



北美華人教育研究及策劃協會

**Chinese American Educational Research
and Development Association**

22nd Annual International Conference

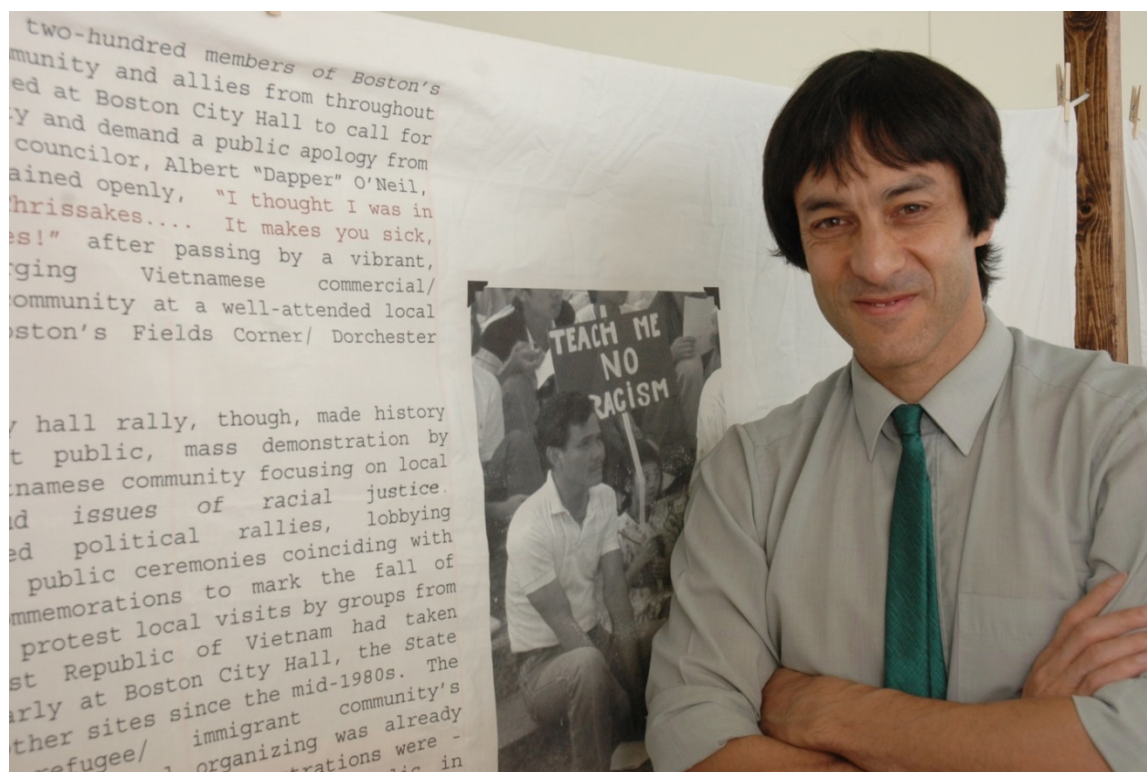
*Addressing Diversity and Social Justice Issues in
Schools and Communities*

April 2-3, 2014

Philadelphia, Pennsylvania, USA



Meet Our Keynote Speaker



Dr. Peter Nien-chu Kiang (江念祖) is Professor of Education and Director of the Asian American Studies Program at the University of Massachusetts Boston where he has taught since 1987. Dr. Kiang's research, teaching, and advocacy in both K-12 and higher education with Asian American immigrant/refugee students and communities have been supported by the National Academy of Education, the National Endowment for the Humanities, the Massachusetts Teachers Association, the Massachusetts Association for Bilingual Education, and others. In 2013, he received the Distinguished Scholar Award from the American Educational Research Association's Special Interest Group: Research on the Education of Asian and Pacific Americans. At UMass Boston, he has received both the Chancellor's Distinguished Teaching Award and Distinguished Service Award. Among many contributions to local communities, Dr. Kiang served for six years as chair of the Massachusetts Advisory Committee for the U.S. Commission on Civil Rights and eight years as co-president of the Chinese Historical Society of New England. He holds a B.A., Ed.M., and Ed.D. from Harvard University and is a former Community Fellow in the Department of Urban Studies and Planning at MIT.

