



北美華人教育研究及策劃協會

**Chinese American Educational Research
and Development Association**

Taiwan International Conference

Advancing Scientific Research in Education

June 23-26, 2015

Taichung City, Taiwan



Co-Sponsored by the National Taichung University of Education
College of Education & Department of Early Childhood Education

Keynote Speakers



Dr. Gary L. Canivez is Professor of Psychology at Eastern Illinois University (EIU) and principally involved in the Specialist in School Psychology program. Before coming to EIU, Dr. Canivez was a school psychologist for 8 years in the Phoenix, AZ metropolitan area (Deer Valley Unified School District and Tempe Elementary School District), was on the adjunct faculty of Arizona State University and Northern Arizona University, and was the president of the Arizona Association of School Psychologists. He presently teaches an undergraduate course in psychological measurement, and graduate courses in: (a) advanced psychological measurement; (b) individual intellectual assessment; (c) child psychopathology; and (d) social, emotional, and behavioral assessment. Dr. Canivez currently serves as Associate Editor of *Psychological Assessment*, is a consulting editor for *School Psychology Quarterly* and the *Journal of Psychoeducational Assessment*, and has been an editorial board member or reviewer for numerous other professional journals such as *School Psychology Review*, *Psychology in the Schools*, *Applied Neuropsychology*, *Developmental Psychology*, and *Behavior Research Methods*. He has also served as a grant reviewer for the *Israel Science Foundation*, the *Swiss National Science Foundation*, and the *Kuwait Foundation for the Advancement of Sciences*. The author of over 50 research and professional publications and over 200 professional presentations and continuing professional development workshops, Dr. Canivez specializes in psychological assessment and measurement pertaining to intelligence, achievement, personality, and psychopathology; and his research has been supported by the National Institutes of Health/National Institute of Mental Health. He is a Charter Fellow of the Midwestern Psychological Association and a Fellow of the American Psychological Association. Complete information including downloadable articles and book chapter reprints may be obtained at Dr. Canivez's website (www.ux1.eiu.edu/~glcanivez).



Dr. Shu-Chen “Jenny” Yen is an Associate Professor in the Department of Child and Adolescent Studies at the California State University, Fullerton (CSUF). She received her MS in Early Childhood Education and Ph.D. in Early Childhood Development from the University of Missouri-Columbia. Her teaching responsibilities include child development, practicum in early childhood settings, and technology and young children. Her research interests include young children’s temperament and behavioral adjustment in early childhood settings, undergraduate students’ personality and technology use, teaching modality and student academic achievement, and the impact of service learning on undergraduate students’ learning effectiveness. She is the author of numerous articles. She serves as a reviewer for high-quality peer-reviewed journals. Dr. Yen was an infant/toddler and preschool teacher in both constructivist and Montessori classrooms. She was recognized by CSUF as the Outstanding Faculty for Community Engagement, Service Award, Outstanding Senior Honors Project Mentor, and Exceptional Teaching Effectiveness Award. Dr. Yen was the former Secretary and Vice President of California Association for the Education of Young Children (CAEYC, 2005-2007; 2012-2014). She started the Mandarin workshops for Chinese early care providers and teachers with CAEYC since 2003; she has successfully assisted Chinese early childhood education teachers to attend professional training at the state level. She established the Asian Interest Forum for the National Association for the Education of Young Children (NAEYC) in 2006 with the goal of improving Asian children’s mental health.

Workshop Presenters



Dr. Richard G. Lambert serves as Professor of Educational Leadership and Director of the Center for Educational Measurement and Evaluation at the University of North Carolina at Charlotte. Dr. Lambert is the Editor of *Dialog: The Research-to-Practice Journal for the Early Education Field*. He also works for the North Carolina Department of Health and Human Services and has provided training to childcare programs throughout the state since 2007. Dr. Lambert served as PI for a 4-year, \$1.2 million Preschool Curriculum Evaluation Research grant from the U.S. Department of Education, in which he evaluated the use of *Creative Curriculum* in Head Start centers in Georgia and North Carolina. He has received over 17 million dollars in external funding for his research. Dr. Lambert is the author of the technical manual for the Teaching Strategies GOLD Assessment System and has coauthored several educational assessments. Dr. Lambert earned both a Ph.D. in Research, Measurement, and Statistics and an Ed.S. degree in Counseling Psychology from Georgia State University. His research interests include applied statistics, teacher stress and coping, and assessment for young children.



Dr. Yafen Lo received her doctoral degree from School of Teaching and Learning from The Ohio State University. She is currently an associate professor in the Department of Child and Family Studies at California State University, Los Angeles. Her research interests include ethnic socialization of immigrant families, and professional development of early childhood educators and family childcare providers. Dr. Lo was trained in the *Classroom Assessment Scoring System* (CLASS) in 2007 and has used it as a way to evaluate students' teaching quality and to conduct research.

