



北美華人教育研究及策劃協會

**Chinese American Educational Research
and Development Association**

**2012 CAERDA International Conference
(20th Anniversary)**

**Educational Research, Policy, and Practice
for the Globalizing World**



April 12 – 13, 2012
Sheraton Vancouver Wall Centre
Vancouver, British Columbia, Canada

Meet Our Keynote Speakers



Dr. Hua-Hua Chang is a Professor in Education, Psychology, and Statistics at the University of Illinois at Urbana-Champaign (UIUC), U.S.A. His research interests include large scale assessment, Item Response Theory, Computerized Adaptive Testing, Test Equity, and Cognitive Diagnosis. Recently, his work has been concentrated on developing item selection methods for large scale implementation of web-based assessment. Dr. Chang has given many psychometric workshops in Australia, China, Hong Kong, Singapore, Taiwan, Thailand, The Netherlands, and the U.S. He was awarded several times as *Teachers Ranked as Excellent by Their Students* at UIUC. Dr. Chang has won a number of awards since 2005, including Fulbright Senior Specialist Award, the 2008 National Council on Measurement in Education (NCME) Annual Award, and the 2011 AERA-Division D's Award for Significant Contribution to Educational Measurement and Research Methodology. He was elected Fellow of AERA in 2010, and President of the Psychometric Society (2012-2013). Most recently, he has become the Editor in Chief of the *Applied Psychological Measurement*.



Dr. Xitao Fan is the Chair Professor & Dean of the Faculty of Education at the University of Macau, Macao, China. He is an AERA Fellow of 2012. Prior to his current appointment, he was associate, full, and endowed chair professor (Curry Memorial Professor of Education) in the Curry School of Education, University of Virginia, U.S.A. (2000-2011), and assistant/associate professor at the Utah State University, U.S.A. (1993-2000). He holds a Ph.D. in educational psychology from Texas A&M University, U.S.A. (1993). His teaching and research interests include quantitative methods, reliability and validity issues in measurement, and meta-analytic studies. He has conducted numerous methodological and substantive studies involving large-scale longitudinal databases, studies about reliability and validity issues in measurement, studies on multivariate techniques in general and structural equation modeling, growth modeling, and mixture modeling in particular. He served as associate editor (2000-2004) and editor (2004-2010) of *Educational and Psychological Measurement (EPM)* published by SAGE Publications. He has been involved in numerous grants funded by US federal agencies (e.g., NSF, IES, NIH).

Meet Our Editors



Dr. Kwok Keung Ho received his education in Hong Kong, U.S.A., and Canada. He is the editor of the *New Horizons in Education* since 1994, editorial member of two international journals, and a board member of two high schools and Christian organizations in Hong Kong. He was a high school teacher (1970-1981) and principal (1981-1994), and a visiting scholar to U.K., U.S.A., and Australia. He becomes a tertiary educator since 1994, served in four universities. He is now a research fellow of Lingnan University in Hong Kong. He has experience in consultancy work with schools and different departments of the Government and universities. He has more than 200 publications, including books and reports, book chapters, journal, magazine, and newspaper articles, and has been an editor of numerous books and journals. He has been invited to speak in conferences and churches. His major areas of interest are medium of instruction, research, creativity, policy, curriculum, assessment, and religious education.



Dr. Binbin Jiang is professor in Educational Leadership at Kennesaw State University. She currently serves as the Editor-In-Chief for the *New Waves –Educational Research and Development Journal*, the Journal for the Chinese American Educational Research and Development Association. She was educated in both China and the United States and has engaged in postsecondary teaching and educational administration in both countries over the past 25 years. Her research and publications are in the areas of effective teaching and leadership in relationship to multicultural education, international education, professional development in cross-cultural contexts, and teaching English as a second or foreign language. Dr. Jiang has published extensively in journals and books and received various awards for her scholarship. Her recent publication is the co-authored book, *Transforming America: Cultural Cohesion, Educational Achievement and Global Competitiveness* (Peter Lang, 2011).

Meet Our Editors



Dr. Kwok-Tung Tsui is an Associate Professor in Curriculum and Instruction and Associate Dean of Faculty of Education Studies at the Hong Kong Institute of Education. He is the Editor of the *Journal of Quality School Education*, the Journal for the Hong Kong Primary Education Research Association. Dr. Tsui was a secondary school teacher and special school teacher in his early career and has engaged in teacher education since 1982. His teaching and research interests include curriculum leadership, teacher leadership, teacher effectiveness and professional development. He had been appointed by the World Bank to be an International Consultant of the School Education Quality Assurance Program in Vietnam in 2008-09 and a nation-wide Primary Teacher Project in Vietnam in 2000. His recent research is a large-scale survey on Curriculum Leadership and Management in Primary Schools contracted by the Education Bureau of the Hong Kong Government.