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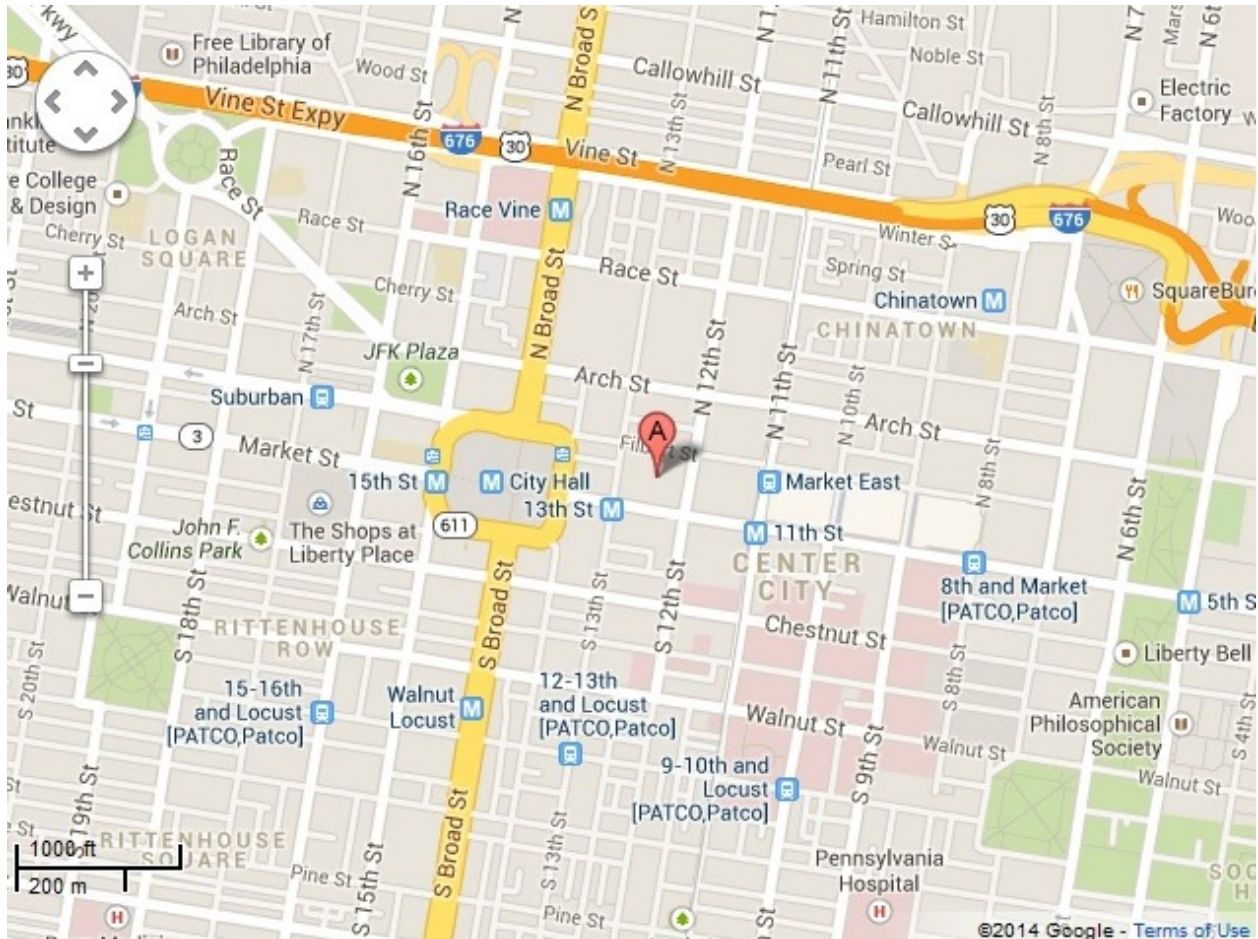
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Rong Yuan	Defense Language institute, USA
Jingshun Zhang	University of Toronto, Canada