羅老師於俄亥俄州立大學教學與學習學院取得博士學位，目前為加州州立大學洛杉磯分校兒童與家庭學系副教授，其研究興趣包含移民家庭的社會化過程、幼教工作者與家庭托育人員的在職訓練。羅老師於2007 取得 *Classroom Assessment Scoring System* (CLASS) 的訓練，並以它來評估學生的教學質量，且進行研究。



Dr. Chuang Wang is an Associate Professor of Educational Research at the University of North Carolina at Charlotte (UNC Charlotte). He has received two National Science Foundation (NSF) grants and served as an independent evaluator for four other federally funded research grants from the U.S. Department of Education. Dr. Wang also received six state/regional grants in North Carolina. As a research methodologist, he supports students in research design and data analyses. He has published 6 books, 11 book chapters, and 60 peer-reviewed journal articles. Of the 77 publications, 45 were related to factors such as student, teacher, principal, superintendent, and community characteristics. He also had more than 50 paper presentations at national and international academic conferences. Dr. Wang received the 2008 American Educational Research Association (AERA) Distinguished Paper Award, the 2010 Distinguished Research Award from the U.S. Academy of Educational Leadership, and the 2009 Excellence in Research Award and 2012 Excellence in Teaching Award from the College of Education at UNC Charlotte. He served as the Editor-in-Chief of the *New Waves – Educational Research and Development Journal*. Currently, he is the Editor of a peer-reviewed journal – *Journal of Applied Educational and Policy Research*.

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Ya-yu Lo, University of North Carolina at Charlotte, USA
Pei-Fang Wu, National Taichung University of Education, Taiwan

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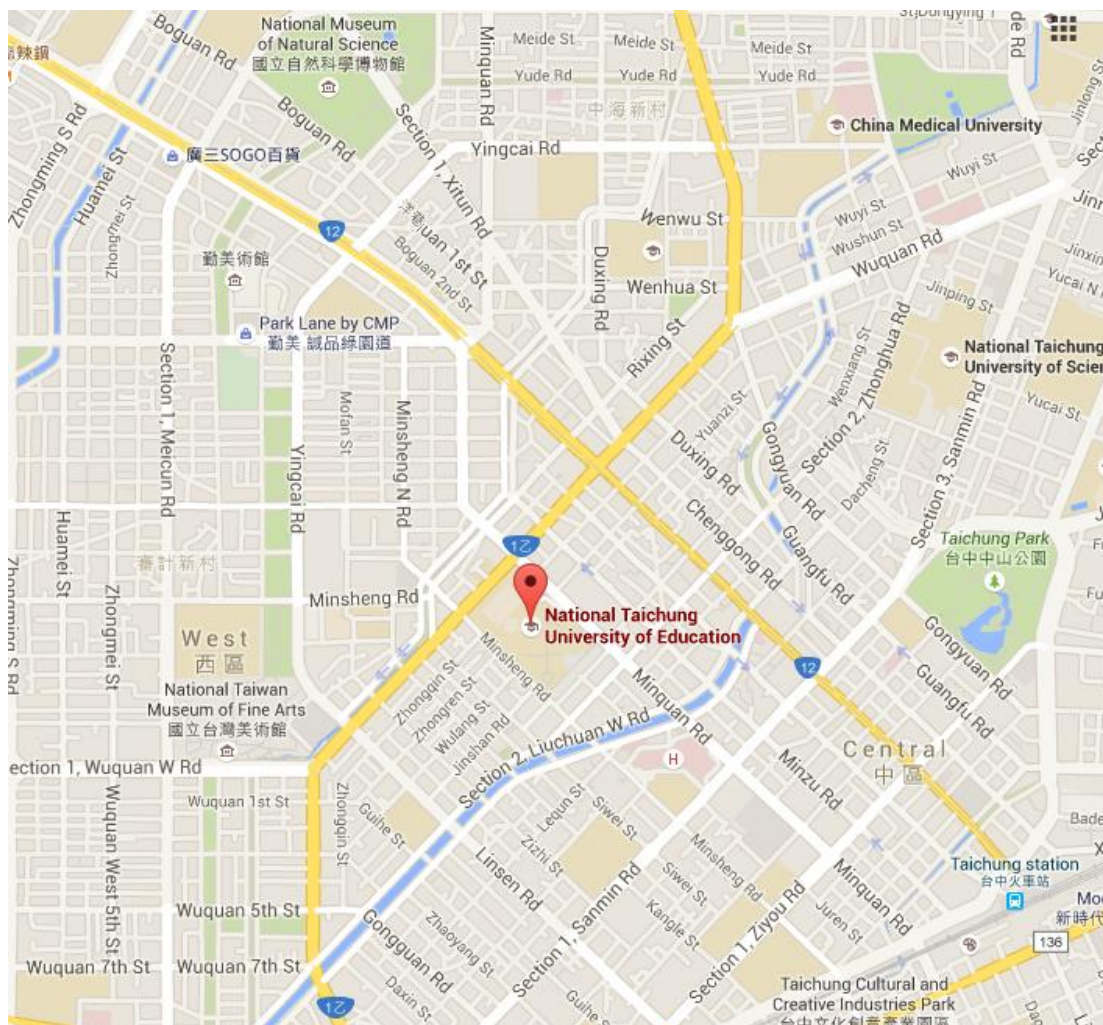
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Chinese Behavioral Science Corporation, Taiwan (中國行為科學社)
Psychological Publishing Co., Ltd., Taiwan (心理出版社)

