

## 2016 CAERDA International Conference Schedule

### Day 1 (7<sup>th</sup> April/Thursday)

Time	207A	204B	204C
8:30am – 8:50am	<b>Opening Remarks</b>		
9:00am – 10:00am	<b>Keynote 1</b> (Samuel Peng) How Could We Make a Greater Contribution to Our Field of Education?		
10:15am – 11:35am	<b>Symposium 1</b> Differentiated Instruction and Professional Development	<b>Meet Authors/Editors</b> David Dai, Lusa Lo, Chuang Wang, Alan Bates, Miranda Lin	<b>Paper Session 1</b> Teaching and Learning for English Language Learners
11:35am – 1:00pm	Lunch break		
1:00pm – 2:00pm	<b>Symposium 2</b> Gifted Education in HK	<b>Paper Session 2</b> Teacher Perspectives and Classroom Practices	<b>Paper Session 3</b> Family Involvement
2:10pm – 3:30pm	<b>Symposium 3</b> A Change in College Education in China	<b>Paper Session 4</b> Educational Policies	<b>Paper Session 5</b> Student Diversity
3:40pm – 5:00pm	<b>Paper Session 6</b> Motivation and Academic Achievement	<b>Paper Session 7</b> Applied Research Methodology	<b>Paper Session 8</b> Educational Measurement and Assessment
6:00pm – 8:00pm	<b>Dinner Banquet</b>		

### Day 2 (8<sup>th</sup> April/Friday)

Time	207A	204B	204C
8:45am – 9:45am	<b>Paper Session 9</b> Research Initiatives	<b>Paper Session 10</b> Curriculum Transformation	<b>Paper Session 11</b> In-service Professional Development
10:00am – 11:00am	<b>Keynote 2</b> (Andrew Ho) Metrics for New Learning Contexts: Lessons from MOOCs (Massive Open Online Courses)		
11:10am – 12:10pm	<b>Panel</b> (Xitao Fan, Richard Lambert, Do-Hong Kim) Early Career Development: Grant Writing and Publications		
12:10pm – 12:30pm	<b>Award and Closing Ceremony</b>		

Symposium	Topics & Presenters
1	<p style="text-align: center;"><b>兩岸附屬小學同課異構教學研究與教師專業發展</b></p> <p style="text-align: center;"><b>Differentiated Instruction and Professional Development: A Case Study of Two University's Lab Schools in Mainland China and Taiwan</b> (Mandarin session)</p> <p style="text-align: center;">Chair: Tung-Hsing Hsiung</p> <p>兩岸附屬小學同課異構的合作教學研究對於新進教師專業發展的意涵 (Chu-Chun Huang)</p> <p>兩岸附屬小學同課異構對於資深教師專業發展的影響 (Hui-Chen Yang)</p> <p>兩岸附屬小學同課異構教學研究的教師教學特質分析 (Zhongfei Tuo)</p> <p>兩岸附屬小學同課異構教學對於教師專業社群發展的影響 (Mei-Hui Wu)</p>
2	<p style="text-align: center;"><b>Gifted Education in HK</b></p> <p style="text-align: center;">Chair: Tai Kai Ng</p> <p>Gifted Education in Hong Kong and HKAGE (Tai Kai Ng)</p> <p>Gifted Education in Hong Kong – CTY experience (Jon Goldstein)</p> <p>Nurturing Gifted Learners in Hong Kong through a University-Secondary School Collaborative Program (Moon Ling Shirley Kwok)</p>
3	<p style="text-align: center;"><b>A Change in College Education in China</b></p> <p style="text-align: center;">Chair: Mildred Yang</p> <p>Challenge to Teachers' Authority in the Confucian Classroom: Are Digital Devices Productive or Counter-productive to Classroom Learning? (Lilian L. P. Kwan &amp; Kai Pan Mark)</p> <p>The First Step in Successful Learning in a Liberal Arts College: An Iterative Process to Develop a Mandatory Course for Fundamental Information Literacy Training (Chunyan Ji &amp; Kai Pan Mark)</p> <p>Whole Person Education with Chinese Characteristics: An Experiential Learning-based Approach (Haipeng Guo)</p> <p>Creating Space for Imagining the West: Teaching American History in China (Mark Perry)</p>

Paper Session	Topics & Presenters
1	<p style="text-align: center;"><b>Teaching and Learning for English Language Learners</b></p> <p><b>Morphological Awareness and Reading Comprehension: A Qualitative Study with Adult EFL Learners</b> (Yih-Lin Jiang, Li-Jen Kuo &amp; Sunni Sonnenburg-Winkler )</p> <p><b>Improving Vocabulary of English Language Learners Through Direct Vocabulary Instruction</b> (Meghan Hunt &amp; Jay Feng)</p> <p><b>Survey of Factors Associated with Amount of Target Language Use in Foreign-Language Classrooms in China</b> (Edith M. Y. Yan, Irene Y. Y. Fung, Lili Liu &amp; Xiaoyan Huang)</p> <p><b>Linguistic Redundancy in Academic Writing: A Study of Chinese University EFL Students</b> (Xinshuang Wang)</p>
2	<p style="text-align: center;"><b>Teacher Perspectives and Classroom Practices</b></p> <p><b>An Investigation of Elementary School Teachers' Culturally Relevant Teaching Practices in Two Cultures</b> (Alicia Thompson)</p> <p><b>Perceived Demands and Resources in Early Career Teachers: Linking Risk for Stress with Professional Mobility</b> (Richard Lambert &amp; Christopher McCarthy)</p> <p><b>Increasing the Effectiveness of an EI/ECSE Program to Build Pre-service Teachers' Capacity for Community-based Practice</b> (Mary Ellen Huennekens, Yaoying Xu &amp; Serra De Arment)</p>
3	<p style="text-align: center;"><b>Family Involvement</b></p> <p><b>Exploration of Chinese College Students' Stereotypes against Single Child</b> (Jiaxin Chen)</p> <p><b>Parental Involvement and Mathematics Development? A Cross Racial and Ethnicity Study Based on Longitudinal HLM</b> (Jingshun Zhang, Senfeng Liang, Andrea Knapp &amp; Xiaoyang Wang)</p> <p><b>Family Influences on Career Decision-Making Self-Efficacy of Chinese Adolescents</b> (Xue Xing)</p>