Location and Map of Conference Hotel

Philadelphia Marriott Downtown

1201 Market St, Philadelphia, PA

Tel: (215) 625-2900



All conference sessions will be held in the following rooms of the Philadelphia Marriott Downtown:

- 4th level, Franklin 3
- 3rd level, 302
- 3rd level, 303

Conference Program Schedule

Wednesday, April 2, 2014

<i>Time & Room</i>	<i>Sessions</i>
7:30am – 4:30pm	Conference On-Site Registration
8:20am – 8:50am	General Session
General Session 4th level, Franklin 3	<p><i>Welcome and Opening Remarks</i></p> <p>Wen Ma CAERDA President Le Moyne College</p> <p>Lusa Lo CAERDA Vice President and Conference Chair University of Massachusetts Boston</p>
8:50am – 9:00am	Break
9:00am – 10:20am	Paper Session I
Concurrent Session 3rd level, 302	<p><i>Curriculum Development and Classroom Practices</i></p> <ol style="list-style-type: none"> Differentiated Instruction: Are Hong Kong Prospective Teachers Ready? Sally Wai-Yan Wan, The Chinese University of Hong Kong 國小數學領域差異化教學方案發展 Tung-Hsing Hsiung, Shu-Ju Wu, and Mui-Hui Chang, National Taitung University Creating a Culturally Responsive Classroom in Hong Kong Secondary Schools Ming-Tak Hue, Hong Kong Institute of Education <p>Facilitator: Yaoying Xu, Virginia Commonwealth University</p>

9:00am – 10:20am	Paper Session II
Concurrent Session 4th level, Franklin 3	<p style="text-align: center;"><i>Family, School, and Community Partnerships</i></p> <ol style="list-style-type: none"> Effectiveness of a School-Based Parent Support Group in Hong Kong Lusa Lo, University of Massachusetts Boston; Tak-Foo Cheng and Kwok-Ching Chan, CNEC Lau Wing Sang Secondary School 原住民幼兒有效學習之探究 Chuan-Cheng Kao, National Dong Hwa University <p>Facilitator: Lusa Lo, University of Massachusetts Boston</p>
9:00am – 10:20am	Paper Session III
Concurrent Session 3rd level, 303	<p style="text-align: center;"><i>Learning and Instruction</i></p> <ol style="list-style-type: none"> The Process and Reflection of Implementing Differentiated Instruction to Promote English Learning for the 7th Graders Kuei Huai Kao, Ping Hsing Junior High School; Yu-Min Chien, Chung Yuan Christian University The Relation of Self-discipline and Academic Achievement Rui Zhao, BNU-HKBU United International College <p>Facilitator: Rui Bai, The Chinese University of Hong Kong</p>
10:20am – 10:30am	Break

10:30am – 11:50am	Symposium Session I
<p>Concurrent Session</p> <p>4th level, Franklin 3</p>	<p><i>Beyond Stereotype: Crying Out for Understanding</i></p> <p>Session Organizers: Wen Ma, Le Moyne College; Chuang Wang, University of North Carolina at Charlotte</p> <ol style="list-style-type: none"> Reflections on Teaching-as-Telling in the United States and China: Heidegger, Lao Tzu, and Dewey Jie Yu, Rollins College Opening Up Aesthetic Possibilities for Cross-Cultural Education Le Kang, University of Nebraska-Lincoln Understanding a Chinese International Student's Experience through Identity Framework Fanny Liu Coward, Texas Tech University <p>Facilitator: Wen Ma, Le Moyne College</p>
10:30am – 11:50am	Paper Session IV
<p>Concurrent Session</p> <p>3rd level, 302</p>	<p><i>Classroom Practices in Teaching and Assessing Math</i></p> <ol style="list-style-type: none"> Teaching Fraction Operations in Canada and China: A Comparison of Teaching Practice Zhaoyun Wang and Douglas McDougall, University of Toronto More than Numbers: Teaching ELLs Mathematical Language in an Elementary School Jay Feng, Mercer University; Michelle Sistla, Forsyth County Schools The Approaches of Designing Fraction Lessons of Canadian and Chinese Mathematics Teachers Douglas McDougall and Zhaoyun Wang, University of Toronto <p>Facilitator: Yaoying Xu, Virginia Commonwealth University</p>