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❧❧❧ *Special Thanks* ❧❧❧

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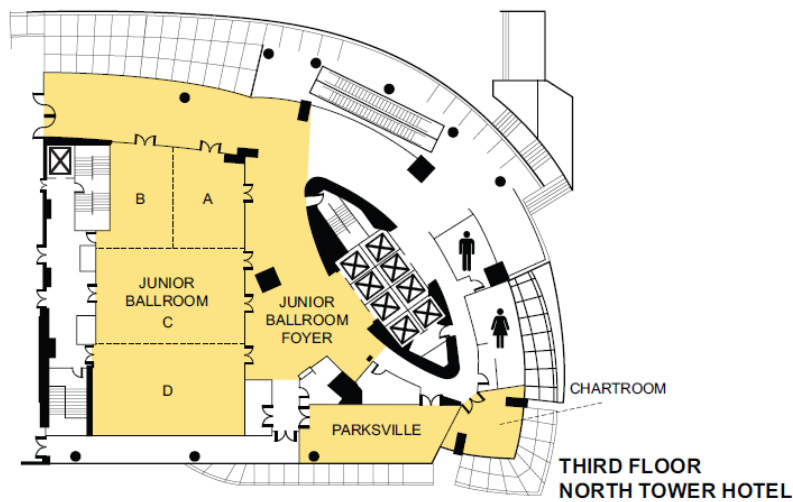
Conference Hotel: Sheraton Vancouver Wall Centre

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Conference Floor Map



The conference presentations are held in the following three rooms, located on the **Third Floor** of North Tower Hotel of Sheraton Vancouver Wall Centre Hotel:

- **Room #1: North Junior Ballroom A**
- **Room #2: North Junior Ballroom B**
- **Room #3: North Junior Ballroom C**

Conference Program Schedule

Thursday Morning, April 12, 2012

<i>Time & Room</i>	<i>Sessions</i>
7:15am – 4:30pm	Conference On-site Registration
8:00am – 8:40am General Session <i>Junior Ballroom C</i>	Welcome and Opening Remarks 2012 CAERDA Award Presentations Rui Bai, Vice President & Conference Chair, CAERDA, bairui@ntu.edu.sg Nanyang Technological University, Singapore
8:40am – 8:50am	Break
8:50am – 10:00am	Paper Session I
Concurrent Session <i>Junior Ballroom A</i>	Teaching and Learning Languages <ol style="list-style-type: none"> 1. 新加坡国际学校对外汉语教材使用现状探讨 (Puay Kian Tan, Rui Bai, ptan615@gmail.com, United World College of South East Asia, Singapore) 2. Acculturation and Heritage Language Maintenance of Chinese American (Grace Huey-Yuh Lin, graceylin@hotmail.com, Elon University, USA) 3. Chinese Character Learning Strategies and Character Learning Performance (Ko-Yin Sung, ksung124@yahoo.com, Utah State University, USA) <p>Facilitator: Puay Kian Tan, United World College of South East Asia, Singapore</p>
8:50am – 10:00am	Paper Session II
Concurrent Session <i>Junior Ballroom B</i>	Teaching and Learning Languages <ol style="list-style-type: none"> 1. Effect of Direct Vocabulary Instruction on Reading Comprehension (Mary Horn, Jay Feng, feng_j@mercer.edu, Mercer University, USA) 2. Inquiry on the Improvement of Less Commonly Taught Language Education in U.S. Colleges (Amani Zaier, amani.zaier@ttu.edu, Texas Tech University, USA) 3. Learning English at College: Challenges and Opportunities for Chinese Immigrant Students in Academic Settings (Lurong Wang, lurong.wang@utoronto.ca, University of Toronto, Canada) <p>Facilitator: Yi-Lung Kuo, Johns Hopkins University, USA</p>