Conference Location and Map

National Taichung University of Education

No.140, Minsheng Rd., West Dist., Taichung City 40306, Taiwan



Directions from Hotels to the National Taichung University of Education:

1. Tempus Hotel Taichung

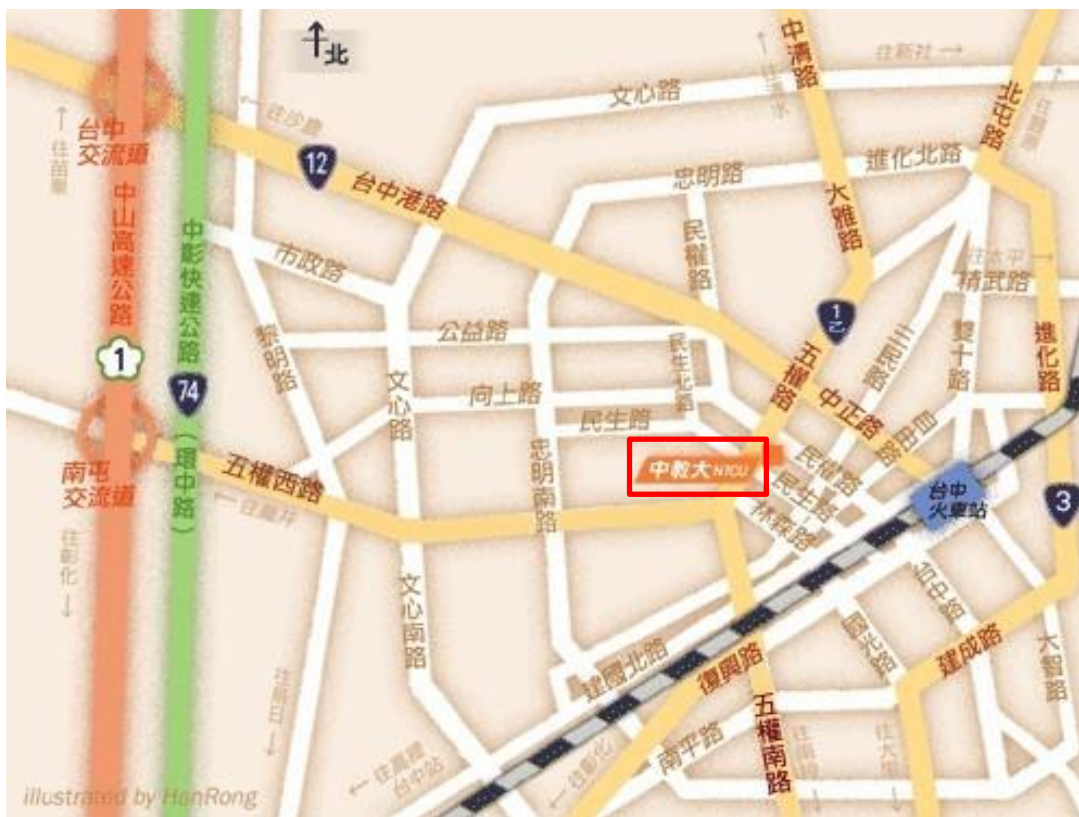
Walk (about 3 minutes) and take bus No. 86 from the Dinghecuo Station to the National Taichung University of Education Station (get off at this station).

2. Evergreen Laurel Hotel Taichung

Walk (about 3 minutes) to the opposite side of the street, and take bus No. 86 from the Chung Ming Elementary School Station to the National Taichung University of Education Station (get off at this station).

臺中教育大學

台中市西區民生路 140 號



住宿酒店 → 臺中教育大學

永豐棧酒店（台中）

步行 3 分鐘至頂何厝站搭乘 86 路公車，於臺中教育大學站下車。

長榮桂冠酒店（台中）

步行 3 分鐘至忠明國小站（對面）搭乘 86 路公車，於臺中教育大學站下車。

Conference Building Location and Map



All conference sessions and workshops will take place in the Qiu-zhen Building (求真樓).

