



北美華人教育研究及策劃協會

Chinese American Educational Research
and Development Association

<http://www.caerda.org>

24th Annual International Conference

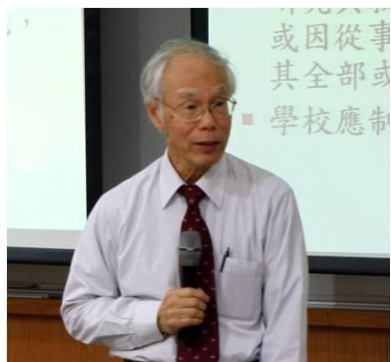
**Applying Evidenced-based Research
to Best Practices in PreK-20**

April 7-8, 2016

Washington, DC, USA



Meet Our Keynote Speakers



Topic: How Could We Make a Greater Contribution to Our Field of Education?

Dr. Samuel S. Peng, Honorary Chair Professor of National Tsing Hua University (NTHU) and National Sun Yat-sen University. While serving as the Director of the NTHU Center for Higher Education Research, Dr. Peng was in charge of a Postsecondary Students Longitudinal Study and Higher Education Database, as well as designed Faculty Evaluation in Higher Education and College Admission via Multi-Star Recommendations Project. He was a Chair Professor of National Taiwan Normal University where he served as an Advisory Consultant of the Center for Educational Research and Evaluation.

In the United States, Dr. Peng had worked in the National Center for Education Statistics (NCES) for more than 20 years. He was a Project Officer for High School and Beyond Longitudinal Study, a Director/instructor for seminars on the use of NCES databases and the use of TIMSS, a Director of Postsecondary Education Statistics Division. He also taught in University of North Carolina at Chapel Hill, Temple University, and University of Maryland at College Park. He is a recipient of Distinguished Membership Award of the Association for Institutional Research and Distinguished Career Contribution Award by the Committee on Scholars of Color in Education of the AERA.



Topic: Metrics for New Learning Contexts: Lessons from MOOCs (Massive Open Online Courses)

Dr. Andrew Ho, Professor of Education, Harvard Graduate School of Education. Dr. Ho is a psychometrician interested in the properties and consequences of test-based educational accountability metrics.

His research has addressed measures of proficiency, growth, value added, achievement gains, achievement gap closure, college readiness, and course completion. He is a member of the National Assessment Governing Board and chair of Research Committee for the Harvard University Vice Provost for Advances in Learning.

His current projects include developing robust achievement gap measures, improving standards for college readiness, and advancing research in Massive Open Online Courses. Dr. Ho has been a fellow at the National Academy of Education and Spencer Foundation and a recipient of the Jason Millman Promising Measurement Scholar Award from the National Council on Measurement in Education. He received his Ph.D. in Educational Psychology and his M.S. in Statistics from Stanford University.

Join Our Panel Discussion

Early Career Development: Grant Writing and Publications

Organizer: Dr. Chuang Wang (Professor of Educational Research, Department of Educational Leadership, University of North Carolina at Charlotte)

Abstract: A group of established scholars will share their experience of grant writing, publications, and tenure and promotion in US institutions. These scholars have received multi-million dollar grants from National Science Foundation (NSF), Institute of Education Sciences (IES), National Institutes of Health (NIH), Spencer Foundation, and the Department of Education from multiple states in the US. These tenured professors also have published hundreds of journal articles and book chapters. This panel discussion is aimed to help young scholars (assistant professors and graduate students who want to work in the academia) go through the tenure and promotion process in their institutions.

Presenters:



Dr. Xitao Fan is Chair Professor & Dean, Faculty of Education, *University of Macau*, China. He is an AERA Fellow (2012). Prior to his current appointment, he was associate, full, and endowed chair professor (*Curry Memorial Professor of Education*) in the *University of Virginia*, and assistant/associate professor in *Utah State University*. His teaching and research interests are interdisciplinary education research, quantitative methods, measurement issues, etc. He served as associate editor (2000-2004) and editor (2004-2010) of *Educational and Psychological Measurement* (EPM; Sage Publications). He has been involved in numerous grants funded by US federal agencies and other organizations (e.g., *NSF*, *IES*, *NIH*). He has published over 130 journal articles and book chapters in competitive outlets, and his research has been widely cited internationally (e.g., *Google Scholar* citations > 10,000; *h* index = 45).