Paper Session	Topics & Presenters
4	<p style="text-align: center;"><b>Educational Policies</b></p> <p><b>The Estimation of Economies of Scale and Scope on Taiwan's Higher Education System</b> (Chien-Ern Huang &amp; Young Yuan)</p> <p><b>Comparing Early Intervention Practices for Children with Hearing Loss between the United States and China</b> (Yaoying Xu &amp; Alison King)</p> <p><b>Changes in University Wage Premium and Inter-industry Gender Wage Differentials: Evidence from Taiwan</b> (Young Yuan &amp; Chien-Ern Huang)</p> <p><b>The Role of Policy Network in the Education Policy Transfer in Taiwan: The Case of School as Learning Community</b> (Hsiao-Chi Juan)</p>
5	<p style="text-align: center;"><b>Student Diversity</b></p> <p><b>Critical Factors Contributing to Positive Learning Experiences of Gifted Students with ASD: A Preliminary Study</b> (I-Chen Wu &amp; Chung-Hau Fan)</p> <p><b>The Impact of Multicultural Thematic Unit on Elementary Students' Self-Concept, Multicultural Awareness, Cross-Cultural</b> (Show Mei Lin)</p> <p><b>What Difference does the Difference Make: Difference as Resources for Intercultural Learning</b> (Yun Dai, Yi Li, Ang Liu &amp; Judith Green)</p>
6	<p style="text-align: center;"><b>Motivation and Academic Achievement</b></p> <p><b>Make Up Your "Mind": A Person-Centered Approach to Growth and Fixed Mindsets Among Chinese Undergraduates</b> (Shengjie Lin, Carlton Jing Fong, Youngwon Kim &amp; Jing Wang)</p> <p><b>Do Actions Speak Louder Than Words: A Study of Engagement and Motivation</b> (Deborah Cheek &amp; Jingshun Zhang)</p> <p><b>Linking Achievement Goal Orientation to Academic Achievement: The Mediating Role of Learning Engagement</b> (Jiayun Zhang)</p> <p><b>Cross-validating the Effects of IGLU Program on Engineering Students' Learning Motivations</b> (Haiyan Bai, Yunjun Xu, Nina Orlovskaya &amp; Amjad Aman)</p>

Paper Session	Topics & Presenters
7	<p style="text-align: center;"><b>Applied Research Methodology</b></p> <p><b>Quantitative Comparative Analysis of Journal Articles in Education &amp; Economy and Economics of Education Review</b> (Mingming Zhou)</p> <p><b>The Holistic Evaluation Model for Hybrid and Virtual Learning in Teacher Education</b> (Jingshun Zhang, Deborah Cheek, Xiaoxue Wang, Amanda Rose &amp; Michele Stock)</p> <p><b>Meta-motivational States as Mediators between Parenting Styles and Humor Styles</b> (Ningxuan Hua)</p> <p><b>The Impact of Three Chinese Font Types on Reading Speed</b> (Miao Zhang, Ruiqi Fang &amp; Bo Huang)</p>
8	<p style="text-align: center;"><b>Educational Measurement and Assessment</b></p> <p><b>Research on Uygur Adolescent Academic Self in Turpan Xinjiang</b> (Mandarin session) (Yuqin Jiang)</p> <p><b>Understanding the Values and Interests of International Students to Foster Greater Student Engagement</b> (DeLaine Priest, Caroline Pratt Marrett &amp; Haiyan Bai)</p> <p><b>Psychometric Properties of Word Problems about Speed: Comparison between Chinese and Singaporean Students</b> (Chunlian Jiang, Do-Hong Kim &amp; Chuang Wang)</p>
9	<p style="text-align: center;"><b>Research Initiatives</b></p> <p><b>Pluralism or Neo-corporatism? Comparing the Effectiveness of Parents' Associations in Policy Influences</b> (Li-yun Wang)</p> <p><b>Managing School Finance in Difficult Times: What Atlanta School Districts Do</b> (Tak Chan)</p> <p><b>International Student Teaching and Pre-Service Teacher Development: Findings from Six Country Contexts</b> (Binbin Jiang &amp; Robert DeVillar)</p>

Paper Session	Topics & Presenters
10	<p style="text-align: center;"><b>Curriculum Transformation</b></p> <p>香港中學教師對翻轉課堂的關注的研究(Mandarin session)(Anmei Dong)</p> <p><b>Discovery Curriculum Failing Elementary Mathematics</b> (Qianruo Shen)</p> <p><b>Probability Related Ideas and Measurements in U.S. and Chinese Mathematics Textbooks: With A Focus on Frequentist Approach</b> (Xuemei Chen &amp; Jinfa Cai)</p>
11	<p style="text-align: center;"><b>In-service Professional Development</b></p> <p><b>Special Educators' Problem Solving Approaches and the Trajectory Toward Adaptive Expertise</b> (Serra De Arment)</p> <p><b>How Professional Learning Communities Prompt Instructional Improvement: Viewpoint of Organizational Learning Mechanism</b> (Wen-Yan Chen &amp; Chun-Wen Lin)</p> <p><b>The Impact of Teacher's Work Motivation Orientations on Creative Teaching Behaviors</b> (Yi-Lung Kuo)</p>