- General sessions (Opening & Closing) and keynote sessions: **4th floor**
- Concurrent sessions and workshops: **7th floor**
- Poster session and dinner reception: **1st floor**

Conference Program Schedule

Tuesday, June 23, 2015

<i>Time & Room</i>	<i>Sessions</i>
8:30am - 9:30am	Conference On-Site Registration
9:00am - 12:00pm 1:00pm - 4:00pm	<i>Pre-Conference Workshops I & II</i>
Room K706	<p>Pre-Conference Workshop I (in English) Ethics and Test Interpretation: Measurement Matters Gary L. Canivez Eastern Illinois University, USA</p> <p>Workshop abstract: This workshop is designed to improve test interpretation practices by increasing the knowledge and application of critical measurement principles (reliability, validity, utility, norms) to tests/assessment methods frequently used in psychological and educational assessments. Ethical standards and scientific principles provide the foundation and specific research methods for empirically supported test interpretation practices are discussed for tests of intelligence, psychopathology, achievement, and other measures. Participants will be better able to critically evaluate psychometric information provided in test manuals, interpretation guides, Mental Measurements Yearbook, and the extant literature.</p>
Room K705	<p>Pre-Conference Workshop II (in Mandarin/中文) Classroom Assessment Scoring System (CLASS) and Its Implication in Taiwanese Classrooms 教學品質評量系統(CLASS)及為台灣教室帶來的啟示 Yafen Lo California State University, Los Angeles, USA</p> <p>Workshop abstract: Classroom Assessment Scoring System (CLASS) is research based and has been widely used to evaluate classroom quality across various grade levels (preschool and K-12) in recent years. Three areas covered in CLASS are <i>Emotional Support</i>, <i>Classroom Management</i>, and <i>Instructional Support</i>. The important components for each area and the corresponding practices will be discussed in this workshop.</p> <p>教學品質評量系統（CLASS）是根據多年的教學相關研究所發展而成，且近年來在美國已被幼兒教育及以上學校廣泛用於教學品質的評估，CLASS的三大領域包含「情緒面支援」、「教室管理」，以及「教學面支援」。本次工作坊將針對此三大領域，以實例和與會教育工作者探討CLASS為台灣教室可能帶來的啟發。</p>

Tuesday, June 23, 2015

<i>Time & Room</i>	<i>Session</i>
5:30pm - 6:30pm	Conference On-Site Registration
6:00pm - 9:00pm	Pre-Conference Workshop III
Room K706	<p style="text-align: center;">Pre-Conference Workshop III (in English, supplemented in Mandarin) Introduction to Hierarchical Linear Models 多層線性回歸模式(Hierarchy Linear Model)基礎介紹 Chuang Wang University of North Carolina at Charlotte, USA</p> <p>Workshop abstract: As more data-driven decisions and evidence-based conclusions are demanded, educational professionals often find traditional statistical methods limited. Recently, the use of Hierarchical Linear Models (HLM) has almost become a necessity to address many educational research questions. This is because the data in educational settings are usually nested in multiple levels: students nested within teachers, teachers nested within schools, and schools nested within districts. Also, longitudinal data in educational settings often violate the assumption of independent observations. Therefore, the use of latent growth curve models becomes popular to take the place of repeated measures analyses of variance. This workshop focuses on the use of HLM in educational settings. Emphases are placed on practical issues, such as selecting appropriate statistical analyses to investigate research questions, using SPSS and HLM to analyze data, interpret results, and applying the analyses in research areas of interest.</p> <p>由於對於數據驅動研究和實證研究的需求日漸增加, 教育學者察覺到傳統統計方法學在研究應用上的限制. 教育研究受試對象通常在許多層面具有高相關聯性的特質, 比如學生和教師間的關係, 教師和學校機構間的關聯, 以及學校機構和區域性行政機關的關聯. 再者, 從教育機構收集的縱向數據通常違反獨立觀察的研究假設. 因此, 多層線性回歸模式(HLM)因應而生來陳述教育研究上的問題. 同時, 使用潛變量增長曲線模式(latent growth curve models)取代重複測量變異數分析模式(repeated measures analyses of variance)也成為趨勢. 此研討會著重於多層線性回歸模式(HLM)於教育機構研究的實務運用. 出席者將會學習到選擇合適的統計分析方法來檢驗研究問題, 使用 SPSS 和 HLM 技巧分析數據資料, 詮釋數據結果, 以及運用相關統計分析技巧於其它研究主題.</p>

Wednesday, June 24, 2015

<i>Time & Room</i>	<i>Sessions</i>
8:00am - 4:00pm	Conference On-Site Registration
8:30am - 9:00am	General Session
Room K401	<p style="text-align: center;"><i>Welcome and Opening Remarks</i></p> <p style="text-align: center;">Conference Co-Chairs Yi-Lung Kuo, BNU-HKBU United International College, China Ya-yu Lo, University of North Carolina at Charlotte, USA Pei-Fang Wu, National Taichung University of Education, Taiwan</p> <p style="text-align: center;">Invited Special Guests Prof. Ru-Jer Wang, President Prof. Chen-Tang Hou, Vice President Prof. Bor-Chen Kuo, Dean of College of Education Prof. Shu-Hui Chiu, Chair of Department of Early Childhood Education National Taichung University of Education, Taiwan</p>
9:00am - 9:15am	Break
9:15am - 10:15am	Keynote Session I
Room K401	<p style="text-align: center;">The Importance of Science in Educational Practices Gary L. Canivez, Eastern Illinois University, USA</p> <p>Keynote abstract: Educational practices ranging from curriculum development and instructional practices to use of tests to measure student progress, intervention efficacy, and diagnosis of child disabilities require empirical evidence to guide use. This keynote addresses such issues as well as issues of generalizability of study results.</p>
10:15am - 10:30am	Tea Break (Lobby of 7th Floor)
10:30am - 11:15am	Invited Presentation I
Room K705	<p style="text-align: center;">Acute Exercise and Cognitive Functions: From Behavior and Cognitive Neuroscience to Implications 急性健身運動與認知功能：由行為、認知神經科學至實務運用 Yu-Kai Chang, National Taiwan Sport University, Taiwan</p>
11:25am - 12:10pm	Invited Presentation II
Room K705	<p style="text-align: center;">The Use of Life History Approach: Inspecting Physical Education Teachers' Views on Educational Reform 生命史研究取向及其應用：體育教師眼中的教育及改革 Hsin-Heng Chen, National Taichung University of Education, Taiwan</p>