Dr. Richard Lambert currently serves as a Professor in the Department of Educational Leadership at the University of North Carolina at Charlotte, as *Director of the Center for Educational Measurement and Evaluation*, and as Editor of *NHSA Dialog: A Research-to-Practice Journal for the Early Intervention Field*. He earned his Ph.D. in Research, Measurement, and Statistics and an Ed.S. degree in counseling psychology from Georgia State University. He has received over 20 million dollars in funding for research during his career. His research interests include assessment for young children, applied statistics, and teacher stress and coping.



Dr. Do-Hong Kim is an Associate Professor of Educational Research at the University of North Carolina at Charlotte (UNCC). She supports graduate programs in the College of Education at UNCC through teaching and research in the areas of research, statistics, assessment, and evaluation. Dr. Kim received her Ph.D. in Educational Psychology and Research from the University of South Carolina. Her research interests include the application of psychometric and quantitative methods to issues in educational and psychological assessment. One area of measurement in which she is especially interested is that of assessment of special populations, particularly English language learners and children with disabilities. She is pursuing this line of research within the context of formative assessment and has initiated several innovative studies in the area.



David Yun Dai is a Professor of Educational Psychology and Methodology at University at Albany, State University of New York. Dr. Dai was the recipient of the Early Scholar Award in 2006 conferred by the National Association for Gifted Children in the United States, and he was a Fulbright Scholar to China during 2008-2009 and to Germany during 2015-2016. He currently serves on the editorial boards of Gifted Child Quarterly, Journal for the Education of the Gifted, and Roeper Review. Dr. Dai has published 8 authored or edited books, and over 80 journal articles and book chapters in psychology, educational psychology, and gifted education.

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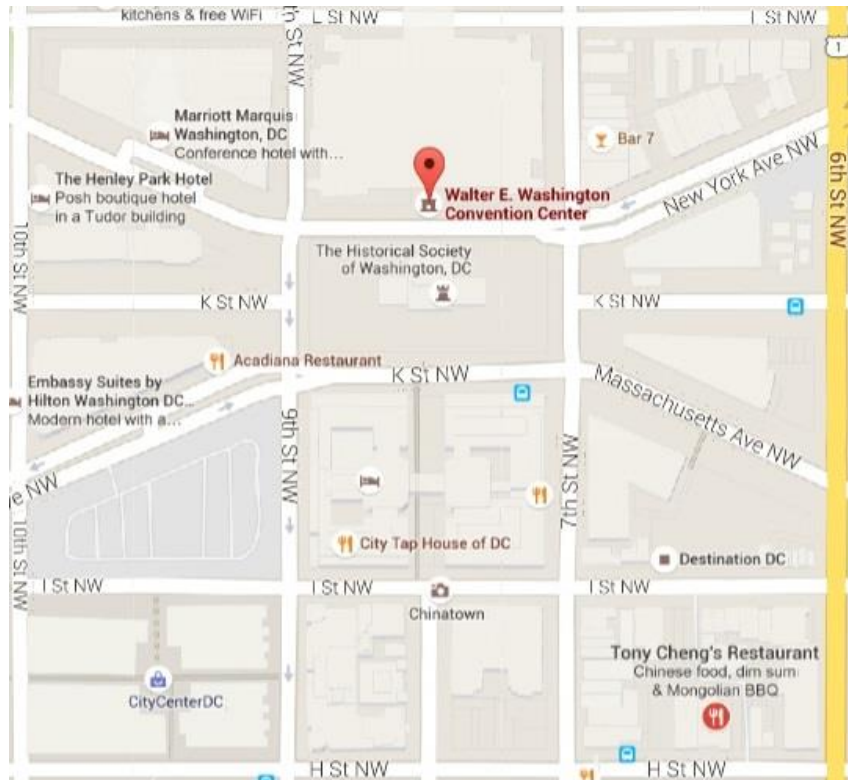
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Location and Map

Walter E. Washington Convention Center
801 Mt Vernon Pl NW, Washington, DC 20001



All conference sessions will be held in the following rooms of the **Second Level of Convention Center: Room 207A, 204B and 204C.**

Join CAERDA Annual Dinner Banquet!