8:50am – 10:00am	Paper Session III
Concurrent Session Junior Ballroom C	<p style="text-align: center;"><i>Curriculum and Instruction</i></p> <ol style="list-style-type: none"> 1. <i>Moving from Experiential Reflections to Pedagogical Practices: Bridging the Chinese Perspectives and the American Realities</i> (Wen Ma, maw@lemoyne.edu, Le Moyne College, USA) 2. <i>Effect of Ability Grouping on Coping Strategies and Self-esteem of Hong Kong Primary School Children</i> (Fung Ying Angela Siu, Chi Shing Tse, afysiu@cuhk.edu.hk, Chinese University of Hong Kong, Hong Kong) 3. <i>The Study of Moral Education Practice in “Pursuit of Distinction and Moralities”</i> (Xuguo Liu, Jingjing Liu, Jiayi Wu, bld_sdm@126.com, Sichuan Bureau of Education, China) <p>Facilitator: Chuang Wang, University of North Carolina at Charlotte, USA</p>
10:00am – 10:10am	Break
10:10am – 11:20am	Paper Session IV
Concurrent Session Junior Ballroom A	<p style="text-align: center;"><i>Education and Theories</i></p> <ol style="list-style-type: none"> 1. <i>Unifying Social, Cognitive, and Teaching Presence towards Building a Community of Practice in Online Education</i> (Yuan Rong, rong.yuan@us.army.mil, Defense Language Institute, USA) 2. <i>Constructivist Teaching and its Effects on Students’ Learning Strategies, Communication Skills, Creative Thinking, and Personal Development Self-efficacy</i> (Derek Cheung, spcheung@cuhk.edu.hk, Chinese University of Hong Kong, Hong Kong) 3. <i>Exploring Ways of Engaging Pre-Service Teachers in Online Collaborative Knowledge Construction</i> (Fei Gao, gaofei9@gmail.com, Bowling Green State University, USA) <p>Facilitator: Wen Ma, Le Moyne College, USA</p>
10:10am – 11:20am	Paper Session V
Concurrent Session Junior Ballroom B	<p style="text-align: center;"><i>Teacher Education</i></p> <ol style="list-style-type: none"> 1. <i>Becoming Interculturally Competent or Not: A Case Study of Pre-service Teachers’ Multicultural Dialogue Experience</i> (Miranda Lin, ymlin@ilstu.edu, Illinois State University, USA) 2. <i>Professional Development of Mathematics Teaching of A Fourth Grade Teacher: A Learner-centered Approach</i> (Yuan-Shun Lee, Chorng-Jee Guo, leeys@tmue.edu.tw, Taipei Municipal University of Education, Taiwan) 3. <i>Perspectives of Science Teachers on Culturally Responsive Teaching</i> (Tung-Hsing Hsiung, Thhsiung1022@gmail.com, National Taitung University, Taiwan) <p>Facilitator: Miranda Lin, Illinois State University, USA</p>

10:10am – 11:20am	Paper Session VI
<p>Concurrent Session</p> <p><i>Junior Ballroom C</i></p>	<p style="text-align: center;"><i>Teacher Education</i></p> <ol style="list-style-type: none"> 1. <i>Revisiting Individualism and Collectivism: Cultural Interpretation in Future Teachers Understanding of Educational Inequality</i> (Heng Jiang, heng.jiang@nie.edu.sg, Nanyang Technological University, Singapore) 2. <i>Pre-service Personnel Preparation for Preschool Inclusive Education in Taiwan</i> (Huei Ling Agnes Tsai, Mei Yi Abby Lin, Finland Cheng, agnes@mail.npust.edu.tw, National Pingtung University of Science and Technology, Taiwan) 3. <i>Teachers' Conceptualization of A New Rationale for Cultural Responsiveness and Diversity Management in Hong Kong Secondary Schools</i> (Ming Tak Hue, mthue@ied.edu.hk, Hong Kong Institute of Education, Hong Kong) <p>Facilitator: Rui Bai, Nanyang Technological University, Singapore</p>
11:20am – 1:00pm	LUNCH BREAK



New Waves - Educational Research & Development

New Waves: Educational Research & Development, a journal sponsored by CAERDA, was launched in June, 1996 and published as a Chinese-English quarterly journal.