10:30am - 12:00pm	Paper Session I
Room K704	<ol style="list-style-type: none"> 1. 六十年亲历之中西教育 Qianruo Shen, Educational Quest Society of Canada, Canada 2. 建设多元文化通识课程，提高理工院校非外语专业学生跨文化竞争力 Jin Sun, China University of Petroleum, China 3. 教授治校权利法律保障：美国公立高校“依法治校”的启示 王报平, 林桂军, University of International Business and Economics, China <p>Facilitator: Rui Bai, The Chinese University of Hong Kong, China</p>
10:30am - 12:00pm	Paper Session II
Room K706	<ol style="list-style-type: none"> 1. 臺北市小學寫作教學之優勢與展望 Tien Ping Hsiang, University of Macau, Macau; Steve Graham, Arizona State University, USA 2. 讀寫活動融入幼兒園繪本教學之探究 Yuan Yuan Sung, Yinghui Hsieh, National Taichung University of Education, Taiwan 3. 讀經教學對提升國中一年級學生閱讀理解能力之成效 Ho-Shen Shih, Taichung Municipal Dayeh Junior High School, Taiwan; Tien Ping Hsiang, University of Macau, Macau <p>Facilitator: Yi-Lung Kuo, BNU-HKBU United International College, China</p>
12:00pm - 1:00pm	Lunch Break
1:00pm - 1:45pm	Invited Presentation III
Room K705	<p>I Think What I See: Orientation and Mobility Certification Preparation Program in the United States 我見我思-談美國定向行動師專業證照取得制度 Su-Chen Chuang, National Taichung University of Education, Taiwan</p>
1:55pm - 2:40pm	Invited Presentation IV
Room K705	<p>The Strategic Thinking for School Leadership towards Sustainable Development 學校發展邁向永續的領導策略思考 Chih-Cheng Chiang, National Taichung University of Education, Taiwan</p>
1:00pm - 2:30pm	Paper Session III
Room K704	<ol style="list-style-type: none"> 1. Evaluation of Honors for All Program Using a Value Matrix Score Model Mei-Hui Wang, Anne Arundel County Public Schools, USA 2. “What About Us”: Teacher Education Program Supporting Rural Community Special Education Teachers and Administrator Brante Dashiell, Western New Mexico University, USA <p>Facilitator: Yi-Lung Kuo, BNU-HKBU United International College, China</p>

1:00pm - 2:30pm	Paper Session IV
Room K706	<ol style="list-style-type: none"> Teaching Translation of Function's Graphs based on APOS Theory: An Experimental Study Chunlian Jiang, University of Macau, Macau; Ling Hu Understanding Program Effectiveness of Early Mathematics Interventions for Pre-Kindergarten and Kindergarten Environment Aubrey Wang, Janine Firmender, Joshua Power, Saint Joseph's University, USA; James Byrnes, Temple University, USA Applying Cognitive Diagnostic Profiles to Meaningfully Explain Differential Item Functioning Yi-Hsin Chen, University of South Florida, USA <p>Facilitator: Paul Fitchett, University of North Carolina at Charlotte, USA</p>
2:30pm - 2:45pm	Break
2:45pm - 3:45pm	Paper Session V
Room K705	<ol style="list-style-type: none"> 座次安排和学生构成对课堂气氛影响的模拟仿真研究 Haiyan Liu, Zhe Dong, China University of Geosciences (Beijing), China On School Admission Mechanism Design: An Agent-Based Approach Connie Wang, Walden University/AI-Econ Research Center, USA; Bin-Tzong Chie, Tamkang University, Taiwan; Shu-Heng Chen, National Chengchi University, Taiwan <p>Facilitator: Ya-yu Lo, University of North Carolina at Charlotte, USA</p>
2:45pm - 3:45pm	Paper Session VI
Room K704	<ol style="list-style-type: none"> 職前教保員多元文化意識開展的能行與難行 Meng-chin Hsu, Hsin Sheng College of Medical Care and Management, Taiwan The Impact of Multicultural Multigenre Research Writing on Pre-service Teachers' Writing Interests and Writing Perception Show Mei Lin, Tennessee State University, USA <p>Facilitator: Show Mei Lin, Tennessee State University, USA</p>
2:45pm - 3:45pm	Paper Session VII
Room K706	<ol style="list-style-type: none"> 台灣生態幼兒園實施環境教育之研究 Yi-Ting Hung, 台中市四季幼兒園, Taiwan; Shu-Chin Chen, National Taichung University of Education, Taiwan 家長參與幼兒園課程評價的現狀與影響因素研究 Yi Yang, University of Macau, Macau <p>Facilitator: Pei-Fang Wu, National Taichung University of Education, Taiwan</p>
3:45pm - 4:00pm	Tea Break (Lobby of 1st Floor)