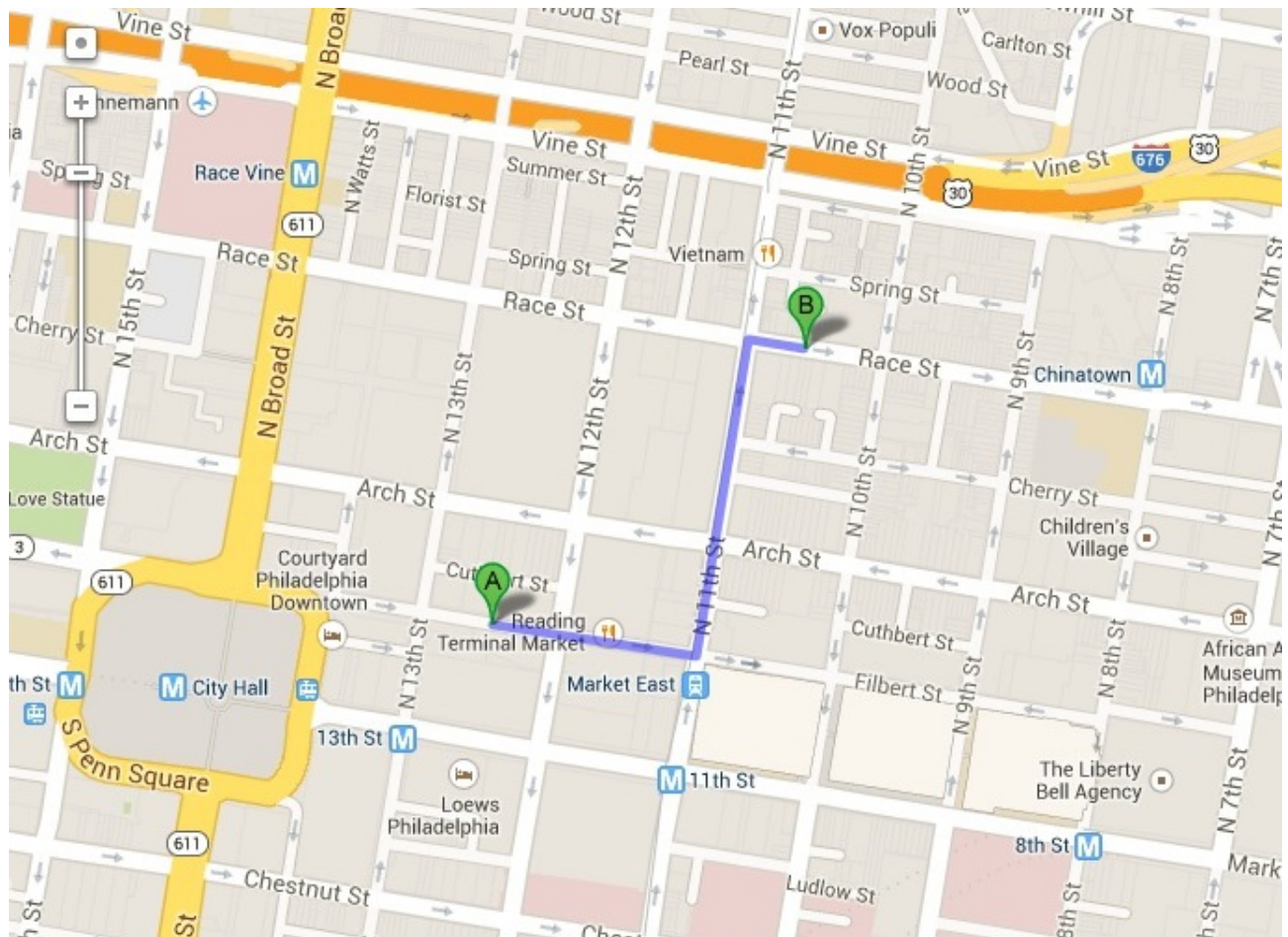
10:30am – 11:50am	Paper Session V
<p>Concurrent Session</p> <p>3rd level, 303</p>	<p><i>Education Policies, Resources, and Leadership</i></p> <ol style="list-style-type: none"> The Policy Effectiveness Analysis on Private HTVE Institutions Funding Program of Taiwan Young Yuan and Chien-Ern Huang, Ling Tung University A Content Analysis of Research and Trends in Higher Education Leadership from 2003 to 2012 Sally Wai-Yan Wan, The Chinese University of Hong Kong The Returns to Private Higher Technological and Vocational Education: Evidence from Taiwan Chien-Ern Huang and Young Yuan, Ling Tung University <p>Facilitator: Yi-Lung Kuo, BNU-HKBU United International College</p>
11:50am – 1:30pm	Lunch Break
1:30pm – 2:50pm	Paper Session VI
<p>Concurrent Session</p> <p>3rd level, 302</p>	<p><i>Use of Technology</i></p> <ol style="list-style-type: none"> Web-based Interactive Modules for Engineering College Undergraduate Students Haiyan Bai, Yunjun Xu, and Nina Orlovskaya , University of Central Florida Integrating Video-Mediated Teletandem Projects in Traditional Chinese Language Courses Yan Gao, Virginia Commonwealth University Online Discussion and Hybrid Learning: A New Approach in Teacher Education Program Jingshun Zhang, Megan Just, Jodi Schreiber, and Deborah Cheek, Florida Gulf Coast University Factors Influencing School Teachers' Use of Instructional Technology in China Xitao Fan, University of Macau; Fuyi Yang, East China Normal University; Huashan Zhu, Admission and Examination Authority; Jianxia Du, University of Macau; Jianzhong Xu, Mississippi State University <p>Facilitator: Rui Bai, The Chinese University of Hong Kong</p>