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Thursday Afternoon, April 12, 2012

1:00pm – 2:10pm	Paper Session VII
<p>Concurrent Session</p> <p><i>Junior Ballroom A</i></p>	<p style="text-align: center;"><i>Mathematics Education</i></p> <ol style="list-style-type: none"> 1. <i>Magic Board Bridges the Immigrant Mother and Child for Learning Mathematics</i> (Yuan Yuan, Yu-min Chien, yuan@cycu.edu.tw, Chung Yuan Christian University, Taiwan) 2. <i>中国数学教育研究方法的取向分析</i> (Lidong Wang, wldyaoyuan@163.com, Beijing Normal University, China) 3. <i>Exploring Proof Space: Assessment of Prospective Teachers' Multiple Proof Construction of a Trapezoid Area Formula</i> (Xuhua Sun, sunxuhua@gmail.com, The University of Macau, Macau) <p>Facilitator: Yi-Lung Kuo, Johns Hopkins University, USA</p>
1:00pm – 2:10pm	Paper Session VIII
<p>Concurrent Session</p> <p><i>Junior Ballroom B</i></p>	<p style="text-align: center;"><i>Educational Assessment and Evaluation</i></p> <ol style="list-style-type: none"> 1. <i>A Multilevel Multivariate Path Analysis of the Effects from Embedded Formative Assessment on Student Learning Outcomes and Teacher Effectiveness</i> (Yunyun Dai, Joan Herman, Ellen Osmundson, dai@cse.ucla.edu, National Center for Research on Evaluation, Standards and Student Testing, USA) 2. <i>Evaluation of the Grade 3-5 Language Arts Benchmark Assessments</i> (Mei-Hui Wang, mwang@AACPS.org, Anne Arundel County Public Schools, USA) 3. <i>Development and Evaluation of History Interest Inventory</i> (Yongjun Dan, William Lan, Amani Zaier, amani.zaier@ttu.edu, Texas Tech University, USA) <p>Facilitator: Amani Zaier, Texas Tech University, USA</p>
1:00pm – 2:10pm	Paper Session IX
<p>Concurrent Session</p> <p><i>Junior Ballroom C</i></p>	<p style="text-align: center;"><i>Education and Technology</i></p> <ol style="list-style-type: none"> 1. <i>Effect of Incorporating Facebook into English for Business Product Presentation Course for Second Language Learners</i> (Vincent Ru-Chu Shih, Shi-Jer Lou, Tien-Hsin Hsin, vincent@npust.edu.tw, National Pingtung University of Science and Technology, Taiwan) 2. <i>A Comparative Study of Integrating Multimedia into the Third Grade Math Curriculum to Improve Math Learning</i> (Yuliang Liu, yliu@siue.edu, Southern Illinois University Edwardsville, USA) 3. <i>The Impact of Psychosocial Factors on Achievement Gains between Eighth and Tenth Grade</i> (Yi-Lung Kuo, yi-lung.kuo@jhu.edu, The Johns Hopkins University, USA) <p>Facilitator: Vincent Ru-Chu Shih, National Pingtung University of Science and Technology, Taiwan</p>
2:10pm – 2:20pm	Break

2:20pm – 3:30pm	Paper Session X
Concurrent Session Junior Ballroom A	<p style="text-align: center;"><i>Curriculum and Instruction</i></p> <ol style="list-style-type: none"> <i>Theoretical and Pedagogical Issues in Teaching Reading to ESL/EFL Students</i> (Kyung-Ae Cha, Tecnam Yoon, tecnamyoon@gmail.com, University of Massachusetts, Amherst) <i>The Effects of Cultural Background on ESL College Students' Performance on Reading Comprehension and Recall of Culturally Oriented Texts</i> (Xun Liu, William Lan, william.lan@ttu.edu, Texas Tech University, USA) <i>Examining the Mediating Effect of Learning Strategies on the Relationship between Chinese Students' History Interest and Achievement</i> (William Lan, Yongjun Dan, Amani Zaier, william.lan@ttu.edu, Texas Tech University, USA) <p>Facilitator: Miranda Lin, Illinois State University, USA</p>
2:20pm – 3:30pm	Paper Session XI
Concurrent Session Junior Ballroom B	<p style="text-align: center;"><i>Curriculum and Instruction</i></p> <ol style="list-style-type: none"> <i>A Place to Find Myself': A Case Study of a Young Immigrant's Social and Personal Moral Dilemma</i> (Jennie Yi Nan Chen , Rosa Hong Chen, jinnanrosachen@hotmail.com, Simon Fraser University, Canada) <i>Pedagogy of Arts-Based Research: Dancing for Learning and Teaching</i> (Xiaoxia Che, Rosa Hong Chen, hrchen@sfu.ca, Sichuan Provincial Arts Research Institute, China) <i>Strategy-based Instruction: Teaching Writing Strategies in Singapore Primary Schools</i> (Rui Bai, bairui@ntu.edu.sg, Nanyang Technological University, Singapore) <p>Facilitator: Chuang Wang, University of North Carolina at Charlotte, USA</p>
2:20pm – 3:30pm	Paper Session XII
Concurrent Session Junior Ballroom C	<p style="text-align: center;"><i>Comparative Studies</i></p> <ol style="list-style-type: none"> <i>An International Comparative Study on College Students' Beliefs in Global Issues</i> (Sofi Wei Wei Cai, George Bieger, wcai1996@yahoo.com, West Chester University, USA) <i>A Study of the Algebra Topic in Taiwan and Finland Elementary Mathematics Textbooks</i> (Der-Ching Yang, Wen-Chi, Weng, dcyang@mail.ncyu.edu.tw, National Chiayi University, Taiwan) <i>A Comparative Study of Mathematics Curricula from Six Countries</i> (Yueyuan Kang, Yiming Cao, kyyemail@163.com, Beijing Normal University, China) <p>Facilitator: Vincent Ru-Chu Shih, National Pingtung University of Science and Technology, Taiwan</p>
3:30pm – 3:40pm	Break
3:40pm – 4:40pm	Keynote Session
General Session Junior Ballroom C	<p style="text-align: center;"><i>What Can We Learn from China's Large-Scale Implementation of Computerized Adaptive Testing?</i></p>