4:00pm - 5:30pm	Graduate Student Poster Session
<p>Lobby of Qiu-zhen Hall – 1st Floor (求真樓大廳)</p>	<ol style="list-style-type: none"> 應用自然語言處理技術的華語閱讀輔助工具 對華語學習者閱讀華語之成效探究 崔卿鎬、郭伯臣, National Taichung University of Education, Taiwan; 吳慧珉, National Academy for Educational Research, Taiwan 公立國小附設幼兒園教師對教師專業發展評鑑指標認同及實施意見之調查研究 龔慧麗、蔣姿儀, National Taichung University of Education, Taiwan 合作學習法對國中生生涯發展之影響探究 張媛婷, National Kaohsiung Normal University, Taiwan 多點計分 S-P 表分析法之應用-以國小四年級自然科評量為例 葉怡華、許天維, National Taichung University of Education, Taiwan 國中生正向情緒、生命態度、生命價值觀與偏差行為之關係初探—以高雄市某偏鄉為例 李志偉, National Kaohsiung Normal University, Taiwan 幼兒園教師情緒勞務與憂鬱之關聯：主觀幸福感的中介效果分析 黃煥超, National Kaohsiung Normal University, Taiwan 幼兒園運用社區資源實施在地化課程之研究 賴欣郁、蔣姿儀, National Taichung University of Education, Taiwan 十二年國民基本教育實施前後學生選擇學校因素之研究—以高雄市公立高職為例 宋維哲、張炳煌, National Kaohsiung Normal University, Taiwan 灰結構模式法在美學評分上的運用 張淑娟、呂威逸、許天維, National Taichung University of Education, Taiwan 中學生數學合作問題解決能力評量編製初探摘要 楊為泓、施淑娟、蔡佩玲, National Taichung University of Education, Taiwan The Relationships among Homeroom Teachers' Sense of Humor, Leadership and Teacher-Student Interactions of Junior High Schools in Kaohsiung Hsin-Min Yang, National Kaohsiung Normal University, Taiwan 教保服務人員對混齡教學的教學態度與教學困擾之相關研究 汪育靜、駱明潔, National Taichung University of Education, Taiwan 社會性故事對於自閉症幼兒社會互動能力影響之探討 陳梅恩、黃久容、吳佩芳, National Taichung University of Education, Taiwan

Thursday, June 25, 2015

<i>Time & Room</i>	<i>Sessions</i>
8:00am - 5:00pm	Conference On-Site Registration
8:30am - 9:15am	Invited Presentation V
Room K705	<p>Competency Based Skills Education in Taiwan: Are the Teachers Prepared? 台灣的基本能力教育: 教師準備好了嗎? Chin-I Jen, National Taichung University of Education, Taiwan</p>
9:25am - 10:10am	Invited Presentation VI
Room K705	<p>The Scope of Early Intervention in the Development of Taiwan Preschool Special Education 從早期療育視角聚焦臺灣學前特殊教育發展 Kuen-Ying Tsai, University of Taipei, Taiwan</p>
8:30am - 10:00am	Paper Session VIII
Room K704	<ol style="list-style-type: none"> Exploring Relationships among Procrastination, Motivation, and Self-Regulated Learning Betsy Ng, National Institute of Education/Nanyang Technological University, Singapore Measuring Chinese Secondary School Students' Self-Efficacy and Self-Regulated Behaviors in Learning English Chuang Wang, University of North Carolina at Charlotte, USA; Liping Wang, Xi'an No. 1 Railway Secondary School, China <p>Facilitator: Chuang Wang, University of North Carolina at Charlotte, USA</p>
8:30am - 10:00am	Paper Session IX
Room K703	<ol style="list-style-type: none"> Getting Involved in Curriculum Design: Impacts on Retired Adults' Sense of Staying Active Wai Ting Anson Chan, Alan Lai, BNU-HKBU United International College, China 融合教育下視障生適應學校生活教學方案效能探討 Zhi-Chuan Lin, Yu-ching Cheng, National Taichung University of Education, Taiwan; Jian Zhi Lv, Tainan Municipal Yuwun Elementary School, Taiwan Effects of Homestays on English Learning Liang L. Ward, Texas A&M University-Kingsville, USA; Robert W. Elliott, Texas Tech University, USA <p>Facilitator: Ya-yu Lo, University of North Carolina at Charlotte, USA</p>
10:00am - 10:15am	Break

