



北美華人教育研究及策劃協會

Chinese American Educational Research
and Development Association

<http://www.caerda.org>

CAERDA Annual International Conference
Taichung, Taiwan, June 24-26, 2015

Call for Proposals

Advancing Scientific Research in Education



Conference Co-Chairs (alphabetically): Yi-Lung Kuo, Ya-yu Lo, Pei-Fang Wu

Proposal Submission Deadline: **March 6, 2015**

I. General Information

The *Chinese American Educational Research and Development Association* (CAERDA), which is affiliated with the *American Educational Research Association* (AERA), is an international professional organization of educators and educational researchers. It is committed to excellence in learning and instruction across the educational spectrum. CAERDA holds an annual conference in the United States. The conference serves as an open forum for interdisciplinary discussion and scholarly exchange of ideas among educational researchers and practitioners, who present their original research and draw implications for the broad educational community. The conference program primarily consists of empirical studies selected through a blind peer-review process. Additionally, there are invited presentations, symposia, and panel discussions that feature the annual conference theme. Selected high quality papers for the annual conferences in the United States are invited to submit to the *New Waves-Educational Research and Development* (CAERDA's peer-reviewed online journal), or to CAERDA's feature publication in its book series. The 2015 conference will take place in Chicago, Illinois, USA during April 15-16, 2015. The 2016 conference will take place in Washington, DC, USA during April 7-8, 2016.

In 2014, CAERDA held its first international conference during June 27-29 in Xi'an, China to provide an additional venue for the vast majority of colleagues in China to exchange research ideas and findings besides our annual conference in the United States. The Xi'an conference involved over 90 presentations from scholars around the globe. This year, CAERDA is continuing its outreach and expansion and will hold the second international conference during June 24-26, 2015 in Taichung City, Taiwan. Due to its geographic location and being the economic center of over six million people in central Taiwan, Taichung City earned its name as "Heart of Taiwan." Taichung City is a cosmopolitan city that fuses business, culture, and leisure. In recent years, Taichung City has continually built itself as a "City of Creativity, Capital of Living" with the grand opening of the National Opera House in November 2014 and has played a vital role in moving Taiwan toward the center of the world stage.

II. Conference Theme

The theme of the 2015 international conference is "Advancing Scientific Research in Education." The current demand in education reform calls for evidence-based practice to maximize educational outcomes, a notion that requires development of educational policies and practices based on scientifically rigorous research. In the United States, federal legislations such as the *No Child Left Behind Act* and the *Individuals with Disabilities Education Act* drive a growing emphasis for the implementation of scientifically based instructional strategies and practices. In Asian countries, more and more scientifically based education research has emerged and been emphasized by stakeholders, such as government, educators, and parents. Evidence-based education is believed to be key to quality education. This conference theme aims to stimulate discussion on what constitutes high-quality scientific inquiry into education, how to advance accumulation of scientific knowledge, and how to spur actions that will advance scientific research in education. We are particularly interested in proposals that address the conference theme in the following areas.

Area 1: Evidence-based curriculum development and instructional strategies

Area 2: Educational research methods, assessment, and program evaluation to promote scientific research

Area 3: Educational policies, resources, and leadership that are based on scientific research or that advance scientific research

Area 4: Globalization and comparative cultural/educational studies supporting the advancement of education through scientific research

In keeping with the CAERDA conference tradition, we also welcome studies addressing other areas of research and practice that may not be directly related to the conference theme, but contribute to the understanding of curriculum, instruction, policy, assessment, and educational research, or the CAERDA's overall mission to promote excellence in education for all.

III. Types of Proposals

Individual paper proposal: An individual paper proposal involves a single paper with one or more authors. All accepted papers are categorized by themes into paper presentation sessions by the conference committee. Each paper proposal should include a title and an abstract, along with the following components: (a) Purpose and Significance of the Study, (b) Theoretical Framework, (c) Method, (d) Results or Preliminary Findings, and (e) Discussion/Conclusion.

Session proposal: A session proposal is for a *symposium* with multiple presentations to examine a specific topic from various perspectives or to engage in intensive discussions on a specific topic. Sessions are generally

scheduled for 1½-hour periods and include four to six presentations. The organizer of the session must identify a session Chair and a Discussant and provide the title, abstract, objectives of the session, a brief summary of the presentations, scholarly significance of the session, and the structure of the session.

IV. Proposal Submission

Dates: Proposals are accepted beginning on *January 12, 2015* and ending on *March 6, 2015*. All proposals must be submitted electronically at <http://www.caerda.org/conferences.php> through the Online Proposal Submission System. **Proposals submitted by fax, mail, or email will NOT be accepted.**

Length: All proposals should include a title (no more than 15 words) and an abstract (no more than 75 words in English proposals, or 250 words in Chinese proposals). The titles for all accepted proposals will be included in the conference program. A paper proposal should be no more than 900 words in English or 3,000 words in Chinese; a session proposal should be no more than 1,800 words in English or 6,000 words in Chinese (excluding references, title, and abstract). The session proposal should describe the session objective (150-200 words in English or 500-650 words in Chinese) and a brief summary of each individual presentation (200-300 words in English or 650-1,000 words in Chinese for each of the four to six presentations) within the session.

Format: Proposals prepared in English and Chinese are both acceptable. All proposals are to be submitted according to the prompts in the online submission system. You will be asked to upload a full proposal as a Word file (.doc or .docx) or a .pdf document that include the required components as specified above. Do not include any identifying information (e.g., author, affiliation), figures, tables, or a complete paper in the proposal. The file name should exclude information that may identify the authors (such as initials).

Eligibility: Both CAERDA members and non-members with or without an ethnic Chinese background may submit proposals for review. An individual may not appear as first author on more than two proposals. The proposal must present original research that has not been published elsewhere. If the proposal content is adapted from a previously presented or published study, it must include significant new insights to be considered.

Multiple submissions: You may submit a proposal that has been submitted elsewhere but has not been accepted at the time of submission to the CAERDA conference. Once the proposal has been accepted elsewhere, you must notify the Conference Co-Chairs to withdraw your submission immediately. You may not present the paper with the same content at more than one conference.

V. Procedures and Policies

Review process: All proposals will be blind-reviewed by at least two field reviewers. Evaluation criteria include the following: purposes and significance (originality and relevance to the conference theme); theoretical framework (rationale, literature review, and theoretical grounding); method (design, data collection, and analytical procedures); results or preliminary findings; discussion/conclusion (implications to research and/or practices); and quality of writing (clarity, organization, and professional style). Proposals not following the guidelines specified above will be rejected immediately.

Notification: Proposal submitters will receive notification of decision by *April 3, 2015*. Only the first/corresponding author (for co-authored papers) and the organizer (for symposia) will be notified of the acceptance (or non-acceptance) of the proposal. The first author/corresponding author or session organizer is responsible for notifying all participants involved.

Withdrawal: All presenting authors must register for the conference on or before *April 17, 2015*. Failure to register for the conference will result in the proposal being removed from the program without further notices. If you are unable to attend the conference, please notify the Conference Co-Chairs by *April 17, 2015* to withdraw your presentation from the conference program. After *April 17, 2015*, no withdrawal will be accepted, and it is the responsibility of the presenter(s) to delegate another person to present.

For questions about the CAERDA's International Conference in Taiwan, please contact Conference Co-Chairs:

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