	Dr. Hua-Hua Chang, hhchang@illinois.edu University of Illinois at Urbana-Champaign, USA
4:40pm – 4:50pm	Break
4:50pm – 6:10pm	Paper Session XIII
Concurrent Session <i>Junior Ballroom A</i>	<i>Special Education/Parent Involvement</i> <ol style="list-style-type: none"> <i>A Community Model to Promote Partnerships between Schools and Diverse Families of Children with Disabilities</i> (Lusa Lo, lusa.lo@umb.edu, University of Massachusetts Boston, USA) <i>Parent's Participation in the Promotion of Mathematics Learning of Children in Taiwan</i> (Shuk-kwan S. Leung, law@mail.nsysu.edu.tw, National Sun Yat-sen University, Taiwan) <i>Empower Learning Disadvantaged School Children's Math Achievement through Positive Thinking</i> (Finland Cheng, Hui-Mei Chang, Huei-Ling Agnes Tsai, chenfl@mail.npust.edu.tw, National Pingtung University of Science and Technology, Taiwan) <p>Facilitator: Rui Bai, Nanyang Technological University, Singapore</p>
4:50pm – 6:10pm	Paper Session XIV
Symposium <i>Junior Ballroom B</i>	<i>Immigrants, Parents, School, Community, Policy and Children Education</i> <ol style="list-style-type: none"> <i>Community Resources and Immigrant Adolescents' English Practice in Canada: A Qualitative Case Study</i> <i>ESL Students' learning Behavior and Their Literacy Outcome: A Case Study from OSSLT</i> <i>How Can the Parents Connect Their Children' Education</i> <i>How to Enhance Student Engagement?</i> <i>Deep Understanding of the "Mind Shell" Patterns of Chinese Immigrant Parents and its Effects in Their Child's Education</i> (Jingshun Zhang, Kangxian Zhao, Lingqin Feng, Jingping Sun, Yamin Qian jingshun.zhang@utoronto.ca, University of Toronto, Canada) <p>Facilitator: Jingshun Zhang, University of Toronto, Canada</p>
4:50pm – 6:10pm	Paper Session XV
Concurrent Session <i>Junior Ballroom C</i>	<i>Curriculum and Instruction</i> <ol style="list-style-type: none"> <i>Asynchronous Digital Pedagogy</i> (Peter Alexander Cowden, Susan Sze, pcowden@niagara.edu, Niagara University-Ontario, Canada) <i>Urgent Necessity: Paradigm Shift for L2 Chinese Teacher Education</i> (Jianguo Ji, jjj_acpss@yahoo.com, The City University of New York, USA) <i>Water Crisis in China</i> (Yingkang Paul Wang, ypaulw@gmail.com, Jay M. Robinson High School, Concord, NC, USA) <p>Facilitator: Peter Alexander Cowden, Niagara University-Ontario, Canada</p>
7:00pm – 9:00pm Venue to be announced	DINNER BANQUET