10:15am - 11:00am	Invited Presentation VII
Room K706	Studies on Multiple Intelligences in Taiwan: Findings and Implications 多元智能的研究在台灣：發現與啓示 Wu-Tien Wu, National Taiwan Normal University, Taiwan
10:15am - 11:00am	Invited Presentation VIII
Room K705	Adaptive Dynamic Assessment 適性動態評量 Tian-Wei Sheu, National Taichung University of Education, Taiwan
11:00am - 11:15am	Break
11:15am - 12:15pm	Panel Sessions
Room K705	Panel I: Building Research Agendas for Reappointment, Promotion, and Tenure Chiungjung Huang, National Changhua University of Education, Taiwan Richard Lambert, University of North Carolina at Charlotte, USA Facilitator: Chuang Wang, University of North Carolina at Charlotte, USA
Room K704	Panel II: Pursuing Advanced Degrees or Post-doctoral Experiences (in Mandarin/中文) Rui Bai, The Chinese University of Hong Kong, China Yi-Lung Kuo, BNU-HKBU United International College, China Facilitator: Susan Chen, National Taichung University of Education, Taiwan
12:15pm - 1:30pm	Lunch Break
1:30pm - 3:00pm	Paper Session X
Room K704	<ol style="list-style-type: none"> Using Project-based Learning (PBL) Model to Engage Students in Virtual Global Classrooms Yaoying Xu, Chin-Chih Chen, Virginia Commonwealth University, USA; Tung-Hsing Hsiung, National Taitung University, Taiwan; Guofang Wan, Virginia Commonwealth University, USA; Chin-Hsieh Lu, National Taipei University of Education, Taiwan Identifying Elementary Teachers at Risk for Occupational Stress Using the Schools and Staffing Survey Richard Lambert, University of North Carolina at Charlotte, USA; Chris McCarthy, University of Texas-Austin, USA; Paul Fitchett, University of North Carolina at Charlotte, USA; Sally Lineback, University of Texas-Austin, USA Enhancing Pre-Service Teachers' Teaching Effectiveness through A Cross-Year Peer Mentoring Activity in Hong Kong Rui Bai, The Chinese University of Hong Kong, China <p>Facilitator: Rui Bai, The Chinese University of Hong Kong, China</p>

1:30pm - 3:00pm	Paper Session XI
Room K705	<ol style="list-style-type: none"> 1. 青少年親社會行為與同伴地位的關係：社交自我概念的作用 Zhongling Wu, University of Macau, Macau 2. Perspectives on Student Evaluations of Teaching: A Survey of University Teachers and Students in Taiwan Jin Jy Shieh, University of Macau, Macau <p>Facilitator: Ya-yu Lo, University of North Carolina at Charlotte, USA</p>
1:30pm - 3:00pm	Paper Session XII
Room K702	<ol style="list-style-type: none"> 1. An Examination of Motivational-Cognitive Learning Profiles by Cluster Movement Betsy Ng, John Wang, Woon Chia Liu, National Institute of Education/Nanyang Technological University, Singapore 2. Cognitive Diagnosis of Taiwanese Students' Conceptual Development of Fractions Yi-Hsin Chen, University of South Florida, USA; Yuh-Chyn Leu, National Taipei University of Education, Taiwan 3. The Nomological Network of Optimism and Pessimism with Extraversion and Neuroticism Chun Seng Kam, University of Macau, Macau <p>Facilitator: Yi-Hsin Chen, University of South Florida, USA</p>
3:00pm - 3:15pm	Tea Break (Lobby of 7th Floor)
3:15pm - 4:30pm	Panel Session
Room K705	<p>Panel III: Writing for Publications Gary L. Canivez, Eastern Illinois University, USA Chih-Chien Yang, National Taichung University of Education, Taiwan</p> <p>Facilitator: Pei-Fang Wu, National Taichung University of Education, Taiwan</p>
4:30pm - 4:40pm	Break
4:40pm - 5:20pm	Campus Tour
Depart from the Lobby of 1st Floor	Please join us for a brief campus tour to learn about the National Taichung University of Education.
5:30pm - 8:30pm	Dinner Reception
Lobby of Qiu-zhen Hall – 1st Floor (求真樓大廳)	<p>Please join us for the dinner reception to network with other attendees, and enjoy a light buffet and special performance!</p> <p>Special Guests: Ru-Jer Wang, President; Chen-Tang Hou, Vice President; Bor-Chen Kuo, Dean of College of Education, and Shu-Hui Chiu, Chair of Department of Early Childhood Education, National Taichung University of Education</p> <p>Special performance by Hot Dance Club (熱舞社) and Tian-Sheng Guzheng Club (天聲古箏社) at National Taichung University of Education</p>