1:30pm – 2:50pm	Symposium Session II
<p>Concurrent Session</p> <p>4th level, Franklin 3</p>	<p><i>Listening to the Voices of Chinese Students in American Classrooms</i></p> <p>Session Organizers: Wen Ma, Le Moyne College; Chuang Wang, University of North Carolina at Charlotte</p> <ol style="list-style-type: none"> Chinese Learners' Lived Experiences in the United States: Implications for Faculty and Administrators Miranda Lin, Illinois State University Understanding Chinese International Students' Difficulties and Strategies in Learning English for Academic Purposes Huifang Zuo and Chuang Wang, University of North Carolina at Charlotte Encouragement and Participation in a Community-Based Adult ESL Writing Class: Perspectives from Two Chinese Learners Heather Finn, Borough of Manhattan Community College, CUNY <p>Facilitator: Wen Ma, Le Moyne College</p>
1:30pm – 2:50pm	Paper Session VII
<p>Concurrent Session</p> <p>3rd level, 303</p>	<p><i>Curriculum Development and Classroom Practices</i></p> <ol style="list-style-type: none"> Cross-Modal Coding of Uyghur Children with Developmental Dyslexia Mahpiret Kanji, Xinjiang Normal University; Mahire Yakup, The University of Kansas; Yuhua Sun, Xinjiang Normal University 幼兒生命教育課程行動研究 Nai Hua Liu, University of Macau The Influence of Chinese High School Placement In Student's Thinking Style Yaqi Cui and Qianjun Cai, BNU-HKBU United International College Latent Transition Analyses with Growth Mixture Model: Analyses of Reading Ability Development Transition with Covariates Yuan Liu, The Chinese University of Hong Kong; Kit-Tai Hau, The Chinese University of Hong Kong <p>Facilitator: Yaoying Xu, Virginia Commonwealth University</p>
2:50pm – 3:00pm	Break

