



北美華人教育研究及策劃協會

Chinese American Educational Research and Development Association

Meet CAERDA Former Presidents



1997-1998

Dr. Shwu-yong L. Huang received her Ph.D. degree from University of Houston with a major in Educational Leadership and Cultural Studies. She was an assistant professor at the Department of Curriculum and Instruction at the University of Houston, and an associate professor/director at Center for Teacher Education at National Tsing Hua University, Taiwan, then became a professor at Center for Teacher Education at National Taiwan University, Taiwan. During her academic career, Dr. Shwu-yong L. Huang published over 45 research articles in educational journals and presented over 70 papers at US and international conferences. She received numerous research grants, academic awards, and served many academic-wide services such as Editorial Board of 4 education journals and reviewer of 15 journals. She also served CAERDA president in 1997-1998. Dr. Shwu-yong L. Huang has retired from National Taiwan University for a few years and currently enjoys her life with her husband in Houston, TX.

Dr. Aubrey H. Wang is an Associate Professor and Director, Interdisciplinary Doctor of Education Program for Educational Leaders, at the Department of Educational Leadership, St. Joseph's University (SJU) in Philadelphia, Pennsylvania. Prior to joining SJU, Dr. Wang worked for 10 years in various educational organizations such as the Consortium for Research in Education at the University of Pennsylvania, the Policy Research Center at the Educational Testing Service, and the Office of Research and Accountability at the School District of Philadelphia. Dr. Wang was trained as a methodologist and has conducted quantitative and qualitative research studies on issues relating to early mathematics learning, school readiness, achievement gap, and other issues at the international, national, state, and district levels. Her work has appeared in peer-reviewed journals including *Contemporary Educational Psychology*, *Early Childhood Education Journal*, *Early Education and Development*, *International Journal of Educational Management*, and *Education Policy Analysis Archive*.

Dr. Wang is currently on a one-semester sabbatical and having fun leading an international research team. They are investigating ways to help children from around the world acquire important foundational skills during early childhood to be successful for later schooling and beyond. Their first collaborative research project is to replicate and extend an empirical achievement model using secondary data sets to understand causes of success and discrepancies for young children in the U.S., Canada, and Taiwan. They presented this work at the 2017 SRCD annual meeting.



2005-2006



2008-2010

Dr. Chuang Wang is Professor of Educational Research at University of North Carolina at Charlotte. He is also the Director of the Ph.D. program of Educational Research, Measurement, and Evaluation at the Department of Educational Leadership. He has received three National Science Foundation (NSF) grants and served as an independent evaluator for four other federally funded research grants from U.S. Department of Education.

His expertise includes educational research design, statistical data analyses, and program evaluation. He has published 7 books, 17 book chapters, 70 peer-reviewed journal articles, and 7 conference proceedings. Dr. Wang also has 8 invited presentations and lectures and more than 60 paper presentations at national and international academic conferences. Dr. Wang received the 2008 American Educational Research Association (AERA) Distinguished Paper Award, 2009 Excellence in Research Award from the College of Education, 2010 Distinguished Research Award from the U.S. Academy of Educational Leadership, and the 2012 College of Education Excellence in Teaching Award. He served as the Editor-in-Chief of the *New Waves – Educational Research and Development Journal*. He also served as the President of the Chinese American Educational Research and Development Association (2008-2010). Currently, he is the Editor of *Journal of Applied Educational and Policy Research*.

Dr. Barry Bai is an assistant professor at the Faculty of Education, the Chinese University of Hong Kong (CUHK), where he mainly teaches ELT-related courses. He has extensive teaching and teacher training experience in Singapore, Hong Kong and China. His research interests include teaching ESL/EFL, writing strategies, and teacher education. His work appears in *TESOL Quarterly*, *System*, *The Asia-Pacific Education Researcher*, and *Journal of Education for Teaching*.



2012-2013



2014-2015

Dr. Lusa Lo is an Associate Professor of Special Education at the University of Massachusetts Boston. She is also the Director of the Special Education Program which prepares graduate students to be special educators. Her research focuses on family-school-community partnerships and educational planning and practice for language minority students with disabilities, which has resulted in numerous publications. She has also presented her work nationally and internationally. Dr. Lo is an active member of several professional organizations, such as the American Education Research Association (AERA), Council for Exceptional Children (CEC), Chinese American Educational Research and Development Association (CAERDA), and American Association of Colleges for Teacher Education (AACTE). She has also served on several leadership and officer positions, such as President at the CAERDA, Chair of two of the AERA SIGs, Chair in one of the CEC Divisions and Caucuses. At the state level, Dr. Lo works closely with schools and communities to develop series of parent education programs, which enable them to actively involve and support families of children with disabilities from diverse backgrounds. All the training programs focus on educating parents about the special education process, how they can work with their children with disabilities at home, and how they should collaborate with school professionals. Additionally, Dr. Lo has recently been reappointed by the state governor to serve on the advisory board of two state agencies.

Dr. Yaoying Xu is a professor in the Department of Counseling and Special Education at Virginia Commonwealth University. She teaches Master's and doctoral courses including assessment, instructional programming, and multicultural perspectives in education, research designs, and single subject research methods. Her research interests and expertise focus on social aspects of children with culturally and linguistically diverse backgrounds and how social interaction affects children's academic performance. She has published over 50 peer-reviewed journal articles and book chapters in the fields of general education, special education, and multicultural education.

Dr. Xu has been a principal investigator or co-principal investigator of several federally funded grant projects. Her current projects include a federal grant preparing early intervention/early childhood special education personnel for high-need communities and the development of a peer-mediated instructional strategy for improving social and language skills of young English learners.



2015-2016