Friday, June 26, 2015

<i>Time & Room</i>	<i>Sessions</i>
8:00am - 12:00pm	Conference On-Site Registration
8:30am - 9:15am	Invited Presentation IX
Room K705	Bias, Fairness, and Validity: Insights from Measurement Invariance Studies Do-Hong Kim, University of North Carolina at Charlotte, USA
8:30am - 9:15am	Invited Presentation X
Room K703	Reform and Chaos: Taiwan's Early Childhood Education System 臺灣的幼教改革與亂象 Shu-Hui Chiu, National Taichung University of Education, Taiwan
8:30am - 9:15am	Invited Presentation XI
Room K702	Development and Future of The Test of Chinese as a Foreign Language 臺灣華語文能力測驗的發展與未來 Po-Hsi Chen, National Taiwan Normal University, Taiwan
9:15am - 9:30am	Break
9:30am - 10:30am	Keynote Session II
Room K401	<p>Teaching and Learning Semi-Naked and Student Learning Outcomes in Three Modalities: Face-to-Face, Online, and Hybrid Shu-Chen "Jenny" Yen, California State University, Fullerton, USA</p> <p>Keynote abstract: Bowen (2009) proposed the idea of the "teaching naked approach" in which he advised instructors in higher education to remove technology from their classrooms. He emphasized human interaction as a means to promote students' intellectual vitality and improve learning outcomes. Although the evidence has revealed positive student outcomes associated with Bowen's approach, few researchers have examined the Teaching Naked approach in online or hybrid teaching modalities. It is imperative to examine the Teaching Naked approach, and its impact on student outcomes as 6.7 million college students were enrolled in online classes in the United States. In this presentation, the modification and implementation of the Teaching Naked approach will be discussed. Research results in student learning outcomes will be provided. Challenges associated with the online and hybrid modalities, and recommendations for future research on students' academic outcomes in different teaching modalities will be provided.</p>
10:30am - 10:45am	Break

10:45am - 11:45am	Paper Session XIII
Room K705	<ol style="list-style-type: none"> 1. 跨國家庭幼兒在公立幼兒園之學校適應個案研 Chueh-Chin Chang, Da Peng Elementary School, Taiwan; Yinghui Hsieh, National Taichung University of Education, Taiwan 2. The Use of Parent Report/Rating in Early Childhood Assessments: A Literature Review Ching-I Chen, Kent State University, USA; Chieh-Yu Chen, University of Oregon, USA; Pei-Fang Wu, National Taichung University of Education, Taiwan <p>Facilitator: Pei-Fang Wu, National Taichung University of Education, Taiwan</p>
10:45am - 11:45am	Paper Session XIV
Room K704	<ol style="list-style-type: none"> 1. 面向交际的小语种外语教学 Xiaohua Li, China University of Petroleum, China 2. The Understanding and Perception of the Information Literacy from The Liberal Studies Teachers' Perspective To Chan, Ching Ying Chui, The Chinese University of Hong Kong, China <p>Facilitator: To Chan, The Chinese University of Hong Kong, China</p>
10:45am - 11:45am	Paper Session XV
Room K702	<ol style="list-style-type: none"> 1. 自閉症康復介入方法之趨勢與反思 Chia-Hui Liu, Lingnan Normal University, China 2. 臺灣學習共同體政策擴散之研究 Hsiao-Chi Juan, National Taiwan Normal University, Taiwan <p>Facilitator: Ya-yu Lo, University of North Carolina at Charlotte, USA</p>
11:45am - 12:00pm	General Session
Room K401	<p><i>Closing Remarks</i></p> <p>Yi-Lung Kuo, BNU-HKBU United International College, China Ya-yu Lo, University of North Carolina at Charlotte, USA Pei-Fang Wu, National Taichung University of Education, Taiwan</p>
12:00pm - 1:00pm	Lunch Break
12:00pm - 1:00pm Room K709	Conference Co-Chairs & CAERDA Board Meeting

1:00pm - 4:00pm	<i>Post-Conference Workshop IV</i>
Room K705	<p data-bbox="613 237 1292 369" style="text-align: center;"> Post-Conference Workshop IV (in English) Formative Assessment in Early Childhood Classrooms Richard Lambert University of North Carolina at Charlotte, USA </p> <p data-bbox="428 407 1471 674"> Workshop abstract: The workshop will include an overview of the properties of high quality formative assessment for the early childhood classroom. Recent research findings from the Teaching Strategies GOLD Assessment System will be presented. An overview of the new kindergarten entry formative assessment adopted by the state of North Carolina will be presented. Participants will be given the opportunity to interact with reports of formative assessment data on young children and aspects of data driven instructional planning will be discussed. </p>

Thank you for attending the 2015 International Conference in Taiwan.
Please give us feedback by completing the conference survey!

See you again at the 2016 annual CAERDA international conference!



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New Waves – Educational Research and Development Journal is the official publication of the Chinese American Educational Research and Development Association, an affiliation of the American Educational Research Association. The journal, launched in 1996, is now published electronically twice a year. The spring 2015 issue was published in April and was a special topic issue on Service Learning and Teacher Education. The next issue will be published in fall of 2015.

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