CALL FOR BOOK PROPOSALS

Literacy, Language and Learning (LLL) Book Series

Books within the series address diverse literacy practices across socio-economic boundaries, cultural-linguistic contexts, and learner-educator variables in broad K-20 settings. In particular, the editors are interested in proposals that address culturally responsive/social justice pedagogy, literacy/content literacy strategies, literacy practices in diverse settings, curriculum-based reading and writing activities, digital/technology and literacy, English language learners, home-school-community connections, and both global and local perspectives to teacher education. Book proposals from national and international communities are welcome.

Complete book proposals must include:

1. Cover Letter: State the author's intent to publish in the LLL series, the items included in the proposal, title of the project, intended timeframe to complete the project, and whether the proposal is simultaneously submitted to and considered by other publishers.

2. The Prospectus: Explain the overall objectives and significance of the proposed book. Also explain
   ✓ who the author(s)/editor(s) is;
   ✓ who the contributors are and their affiliations, if it is an edited volume;
   ✓ who the intended audience are;
   ✓ what the central argument/overarching questions of this book are;
   ✓ what contributions this book can make to the educational theories and practices.

3. Table of Contents: As planned.

4. One Sample Chapter: As written.

5. An Outline of All Chapters in the Book

6. The Author/Editor's Curriculum Vitae

7. The Marketing Survey (http://www.infoagepub.com/assets/files/author-space/iap-marketing-survey.pdf)

Specific inquiries about proposal preparation/submission can be directed to the co-editors (alphabetically listed):

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Please also visit the IAP's website for proposal guidelines:

http://www.infoagepub.com/proposal-process.html.