3:00pm – 4:20pm	Paper Session VIII
<p>Concurrent Session</p> <p>4th level, Franklin 3</p>	<p><i>Issues Related to College Students</i></p> <ol style="list-style-type: none"> 1. Undergraduates' Closeness to Friends, Social Media and the Internet in China Shuang Wei and Yi-Lung Kuo, BNU-HKBU United International College 2. 運用問體本位學習引導原住民高職 Tung-Hsing Hsiung and Shu-Fen Chen, National Taitung University 3. Using Shewhart Charts to Detect Test Cheating Danming Miao, The Fourth Military Medical University; Zhiming Yang, Educational Records Bureau <p>Facilitator: Yi-Lung Kuo, BNU-HKBU United International College</p>
3:00pm – 4:20pm	Paper Session IX
<p>Concurrent Session</p> <p>3rd level, 302</p>	<p><i>Curriculum Development and Classroom Practices</i></p> <ol style="list-style-type: none"> 1. Teachers' Responses to an English Writing Intervention Project in Singapore Primary Schools Rui Bai, The Chinese University of Hong Kong 2. The Changes of Scientific Literacy of Chinese Science Teachers in Past Ten Years and the Culture Impact Hongshia Zhang, Nanjing University 3. A Case Study on the Forming Process of Multicultural Education Competence of an Elementary School Teacher Ai-Chung Huang and Yu-Min Chien, Chung Yuan Christian University <p>Facilitator: Rui Bai, The Chinese University of Hong Kong</p>

3:00pm – 4:20pm	Paper Session X
Concurrent Session 3rd level, 303	<p><i>Education Policies, Resources, and Leadership</i></p> <ol style="list-style-type: none"> 1. Parental Labor Migration and Left-Behind Children's Development in Rural China Yuna Hou, The Chinese University of Hong Kong 2. An Examination of Educational Finance Practices in China Tak Chan, Kennesaw State University 3. Leadership Skills Development through Constructive Interview Feedback Haiping Chen, Beijing Normal University <p>Facilitator: Miranda Lin, Illinois State University</p>
4:20pm – 4:30pm	Break
4:30pm – 5:30pm	Plenary Session
General Session 4th level, Franklin 3	<p><i>Invited Keynote Presentation</i></p> <p>Curricular and Pedagogical Models from Asian American Studies</p> <p>Peter Kiang, Professor of Education University of Massachusetts Boston</p>
7:00pm – 9:00pm	<p>Dinner Banquet at Ocean Harbor Restaurant 1023 Race Street, Philadelphia, PA 19107 Tel: 215-574-1398</p>

Direction from Conference Hotel
to Ocean Harbor Restaurant



Thursday, April 3, 2014

<i>Time & Location</i>	<i>Sessions</i>
8:30am – 9:50am	Paper Session XI
Concurrent Session 3rd level, 302	<p style="text-align: center;"><i>Parental Involvement</i></p> <ol style="list-style-type: none"> Interactions of Parent and 15-year-old Child Renmin Ye, Houston Independent School District; Shu-Ling Lai, Asia University; Carla Stevens, Houston Independent School District Uyghur's Folk Belief 'Yaman Bolidu' and the Development of Children's Awareness of Social Norms and Rules Hebibe Amet, Xinjiang Normal University <p>Facilitator: Chuang Wang, University of North Carolina at Charlotte</p>
8:30am – 9:50am	Paper Session XII
Concurrent Session 4th level, Franklin 3	<p style="text-align: center;"><i>Educational Practices</i></p> <ol style="list-style-type: none"> Assessing the Relationships among the Factors Related to Student Aspiration and Attainment for Universities Ching-Ling Wu, National Chi Nan University; Haiyan Bai, University of Central Florida The Differences in Educational Assessment in Mathematics between China and Canada Jingshun Zhang, Florida Gulf Coast University; Zhaoyun Wang, University of Toronto <p>Facilitator: Binbin Jiang, Kennesaw State University</p>