Bring your family, colleagues, students or friends to join us!

Location: Tony Cheng's Seafood Restaurant

Address: 619 H St NW Washington, DC 20007

Time: 6pm-8pm, Thursday, April 7

Fee: US\$30

Registration: <http://goo.gl/oIS6kA>



Conference Program Schedule

Thursday, April 7, 2016

<i>Time & Room</i>	<i>Sessions</i>
7:30am – 4:30pm	Conference On-Site Registration
8:30am – 8:50am	Plenary Session
Plenary Session Second Level, 207A	<p><i>Welcome and Opening Remarks</i></p> <p>Yaoying Xu CAERDA President Virginia Commonwealth University</p> <p>Yi-Lung Kuo CAERDA Vice President and Conference Co-Chair BNU-HKBU United International College</p> <p>Yann-Yann Shieh Conference Co-Chair U.S. Department of Education</p>
8:50am – 9:00am	Break
9:00am – 10:00am	Plenary Session
Plenary Session Second Level, 207A	<p><i>Invited Keynote Presentation</i></p> <p>How Could We Make a Greater Contribution to Our Field of Education?</p> <p>Samuel Peng Honorary Chair Professor National Tsing Hua University and National Sun Yat-sen University</p>
10:00am – 10:15am	Break

10:15am –11:35am	Symposium Session I
<p>Concurrent Session</p> <p>Second Level, 207A</p>	<p style="text-align: center;"><i>兩岸附屬小學同課異構教學研究與教師專業發展</i></p> <p style="text-align: center;"><i>Differentiated Instruction and Professional Development: A Case Study of Two University's Lab Schools in Mainland China and Taiwan</i> (Mandarin session)</p> <p style="text-align: center;">Chair: Tung-Hsing Hsiung, National Taitung University</p> <ol style="list-style-type: none"> 1. 兩岸附屬小學同課異構的合作教學研究對於新進教師專業發展的意涵 Chu-Chun Huang, National Taitung University Laboratory Elementary School 2. 兩岸附屬小學同課異構對於資深教師專業發展的影響 Hui-Chen Yang, National Taitung University Laboratory Elementary School 3. 兩岸附屬小學同課異構教學研究的教師教學特質分析 Zhongfei Tuo, Primary School Attached to Northeast Normal University 4. 兩岸附屬小學同課異構教學對於教師專業社群發展的影響 Mei-Hui Wu, National Taitung University Laboratory Elementary School
10:15am –11:35am	Invited Panel Presentation
<p>Concurrent Session</p> <p>Second Level, 204B</p>	<p style="text-align: center;"><i>Meet Book and Journal Editors</i></p> <p style="text-align: center;">David Dai, SUNY Albany Chuang Wang, University of North Carolina-Charlotte Alan Bates, Illinois State University Miranda Lin, Illinois State University</p> <p style="text-align: center;">Facilitator: Yaoying Xu, Virginia Commonwealth University</p>

10:15am –11:35am	Paper Session I
<p style="text-align: center;">Concurrent Session</p> <p style="text-align: center;">Second Level, 204C</p>	<p style="text-align: center;"><i>Teaching and Learning for English Language Learners</i></p> <ol style="list-style-type: none"> 1. Morphological Awareness and Reading Comprehension: A Qualitative Study with Adult EFL Learners Yih-Lin Jiang, Soochow University; Li-Jen Kuo & Sunni Sonnenburg-Winkler, Texas A & M University 2. Improving Vocabulary of English Language Learners Through Direct Vocabulary Instruction Meghan Hunt & Jay Feng, Mercer University 3. Survey of Factors Associated with Amount of Target Language Use in Foreign-Language Classrooms in China Edith M. Y. Yan, Irene Y. Y. Fung, Lili Liu & Xiaoyan Huang, BNU-HKBU United International College 4. Linguistic Redundancy in Academic Writing: A Study of Chinese University EFL Students Xinshuang Wang, BNU-HKBU United International College <p>Facilitator: Show-Mei Lin, Tennessee State University</p>
11:35am – 1:00pm	Lunch Break
1:00pm – 2:00pm	Symposium Session II
<p style="text-align: center;">Concurrent Session</p> <p style="text-align: center;">Second Level, 207A</p>	<p style="text-align: center;"><i>Gifted Education in Hong Kong</i></p> <p style="text-align: center;">Chair: Tai Kai Ng, Hong Kong Academy for Gifted Education</p> <ol style="list-style-type: none"> 1. Gifted Education in Hong Kong and HKAGE Tai Kai Ng, Hong Kong Academy for Gifted Education 2. Gifted Education in Hong Kong – CTY Experience Jon Goldstein, Johns Hopkins Center for Talented Youth 3. Nurturing Gifted Learners in Hong Kong through a University-Secondary School Collaborative Program Moon Ling Shirley Kwok, Hong Kong University of Science and Technology

