taiwan)

Instrument Translations between English and Chinese: Issues and Strategies

Annie Xuemei Feng, College of William and Mary
Roseland Wu (Taiwan)

Construct Validity of "Motivation Orientation & Language Learning Strategies Scales: For Spanish as a Foreign Language

Jane Benjamin, Mansfield University

Characteristics of Structural Equation Modeling Studies Published in Selected Educational and Psychological Journals

Tingho Huang, University of Pittsburgh

2:25-2:35 Break

2:35-4:00 Paper presentation session #4 (Fairmont Hotel-International Ballroom)

Educational Policies: School Discipline, Student Aid, Affirmative Action, and Accountability

Chair/Discussant: You-Yuh Kuo, Ball State University

School Structure and School Accountability: A Comparison between Rural and Urban Schools in Pennsylvania

Wenfan Yan and Yi Gong, Indiana University of Pennsylvania

College Enrollment and State Financial Policy

Ruby Chien-Hui Hung, University of Virginia

A Research Study on Individual Attitude toward Affirmative Action

Wei Wei Cai, West Chester University

2:35-4:00

Paper presentation session #5 (Fairmont Hotel-Embassy Room)

School and Teacher Quality, Professional Development, and Action Research (Bilingual Session)

Chair/Discussant: Aubrey Wang, Educational Testing Service

Performance and Violation of Immigration Students from Four Asian Countries

Renmin Ye, Houston Independent School District

Implications for Chinese and Taiwanese graduate students studying at the University of Central Florida

Richard A. Cornell, Sam Pan, Michael Tsai, and Terry Tao,
University of Central Florida

Ping Yeh Tsai, Tamkang University (Taiwan)

Innovative Learning Method: What Is and How to Implement It. *[in Chinese]*

Chunyan Gong, Chongqing Educational science Research Institute
(China)

4:00-4:10

Break

4:10-5:30

Paper presentation session #6 (Fairmont Hotel-International Ballroom)

Cultural Diversity, Gender, and Equity (Bilingual Session)

Chair/Discussant: Chi-En Huang, Cedarville University

Gender Space and Science Education *[in Chinese]*

Tung-Hsing Hsiung, National Taitung Teachers College (Taiwan)
and Chao-Ti Hsiung, National Taipei Teachers College (Taiwan)

Moving Toward Success through Multiple Caring: Listening to Chinese Americans

Mei-ying Chen, University of Washington-Seattle

A Study on the Intelligence Profiles of Indigenous Pupils--Multiple Intelligences Perspective *[in Chinese]*

Wei-Yu Liu, Hualien Teachers College (Taiwan)

Her Story---A Case Study for Female's Leadership Style in Elementary School *[in Chinese]*

Jasmine Lai and Derray Chang, Peng Fu Elementary School,
(Taiwan)

4:10-5:30 Paper presentation session #7 (Fairmont Hotel-Embassy Room)

Teacher Preparation, Induction, and Retention

Chair/Discussant: Fang Wu, Howard University

Teacher Preparation of Chinese Bilingual Teachers, K-8: Promises and Challenges

Ping Liu, California State U. Long Beach

Providing a Supportive Environment for Beginning Teachers: Strategies for School Administrators

Qiuyun Lin and Wenfan Yan, Indiana University of Pennsylvania

Examining Teacher Retention at the District Level: Who Is Staying in Teaching?

Aubrey H. Wang, Educational Testing Service

What Can We Learn From the Best? An Analysis of Seven Award Winners

Hui Min Chou, University of Maryland

5:30 Adjourn

6:30-9:00 CAERDA Dinner at Szechwan East Restaurant (Jing Hua Yuan)



北美華人教育研究及策劃協會
Chinese American Educational Research
and Development Association

Chinese American Educational Research and Development Association

2003 CAERDA Conference
April 21, 2003, Chicago, Illinois

Conference Registration Form



Instructions:

1. **Print** with black pen or type.
2. Please send payment with the completed registration form. Payment can be made by personal check, institutional check, or money order. Make check payable to **CAERDA** and mail your registration form and payment to: **2003 CAERDA Conference, P.O. Box 5592, Rockville, MD 20855, U.S.A.** You will receive a receipt for the payment at the conference registration desk.
3. To qualify for a member discount, you must be a current member of CAERDA. You can become a current member now and qualify for the member's discount by filling out a membership form and paying the dues. If you are a CAERDA member you may still pay your fee for next membership year but no need to fill out the membership form.

Name: (English) _____ (Chinese) _____

Affiliation: _____

Mailing Address: _____

E-mail: _____ FAX: _____

TEL (W): _____ TEL (H. Optional): _____

Registration	Pre-Registration	On Site Registration
Member	\$15	\$20
Non-Member	\$25	\$25
Student	\$10	\$15

CAERDA Membership (one year from 4/2003 through 3/2004)

Membership	\$25 (including the subscription of New Wave Journal, the official journal of CAERDA)
Donation:	

Total amount enclosed _____

For Office Use Only (Please do not write in this section)

Registration Form: Date Received _____ Registration # _____

Payment: Check# _____ Money Order# _____ Cash \$ _____ (only for on site registration)

Total Received \$ _____

Membership Application/Renewal

(Kindly print and fill out this form.)

(Please type or print)

Name _____
Last Name First Name Middle Name/Initial

Chinese Name _____
Last Name First Name

Mailing Address _____

E-mail Address _____

Phone Number (Office) _____ (Home) _____ (Optional)
(Fax) _____

Affiliated Organization/School _____

Specialization/Research Subject: 1. _____
2. _____
3. _____

Membership Status: New _____ Renewal _____

Payment Enclosed

Membership Due (\$25)	\$ _____
Donation (see note 1)	\$ _____
Total	\$ _____

Signature _____ Date _____

Please send the completed form with check or money order (payable to CAERDA) to (see note 2):

CAERDA
P.O. Box 5592
Rockville, MD 20855

Note 1: Your donation to CAERDA is tax deductible. You will receive a receipt with Tax ID number later.

2. Members or applicants in Taiwan could either mail their payment to the address above or to the following address in Taiwan: 台北縣中和市永和路19巷29號2F. 電話: (02) 2246-2073.