8:30am – 9:50am	Paper Session XIII
<p>Concurrent Session</p> <p>3rd level, 303</p>	<p><i>Higher Education Issues</i></p> <ol style="list-style-type: none"> Understanding Higher Education Leadership: From Hong Kong Academics' Perspectives Sally Wai-Yan Wan, The Chinese University of Hong Kong Advising Practical Teaching by Chinese University Mathematics Teacher Educators: Challenges and Responses Yingkang Wu, East China Normal University Concept-Mapping as a Tool for Conducting Gap Analyses in Literature Reviews Megan Just, Florida Gulf Coast University; Jingshun Zhang, Florida Gulf Coast University Anchor Selection Embedded Mediated MIMIC Method for Understanding DIF Mechanism Can Shao, University of Notre Dame <p>Facilitator: Yi-Lung Kuo, BNU-HKBU United International College</p>
9:50am – 10:00am	Break
10:00am – 11:20am	Special Session
<p>Concurrent Session</p> <p>4th level, Franklin 3</p>	<p><i>Journal Writing</i></p> <p>Dr. Binbin Jiang, Kennesaw State University Editor of the <i>New Waves - Educational Research & Development</i></p>
10:00am – 11:20am	Paper Session XIV
<p>Concurrent Session</p> <p>3rd level, 303</p>	<p><i>Education and Curriculum</i></p> <ol style="list-style-type: none"> Comparisons of Reading Class Activities Shu-Ling Lai, Asia University; Carla Stevens and Renmin Ye, Houston Independent School District Understanding Students' Thinking for Effective Teaching: Comparisons between Expert and Non-Expert Teachers Wenhui Yu, Jinshui Education Development and Research Center; Jinfa Cai, University of Delaware Perspectives toward Gifted Education of Chinese and Canadian Students and Teachers Zhaoyun Wang, University of Toronto; Jingshun Zhang, Florida Gulf Coast University <p>Facilitator: Miranda Lin, Illinois State University</p>

10:00am – 11:20am	Paper Session XV
Concurrent Session 3rd level, 302	<p><i>Issues about Pre-service and In-service Teachers</i></p> <ol style="list-style-type: none"> 1. From Multigenre to Diversity: Learning about Self and Others through Multigenre Writing Show Mei Lin, Tennessee State University 2. Teachers' Perceptions of Their Teaching Conditions and School Districts' Accountability Performance Yuejin Xu, Murray State University 3. The Unique Characteristics of Professional Learning Communities in Chinese Schools Jia Zhang, The Chinese University of Hong Kong 4. Learner Interaction and Reflection Online in Face-to-Face Teacher Education Courses Qiuyun Lin, State University of New York-Plattsburgh <p>Facilitator: Chuang Wang, University of North Carolina at Charlotte</p>
11:20am – 11:30am	Break
11:30am – 12:00pm 4th level, Franklin 3	<p>Closing Ceremony Presentations of Awards</p> <p>Wen Ma, CAERDA President Lusa Lo, CAERDA Vice President and Conference Chair</p>
12:30pm – 2:00pm Location to be Announced	<p>CAERDA Board Meeting All Board members (and interested individuals)</p>

Visit CAERDA's web site at <http://www.caerda.org> to find out more about CAERDA's peer-reviewed research journal (published online)



New Waves - Educational Research & Development

New Waves: Educational Research & Development, a journal sponsored by CAERDA, was launched in June, 1996 and published as a Chinese-English quarterly journal.

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Visit CAERDA's web site at <http://www.caerda.org> to find out more about the International Conference, to be held in Xi'an, China during June 27-29, 2014



Thank you for attending the 2014 conference.
See you again at the 2015 annual CAERDA international conference in Chicago, Illinois, USA!