1:00pm – 2:00pm	Paper Session II
<p>Concurrent Session Second Level, 204B</p>	<p style="text-align: center;"><i>Teacher Perspectives and Classroom Practices</i></p> <ol style="list-style-type: none"> 1. An Investigation of Elementary School Teachers' Culturally Relevant Teaching Practices in Two Cultures Alicia Thompson, Virginia Commonwealth University 2. Perceived Demands and Resources in Early Career Teachers: Linking Risk for Stress with Professional Mobility Richard Lambert, UNC Charlotte; Christopher McCarthy, University of Texas at Austin 3. Increasing the Effectiveness of an EI/ECSE Program to Build Pre-service Teachers' Capacity for Community-based Practice Mary Ellen Huennekens, Yaoying Xu & Serra De Arment, Virginia Commonwealth University <p>Facilitator: Alan Bates, Illinois State University</p>
1:00pm – 2:00pm	Paper Session III
<p>Concurrent Session Second Level, 204C</p>	<p style="text-align: center;"><i>Family Involvement</i></p> <ol style="list-style-type: none"> 1. Exploration of Chinese College Students' Stereotypes against Single Child Jiaxin Chen, East China Normal University 2. Parental Involvement and Mathematics Development? A Cross Racial and Ethnicity Study Based on Longitudinal HLM Jingshun Zhang, Florida Gulf Coast University; Senfeng Liang & Andrea Knapp, University of Wisconsin-Stevens Point; Xiaoyang Wang, Tsinghua University 3. Family Influences on Career Decision-Making Self-Efficacy of Chinese Adolescents Xue Xing, The University of Georgia <p>Facilitator: Miranda Lin, Illinois State University</p>
2:00pm – 2:10pm	Break

2:10pm – 3:30pm	Symposium Session III
<p>Concurrent Session Second Level, 207A</p>	<p style="text-align: center;"><i>Research in Teaching and Learning Approaches in a Liberal Arts College in China</i></p> <p>Chair: Mildred Yang, BNU-HKBU United International College</p> <ol style="list-style-type: none"> 1. Challenge to Teachers' Authority in the Confucian Classroom: Are Digital Devices Productive or Counter-productive to Classroom Learning? Lilian L. P. Kwan & Kai Pan Mark, BNU-HKBU United International College 2. The First Step in Successful Learning in a Liberal Arts College: An Iterative Process to Develop a Mandatory Course for Fundamental Information Literacy Training Chunyan Ji & Kai Pan Mark, BNU-HKBU United International College 3. Whole Person Education with Chinese Characteristics: An Experiential Learning-based Approach Haipeng Guo, BNU-HKBU United International College 4. Creating Space for Imagining the West: Teaching American History in China Mark Perry, BNU-HKBU United International College
2:10pm – 3:30pm	Paper Session IV
<p>Concurrent Session Second Level, 204B</p>	<p style="text-align: center;"><i>Educational Policies</i></p> <ol style="list-style-type: none"> 1. The Estimation of Economies of Scale and Scope on Taiwan's Higher Education System Chien-Ern Huang & Young Yuan, Ling Tung University 2. Comparing Early Intervention Practices for Children with Hearing Loss between the United States and China Yaoying Xu & Alison King, Virginia Commonwealth University 3. Changes in University Wage Premium and Inter-industry Gender Wage Differentials: Evidence from Taiwan Young Yuan & Chien-Ern Huang, Ling Tung University 4. The Role of Policy Network in the Education Policy Transfer in Taiwan: The Case of School as Learning Community Hsiao-Chi Juan, National Taiwan Normal University <p>Facilitator: Richard Lambert, University of North Carolina-Charlotte</p>