Friday, April 13, 2012

<i>Time & Room</i>	<i>Sessions</i>
8:00am – 8:40am	Paper Session XVI
<p>Concurrent Session</p> <p><i>Junior Ballroom A</i></p>	<p style="text-align: center;"><i>Curriculum and Instruction</i></p> <ol style="list-style-type: none"> 1. <i>Are Professional Learning Standards Implemented in Georgia Schools?</i> (Mary Chandler, Tak Cheung Chan, mchand18@kennesaw.edu, Kennesaw State University, USA) 2. <i>How do School Principals Work with Beginning Teachers in China?</i> (Binbin Jiang, Tak Cheung Chan, takchan71@gmail.com, Kennesaw State University, USA) <p>Facilitator: Jingshun Zhang, University of Toronto, Canada</p>
8:00am – 8:40am	Paper Session XVII
<p>Concurrent Session</p> <p><i>Junior Ballroom B</i></p>	<p style="text-align: center;"><i>Curriculum and Instruction</i></p> <ol style="list-style-type: none"> 1. <i>Argumentative Assessment with Bayesian Network Models in Current Debatable Social Issues</i> (Jingyan Lu, Zhidong Zhang, zhidong.zhang@utb.edu, University of Texas at Brownsville & Texas Southmost College) 2. <i>The Evolution of Textbook Policies in Taiwan throughout a Century from the Theoretical Framework of Globalization and Policy Borrowing</i> (Pei-I Chou, Ming-Chang Cheng, peii@faculty.nsysu.edu.tw, Institute of Education, National Sun Yat-sen University, Taiwan) <p>Facilitator: Miranda Lin, Illinois State University, USA</p>
8:00am – 8:40am	Paper Session XVIII
<p>Concurrent Session</p> <p><i>Junior Ballroom C</i></p>	<p style="text-align: center;"><i>Report on an Educational Project</i></p> <p><i>Evaluation of the Content Development for Investigations Mathematics Science Partnership Grant Project</i> (Chuang Wang, Rich Lambert, Christie Martin, Huifang Zuo, Priscila Baddouh, cwang15@uncc.edu, University of North Carolina at Charlotte, USA)</p> <p>Facilitator: Rui Bai, Nanyang Technological University, Singapore</p>
8:40am – 8:50am	Break
8:50am – 9:40am	Editors' Session
<p>General Session</p> <p><i>Junior Ballroom C</i></p>	<p style="text-align: center;"><i>New Horizons in Education</i> Editor: Dr. Kwok Keung Ho, kwokkho@hotmail.com, Lingnan University in Hong Kong</p> <p style="text-align: center;"><i>New Waves - Educational Research & Development</i> Editor-in-Chief: Dr. Binbin Jiang, bjiang@kennesaw.edu, Kennesaw State University, USA</p> <p style="text-align: center;"><i>Journal of Quality School Education</i> Editor: Dr. Kwok Tung Tsui, kttsui@ied.edu.hk, Hong Kong Institute of Education</p>
9:40am – 9:50am	Break

9:50am – 10:50am	Keynote Session
<p>General Session <i>Junior Ballroom C</i></p>	<p><i>Asian Institutions' Quest for "World-Class" Status: Career Opportunities and Challenges in the Greater China Region and Asia</i></p> <p>Dr. Xitao Fan, xfan@umac.mo University of Macau, Macao, China</p>
10:50am – 11:00am	Break
11:00am – 12:00pm	Panel Session
<p>General Session <i>Junior Ballroom C</i></p>	<p><i>The Past, Current, & Future Directions of CAERDA</i></p> <p>Panel Facilitator: Dr. Chuang Wang, cwang15@uncc.edu University of North Carolina at Charlotte, USA</p> <p>Panel Speakers: Dr. Kit-Tai Hau, kthau@cuhk.edu.hk The Chinese University of Hong Kong</p> <p>Rhoda Lowinger, rlowinge@mail.nysed.gov New York State Education Department, USA</p> <p>Dr. Aubrey Wang, awang@sju.edu Saint Joseph's University, USA</p>
12:00pm – 12:20pm	Closing Remarks
<p>General Session <i>Junior Ballroom C</i></p>	<p>Rui Bai, Vice President & Conference Chair, CAERDA, bairui@ntu.edu.sg Nanyang Technological University, Singapore</p>
<p>12:30pm – 2:00pm <i>Junior Ballroom C</i></p>	CAERDA Board Meeting