



北美華人教育研究及策劃協會 Chinese American Educational Research and Development Association

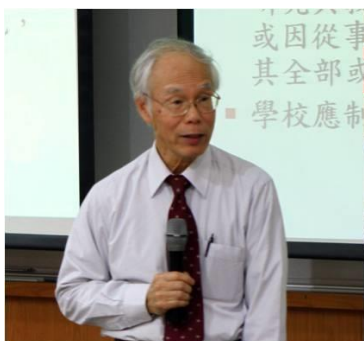
24th Annual International Conference

Applying Evidenced-based Research to Best Practices in PreK-20

April 7-8, 2016

Washington, DC, USA

Meet Our Keynote Speakers



Dr. Samuel S. Peng, *Honorary Chair Professor of National Tsing Hua University (NTHU) and National Sun Yat-sen University*. While serving as the Director of the NTHU Center for Higher Education Research, Dr. Peng was in charge of a Postsecondary Students Longitudinal Study and Higher Education Database, as well as designed Faculty Evaluation in Higher Education and College Admission via Multi-Star Recommendations Project. He was a Chair Professor of National Taiwan Normal University where he served as an Advisory Consultant of the Center for Educational Research and Evaluation.

In the United States, Dr. Peng had worked in the National Center for Education Statistics (NCES) for more than 20 years. He was a Project Officer for High School and Beyond Longitudinal Study, a Director/instructor for seminars on the use of NCES databases and the use of TIMSS, a Director of Postsecondary Education Statistics Division. He also taught in University of North Carolina at Chapel Hill, Temple University, and University of Maryland at College Park. He is a recipient of Distinguished Membership Award of the Association for Institutional Research and Distinguished Career Contribution Award by the Committee on Scholars of Color in Education of the AERA.



Dr. Andrew Ho, *Professor of Education, Harvard Graduate School of Education*. Dr. Ho is a psychometrician interested in the properties and consequences of test-based educational accountability metrics. His research has addressed measures of proficiency, growth, value added, achievement gains, achievement gap closure, college readiness, and course completion. He is a member of the National Assessment Governing Board and chair of Research Committee for the Harvard University Vice Provost for Advances in Learning.

His current projects include developing robust achievement gap measures, improving standards for college readiness, and advancing research in Massive Open Online Courses. Dr. Ho has been a fellow at the National Academy of Education and Spencer Foundation and a recipient of the Jason Millman Promising Measurement Scholar Award from the National Council on Measurement in Education. He received his Ph.D. in Educational Psychology and his M.S. in Statistics from Stanford University.

Conference Proposal Submission Deadline: December 25, 2016

Website: <http://www.caerda.org/>