2:10pm – 3:30pm	Paper Session V
<p>Concurrent Session Second Level, 204C</p>	<p style="text-align: center;"><i>Student Diversity</i></p> <ol style="list-style-type: none"> 1. Critical Factors Contributing to Positive Learning Experiences of Gifted Students with ASD: A Preliminary Study I-Chen Wu (Student Travel Award Recipient), The University of Arizona; Chung-Hau Fan, Idaho State University 2. The Impact of Multicultural Thematic Unit on Elementary Students' Self-Concept, Multicultural Awareness, Cross-Cultural Competence, and Global Citizenship Awareness Show Mei Lin, Tennessee State University 3. What Difference does the Difference Make: Difference as Resources for Intercultural Learning Yun Dai, University of California-Santa Barbara; Yi Li, Peking University; Ang Liu, University of Southern California; Judith Green, University of California-Santa Barbara <p>Facilitator: Rhoda Lowinger, Bluefield State College</p>
3:30pm – 3:40pm	Break
3:40pm– 5:00pm	Paper Session VI
<p>Concurrent Session Second Level, 207A</p>	<p style="text-align: center;"><i>Motivation and Academic Achievement</i></p> <ol style="list-style-type: none"> 1. Make Up Your "Mind": A Person-Centered Approach to Growth and Fixed Mindsets Among Chinese Undergraduates Shengjie Lin (Student Travel Award Recipient), Carlton Jing Fong, Youngwon Kim & Jing Wang, University of Texas at Austin 2. Do Actions Speak Louder Than Words: A Study of Engagement and Motivation Deborah Cheek & Jingshun Zhang, Florida Gulf Coast University 3. Linking Achievement Goal Orientation to Academic Achievement: The Mediating Role of Learning Engagement Jiayun Zhang, BNU-HKBU United International College 4. Cross-validating the Effects of IGLU program on Engineering Students' Learning Motivations Haiyan Bai, Yunjun Xu, Nina Orlovskaya & Amjad Aman, University of Central Florida <p>Facilitator: Yann-Yann Shieh, U.S. Department of Education</p>

3:40pm– 5:00pm	Paper Session VII
<p style="text-align: center;">Concurrent Session</p> <p style="text-align: center;">Second Level, 204B</p>	<p style="text-align: center;"><i>Applied Research Methodology</i></p> <ol style="list-style-type: none"> 1. Quantitative Comparative Analysis of Journal Articles in Education & Economy and Economics of Education Review Mingming Zhou, University of Central Florida 2. The Holistic Evaluation Model for Hybrid and Virtual Learning in Teacher Education Jingshun Zhang, Deborah Cheek, Xiaoxue Wang, Amanda Rose & Michele Stock, Florida Gulf Coast University 3. Meta-motivational States as Mediators between Parenting Styles and Humor Styles Ningxuan Hua (Student Paper Award Recipient), BNU-HKBU United International College <p>Facilitator: Jingshun Zhang, Florida Gulf Coast University</p>
3:40pm– 5:00pm	Paper Session VIII
<p style="text-align: center;">Concurrent Session</p> <p style="text-align: center;">Second Level, 204C</p>	<p style="text-align: center;"><i>Educational Measurement and Assessment</i></p> <ol style="list-style-type: none"> 1. Research on Uygur Adolescent Academic Self in Turpan Xinjiang (Mandarin session) Yuqin Jiang, Xinjiang Normal University 2. Understanding the Values and Interests of International Students to Foster Greater Student Engagement DeLaine Priest, Caroline Pratt Marrett & Haiyan Bai, University of Central Florida 3. Psychometric Properties of Word Problems about Speed: Comparison between Chinese and Singaporean Students Chunlian Jiang, University of Macau; Do-Hong Kim & Chuang Wang, University of North Carolina at Charlotte <p>Facilitator: Samuel Peng, National Tsing Hua University/ National Su Yat-sen University</p>
6:00pm – 8:00pm	<p>Dinner Banquet</p> <p>Location: Tony Cheng's Seafood Restaurant (619 H St NW)</p>

