



北美華人教育研究及策劃協會
Chinese American Educational Research
and Development Association

<http://www.caerda.org>

2016 CAERDA International Conference

April 7-8, Washington, DC, USA

Call for Proposals

*Applying Evidence-based Research to
Best Practices in PreK-20*



Yaoying Xu, President

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Proposal Submission Deadline: November 30, 2015

I. General Information

The *Chinese American Educational Research and Development Association* (CAERDA), which is affiliated with the *American Educational Research Association* (AERA), is an international professional organization of educators and educational researchers. It is committed to excellence in learning and instruction across the educational spectrum. CAERDA holds an annual conference in the North America. The conference serves as an open forum for interdisciplinary discussion and scholarly exchange of ideas among educational researchers and practitioners, who present their original research and draw implications for the broad educational community. The conference program primarily consists of empirical studies selected through a blind peer-review process. Additionally, there are invited presentations, symposia, and panel discussions that feature the annual conference theme. Selected high quality papers for the annual conferences in the United States are invited to submit to the *New Waves-Educational Research and Development* (CAERDA's peer-reviewed online journal), or to CAERDA's featured publication in its book series. The 2016 conference will take place in Washington, DC, USA during April 7-8, 2016.

II. Conference Theme

The theme of the 2016 international conference is "Applying Evidenced-based Research to Best Practices in PreK-20." The current demand in education reform between pre-kindergarten to graduate degree calls for evidence-based practice to maximize educational outcomes, a notion that requires development of educational policies and practices based on scientifically rigorous research throughout the educational pipeline. In the United States, federal legislations such as the *No Child Left Behind Act* and the *Individuals with Disabilities Education Improvement Act* drive a growing emphasis for the implementation of scientifically based instructional strategies and practices. Evidence-based research is believed to be the key to best practices which in turn leads to quality education. This conference theme aims to stimulate discussions on what constitutes high-quality scientific inquiry into education, how to advance accumulation of scientific knowledge, and how to spur actions based on research findings. We are particularly interested in proposals that address the conference theme in the following areas.

Area 1: Curriculum development (including tradition, hybrid, and online education) and classroom practices.

Area 2: Family, school, and community partnerships.

Area 3: Educational measurement, assessment and program evaluation.

Area 4: Teacher education and development.

Area 5: Educational policies and initiatives.

In keeping with the CAERDA conference tradition, we also welcome studies addressing other areas of research and practice that may not be directly related to the conference theme, but contribute to the understanding of curriculum, instruction, policy, assessment, and educational research, or the CAERDA's overall mission to promote excellence in education for all.

Important note for students: to support graduate/advanced undergraduate students' research, starting 2016, CAERDA will provide up to \$300 each for three students to present their research findings at our annual meeting. Once the proposal is accepted, the leading author can apply for Student Travel Award or Student Paper Presentation Award. CAERDA strongly encourages graduate/advanced undergraduate students to participate and present their research findings at our annual meeting. This is a great opportunity for students to interact with scholars in the field and obtain feedback for their scholarly work.

More detailed information can be found on the CAERDA website at <http://www.caerda.org>

III. Types of Proposals

Individual proposal: An individual proposal involves a single **paper or poster** with one or more authors. All accepted papers are categorized by themes into either paper or poster sessions by the conference committee. You may indicate your preference for a paper or poster presentation, we will consider your request, but there is no guarantee that we will be able to meet your request. Each individual proposal should include a title and an abstract, along with the following components: (a) Purpose and Significance of the Study, (b) Theoretical Framework, (c) Method, (d) Results or Preliminary Findings, and (e) Discussion/Conclusion.

Session proposal: A session proposal is for a **symposium** with multiple presentations to examine a specific topic from various perspectives or to engage in intensive discussions on a specific topic. Sessions are generally

scheduled for 1½-hour periods and include four to six presentations. The organizer of the session must identify a session Chair and a Discussant and provide the title, abstract, objectives of the session, a brief summary of the presentations, scholarly significance of the session, and the structure of the session.

IV. Proposal Submission

Dates: Proposals are accepted beginning on **August 31, 2015** and ending on **November 30 (by 11:59pm, EST), 2015**. All proposals must be submitted electronically at <http://www.caerda.org/conferences.php> through the Online Proposal Submission System. **Proposals submitted by fax, mail, or email will NOT be accepted.**

Length: All proposals should include a title (15 words or fewer) and an abstract (no more than 75 words in English, or 250 words in Chinese). The titles for all accepted proposals will be included in the conference program. A paper proposal should be no more than 900 words in English or 3,000 words in Chinese and a session proposal should be no more than 1,800 words in English or 6,000 words in Chinese (excluding references, title, and abstract). The session proposal should describe the session objective (150-200 words in English or 500-650 words in Chinese) and a brief summary of each individual presentation (200-300 words in English or 650-1,000 words in Chinese for each of the four to six presentations) within the session.

Format: Proposals prepared in English and Chinese are both acceptable. All proposals are to be submitted according to the prompts in the online submission system. You will be asked to upload a full proposal as a Word file (.doc or .docx) or a .pdf document that include the required components as specified above. Do not include any identifying information (e.g., author, affiliation) in the proposal and the filename (e.g., initials).

Eligibility: Both CAERDA members and non-members with or without an ethnic Chinese background may submit proposals for review. An individual may not appear as first author on more than two proposals. The proposal must present original research that has not been published elsewhere. If the proposal content is adapted from a previously presented or published study, it must include significant new insights to be considered.

Multiple submissions: You may submit a proposal that has been submitted elsewhere but has not been accepted at the time of submission to the CAERDA conference. Once the proposal has been accepted elsewhere, you must notify the Conference Chair to withdraw your submission immediately. You may not present the paper with the same content at more than one conference.

V. Procedures and Policies

Review process: All proposals will be blind-reviewed by at least two field reviewers. Evaluation criteria include the following: purposes and significance (originality and relevance to the conference theme); theoretical framework (rationale, literature review, and theoretical grounding); method (design, data collection, and analytical procedures); results or preliminary findings; discussion/conclusion (implications to research and/or practices); and quality of writing (clarity, organization, and professional style). **Proposals not following the guidelines specified above will be rejected immediately.**

Notification: Proposal submitters will receive notification of decision in **December, 2015**. Only the first/corresponding author (for co-authored papers) and the organizer (for symposia) will be notified of the acceptance (or non-acceptance) of the proposal. The first author/corresponding author or session organizer is responsible for notifying all participants involved.

Withdrawal: All presenting authors must register for the conference on or before **March 18, 2016**. Failure to register for the conference will result in the proposal being removed from the program without further notices. If you are unable to attend the conference, please notify the Conference Chair by **March 18, 2016** to withdraw your presentation from the conference program. After **March 18, 2016**, no withdrawal will be accepted, and it is the responsibility of the presenter(s) to delegate another person to present.

For questions, comments, or suggestions for this conference, please contact:

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