Friday, April 8, 2016

<i>Time & Location</i>	<i>Sessions</i>
8:45am – 9:45am	Paper Session IX
Concurrent Session Second Level, 207A	<p style="text-align: center;"><i>Research Initiatives</i></p> <ol style="list-style-type: none"> 1. Pluralism or Neo-corporatism? Comparing the Effectiveness of Parents' Associations in Policy Influences Li-yun Wang, National Taiwan Normal University 2. Managing School Finance in Difficult Times: What Atlanta School Districts Do Tak Chan, Kennesaw State University 3. International Student Teaching and Pre-Service Teacher Development: A Mixed Method Approach Binbin Jiang & Robert DeVillar, Kennesaw State University <p>Facilitator: Chuang Wang, University of North Carolina-Charlotte</p>
8:45am – 9:45am	Paper Session X
Concurrent Session Second Level, 204B	<p style="text-align: center;"><i>Curriculum Transformation</i></p> <ol style="list-style-type: none"> 1. 香港中學教師對翻轉課堂的關注的研究 (Mandarin session) Anmei Dong, The Chinese University of Hong Kong 2. Discovery Curriculum Failing Elementary Mathematics Qianruo Shen, Educational Quest Society of Canada 3. The Impact of Three Chinese Font Types on Reading Speed Miao Zhang, Ruiqi Fang & Bo Huang, BNU-HKBU United International College <p>Facilitator: Jingshun Zhang, Florida Gulf Coast University</p>

8:45am – 9:45am	Paper Session XI
<p>Concurrent Session Second Level, 204C</p>	<p style="text-align: center;"><i>In-service Professional Development</i></p> <ol style="list-style-type: none"> 1. Special Educators' Problem Solving Approaches and the Trajectory Toward Adaptive Expertise Serra De Arment, Virginia Commonwealth University 2. How Professional Learning Communities Prompt Instructional Improvement: Viewpoint of Organizational Learning Mechanism Wen-Yan Chen, National Chi Nan University; Chun-Wen Lin, National Pingtung University of Science and Technology 3. The Impact of Teacher's Work Motivation Orientations on Creative Teaching Behaviors Yi-Lung Kuo, BNU-HKBU United International College <p>Facilitator: Yaoying Xu, Virginia Commonwealth University</p>
9:45am – 10:00am	Break
10:00am – 11:00am	Plenary Session
<p>Plenary Session Second Level, 207A</p>	<p style="text-align: center;"><i>Invited Keynote Presentation</i></p> <p style="text-align: center;">Metrics for New Learning Contexts: Lessons from MOOCs (Massive Open Online Courses)</p> <p style="text-align: center;">Andrew Ho Professor, Harvard Graduate School of Education</p>
11:00am – 11:10am	Break

11:10am – 12:10pm	Invited Panel Presentation
Plenary Session Second Level, 207A	<p style="text-align: center;"><i>Early Career Development: Grant Writing and Publications</i></p> <p>Organizer: Chuang Wang , University of North Carolina at Charlotte</p> <p style="text-align: center;">Xitao Fan, University of Macau</p> <p style="text-align: center;">Richard Lambert, University of North Carolina at Charlotte</p> <p style="text-align: center;">Do-Hong Kim, University of North Carolina at Charlotte</p>
12:10pm – 12:30pm	Plenary Session
Plenary Session Second Level, 207A	<p style="text-align: center;">Award and Closing Ceremony</p> <p style="text-align: center;">Yaoying Xu, CAERDA President</p> <p style="text-align: center;">Yi-Lung Kuo, Conference Co-Chair</p> <p style="text-align: center;">Yann-Yann Shieh, Conference Co-Chair</p>

Thank you for attending the 2016 conference.

Look forward to meeting you again at the 2017 CAERDA Annual International Conference between **April 26-27** in **San Antonio, Texas, USA!** More conference information could be found at <http://www.caerda.org>



<https://www.tripadvisor.com/>

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New Waves - Educational Research & Development

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